

# ROSLYN HTS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

## 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

### GOOD STANDING

#### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	–	4	–	–	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	4	–	4	–	–	3
English Language Learners	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	–	–

## EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	4
English Language Learners	—
Students with Disabilities	—
Economically Disadvantaged	—

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	101	187.6	4
	Math	100	201.5	4
	Science	–	–	4
	Combined	201	194.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	200	4
	Math	18	230.6	4
	Science	–	–	4
	Combined	35	215.7	4
Black or African American	ELA	4	–	–
	Math	3	–	–
	Science	–	–	–
	Combined	7	–	–
Hispanic or Latino	ELA	7	214.3	–
	Math	7	200	–
	Science	–	–	–
	Combined	14	–	–
Multiracial	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
White	ELA	72	183.3	4
	Math	71	200.7	4
	Science	–	–	4
	Combined	143	192	4
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Students with Disabilities	ELA	3	–	–
	Math	3	–	–
	Science	–	–	–

Subgroup	Subject	Cohort	Index	Level
	Combined	6	–	–
Economically Disadvantaged	ELA	9	166.7	–
	Math	9	138.9	–
	Science	–	–	–
	Combined	18	–	–

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	101	187.6	4
	Math	100	201.5	4
	Science	—	—	4
	Combined	100	194.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	200	4
	Math	18	230.6	4
	Science	—	—	4
	Combined	18	215.7	4
Black or African American	ELA	4	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	7	214.3	—
	Math	7	200	—
	Science	—	—	—
	Combined	7	—	—
Multiracial	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
White	ELA	72	183.3	4
	Math	71	200.7	4
	Science	—	—	4
	Combined	71	192	4
English Language Learners	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Students with Disabilities	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	3	–	–
Economically Disadvantaged	ELA	9	166.7	–
	Math	9	138.9	–
	Science	–	–	–
	Combined	9	–	–

### EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
White	4

### EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	12	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	–	101	–	–	–	–	–	–	–	–
	Math	–	100	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	17	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–
Black or African American	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
White	ELA	–	72	–	–	–	–	–	–	–	–
	Math	–	71	–	–	–	–	–	–	–	–
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–

### EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7	117	9	7.7%	6.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	53	—	—	—	—	—	—	—	—
Black or African American	—	14	—	—	—	—	—	—	—	—
Hispanic or Latino	—	26	—	—	—	—	—	—	—	—
Multiracial	—	5	—	—	—	—	—	—	—	—
White	4.8	69	6	8.7%	4.8%	10.7%	9.7%	7.4%	5%	3
English Language Learners	—	22	—	—	—	—	—	—	—	—
Students with Disabilities	—	22	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	44	—	—	—	—	—	—	—	—

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	0	0%
THIS DISTRICT	13	5%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%



## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	16	0%	0%	19%	63%	19%
Grade 1	0	9	0%	11%	0%	44%	44%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 22, 2019, 2:25 PM EST



## EAST HILLS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4
Black or African American	2	4	3	–	1	4
Hispanic or Latino	3	3	3	4	4	4
Multiracial	–	–	–	–	–	–
White	4	4	4	–	4	4
English Language Learners	3	–	3	4	–	–
Students with Disabilities	4	4	4	–	2	4
Economically Disadvantaged	4	4	4	4	2	4

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	–
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

**EM CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	316	178.8	4
	Math	312	198.4	4
	Science	121	237.2	4
	Combined	749	196.4	4
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	193.6	4
	Math	81	216.7	4
	Science	53	243.4	4
	Combined	212	214.9	4
Black or African American	ELA	32	103.1	2
	Math	31	106.5	2
	Science	10	200	2
	Combined	73	117.8	2
Hispanic or Latino	ELA	54	143.5	3
	Math	52	149	3
	Science	21	219	3
	Combined	127	158.3	3
Multiracial	ELA	5	190	–
	Math	5	220	–
	Science	1	–	–
	Combined	11	–	–
White	ELA	191	182.2	4
	Math	188	201.1	4
	Science	70	242.1	4
	Combined	449	199.4	4
English Language Learners	ELA	16	62.5	3
	Math	19	89.5	3
	Science	6	175	3
	Combined	41	91.5	3
Students with Disabilities	ELA	33	101.5	4
	Math	29	120.7	4
	Science	12	179.2	4
	Combined	74	121.6	4
Economically Disadvantaged	ELA	45	127.8	4
	Math	42	151.2	4
	Science	28	212.5	4

Subgroup	Subject	Cohort	Index	Level
	Combined	115	157	4

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	363	155.6	4
	Math	366	169.1	4
	Science	123	233.3	4
	Combined	366	172.7	4
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	193.6	4
	Math	81	216.7	4
	Science	54	238.9	4
	Combined	81	213.8	4
Black or African American	ELA	43	76.7	2
	Math	43	76.7	2
	Science	11	181.8	2
	Combined	43	88.7	2
Hispanic or Latino	ELA	66	117.4	3
	Math	67	115.7	3
	Science	23	200	3
	Combined	67	128.8	3
Multiracial	ELA	5	190	–
	Math	5	220	–
	Science	1	–	–
	Combined	5	–	–
White	ELA	225	154.7	4
	Math	225	168	4
	Science	72	235.4	4
	Combined	225	171.6	4
English Language Learners	ELA	29	34.5	2
	Math	32	53.1	2
	Science	9	116.7	2
	Combined	32	53.6	2
Students with Disabilities	ELA	63	53.2	3
	Math	59	59.3	3
	Science	14	153.6	3
	Combined	59	66.2	3
Economically Disadvantaged	ELA	59	97.5	3
	Math	60	105.8	3
	Science	34	175	3

Subgroup	Subject	Cohort	Index	Level
	Combined	60	118	3

### EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	55,326	1,000	55.3	4
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	14,581	257	56.7	4
Black or African American	3,049	55	55.4	4
Hispanic or Latino	3,409	67	50.9	3
Multiracial	—	12	—	—
White	33,557	607	55.3	4
English Language Learners	—	20	—	—
Students with Disabilities	2,319	40	58	4
Economically Disadvantaged	8,042	146	55.1	4

### EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

### EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	49	46%	61%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	34	47%	62%	1.3	4
Multiracial	2	—	—	—	—
White	2	—	—	—	—
English Language Learners	49	46%	61%	1.3	4
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	41	46%	63%	1.4	4

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	150	363	155.6	152%	100.7%	117.3	158.7	200	4	4
	Math	167.8	366	169.1	169.1%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	193.5	78	193.6	193.8%	155.1%	162.6	181.3	200	4	4
	Math	218.1	81	216.7	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	76.7	43	76.7	81.6%	93.9%	111.6	155.8	200	1	1
	Math	75.6	43	76.7	80.6%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	101.9	66	117.4	105.8%	90.8%	109	154.5	200	4	4
	Math	102.9	67	115.7	106.8%	87%	105.8	152.9	200	4	4
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–
White	ELA	146.4	225	154.7	148.5%	98%	115	157.5	200	4	4
	Math	166.2	225	168	167.6%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	29	–	–	–	–	–	–	–	–
	Math	–	32	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	28.2	63	53.2	35.1%	54.4%	78.6	139.3	200	2	2
	Math	31	59	59.3	37.8%	54.4%	78.6	139.3	200	3	2
Economically Disadvantaged	ELA	100	59	97.5	104%	90.7%	108.9	154.5	200	2	2
	Math	100	60	105.8	104%	89.4%	107.8	153.9	200	3	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.1	520	26	5%	7%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3.3	117	4	3.4%	3.3%	8.3%	7.7%	6.4%	5%	4
Black or African American	14.7	32	3	9.4%	14.3%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	10.6	57	2	3.5%	10.4%	20.4%	17.8%	11.4%	5%	4
Multiracial	–	10	–	–	–	–	–	–	–	–
White	7	308	15	4.9%	6.9%	10.7%	9.7%	7.4%	5%	4
English Language Learners	–	33	–	–	–	–	–	–	–	–
Students with Disabilities	5.3	41	1	2.4%	5.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	11.2	93	7	7.5%	11%	20.5%	17.9%	11.5%	5%	4



### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	756	81.5%
American Indian or Alaska Native	-	1	-
Asian or Native Hawaiian/Other Pacific Islander	✓	87	95.4%
Black or African American	-	25	-
Hispanic or Latino	-	39	-
Multiracial	-	2	-
White	X	473	77.8%
English Language Learners	-	18	-
Students with Disabilities	-	32	-
Economically Disadvantaged	X	124	74.2%

### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	757	81.8%
American Indian or Alaska Native	-	1	-
Asian or Native Hawaiian/Other Pacific Islander	✓	87	96.6%
Black or African American	-	25	-
Hispanic or Latino	-	39	-
Multiracial	-	2	-
White	X	473	79.1%
English Language Learners	-	18	-
Students with Disabilities	-	32	-
Economically Disadvantaged	X	125	70.4%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 4	1
Grade 5	1

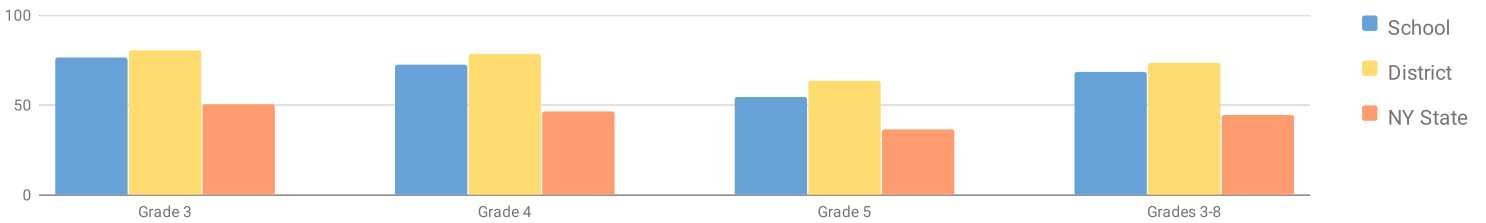
### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	7%	0	0%	0	0%
THIS DISTRICT	13	5%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

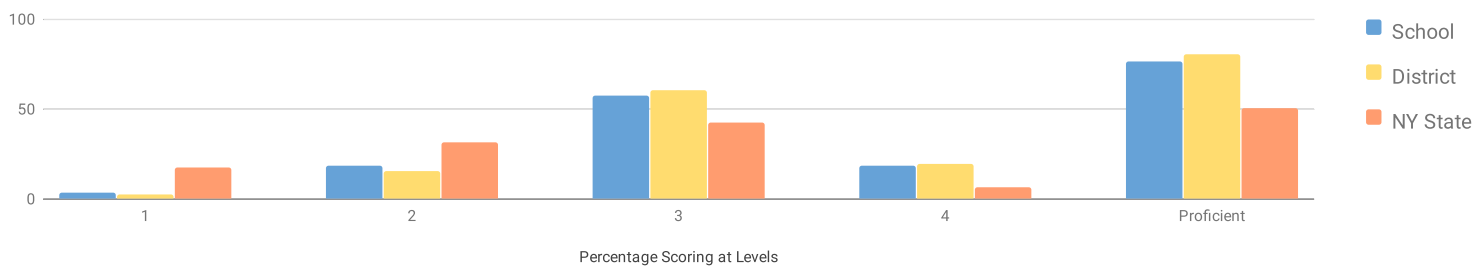
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	32	113	4	4%	22	19%	65	58%	22	19%	87	77%
Grade 4	20	112	6	5%	24	21%	32	29%	50	45%	82	73%
Grade 5	24	92	10	11%	31	34%	26	28%	25	27%	51	55%
Grades 3-8	76	317	20	6%	77	24%	123	39%	97	31%	220	69%

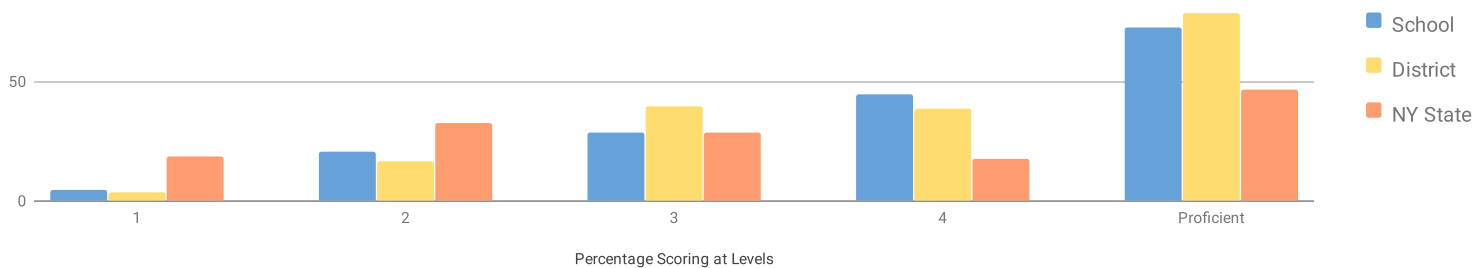
### GRADE 3 ELA RESULTS



#### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	113	4	4%	22	19%	65	58%	22	19%	87	77%
General Education	22	108	3	3%	18	17%	65	60%	22	20%	87	81%
Students with Disabilities	10	5	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	25	1	4%	4	16%	14	56%	6	24%	20	80%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	8	0	0%	1	13%	5	63%	2	25%	7	88%
White	17	75	3	4%	15	20%	44	59%	13	17%	57	76%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	16	64	2	3%	12	19%	37	58%	13	20%	50	78%
Male	16	49	2	4%	10	20%	28	57%	9	18%	37	76%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	110	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	12	0	0%	5	42%	7	58%	0	0%	7	58%
Not Economically Disadvantaged	18	101	4	4%	17	17%	58	57%	22	22%	80	79%
Not Migrant	32	113	4	4%	22	19%	65	58%	22	19%	87	77%
Not Homeless	32	113	4	4%	22	19%	65	58%	22	19%	87	77%
Not in Foster Care	32	113	4	4%	22	19%	65	58%	22	19%	87	77%
Parent Not in Armed Forces	32	113	4	4%	22	19%	65	58%	22	19%	87	77%

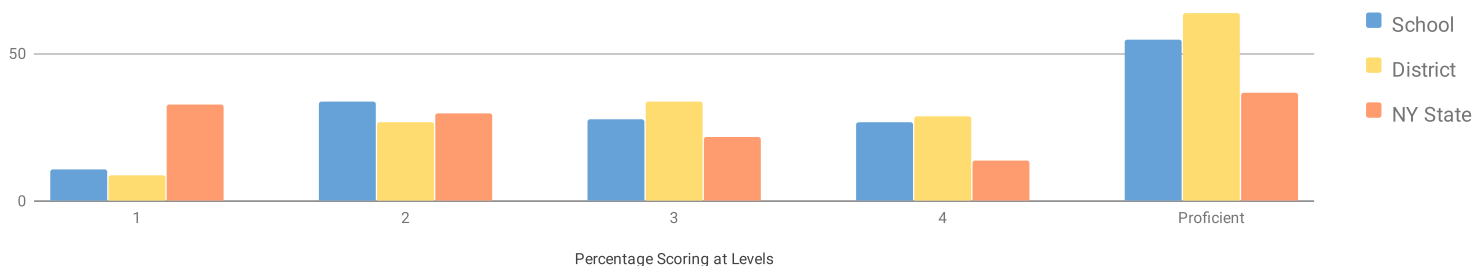
### GRADE 4 ELA RESULTS



#### MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	112	6	5%	24	21%	32	29%	50	45%	82	73%
General Education	—	108	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	27	1	4%	3	11%	8	30%	15	56%	23	85%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	16	3	19%	8	50%	3	19%	2	13%	5	31%
White	13	64	1	2%	12	19%	19	30%	32	50%	51	80%
Small Group Total	2	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	9	60	3	5%	9	15%	17	28%	31	52%	48	80%
Male	11	52	3	6%	15	29%	15	29%	19	37%	34	65%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	108	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	19	4	21%	8	42%	4	21%	3	16%	7	37%
Not Economically Disadvantaged	14	93	2	2%	16	17%	28	30%	47	51%	75	81%
Not Migrant	20	112	6	5%	24	21%	32	29%	50	45%	82	73%
Not Homeless	20	112	6	5%	24	21%	32	29%	50	45%	82	73%
Not in Foster Care	20	112	6	5%	24	21%	32	29%	50	45%	82	73%
Parent Not in Armed Forces	20	112	6	5%	24	21%	32	29%	50	45%	82	73%

## GRADE 5 ELA RESULTS

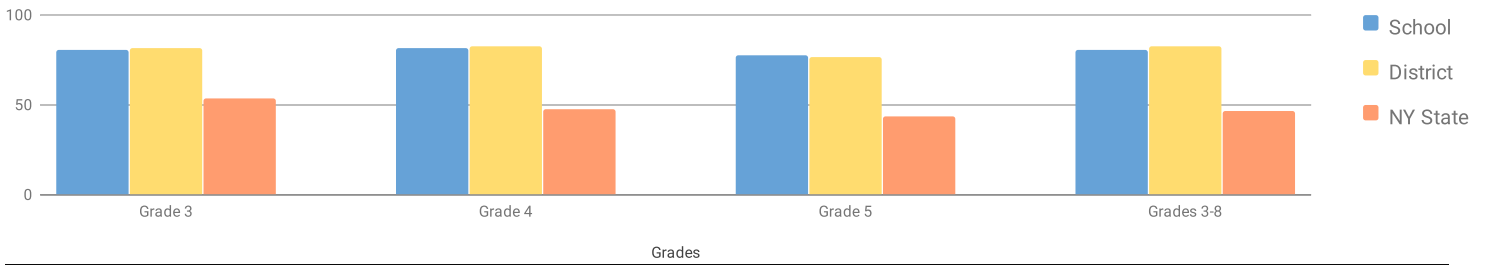


### MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	92	10	11%	31	34%	26	28%	25	27%	51	55%
General Education	21	86	6	7%	29	34%	26	30%	25	29%	51	59%
Students with Disabilities	3	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	29	1	3%	9	31%	8	28%	11	38%	19	66%
Black or African American	1	7	4	57%	3	43%	0	0%	0	0%	0	0%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	19	51	5	10%	18	35%	16	31%	12	24%	28	55%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	9	45	3	7%	16	36%	14	31%	12	27%	26	58%
Male	15	47	7	15%	15	32%	12	26%	13	28%	25	53%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	91	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	14	4	29%	6	43%	2	14%	2	14%	4	29%
Not Economically Disadvantaged	23	78	6	8%	25	32%	24	31%	23	29%	47	60%
Not Migrant	24	92	10	11%	31	34%	26	28%	25	27%	51	55%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	91	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	92	10	11%	31	34%	26	28%	25	27%	51	55%
Parent Not in Armed Forces	24	92	10	11%	31	34%	26	28%	25	27%	51	55%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

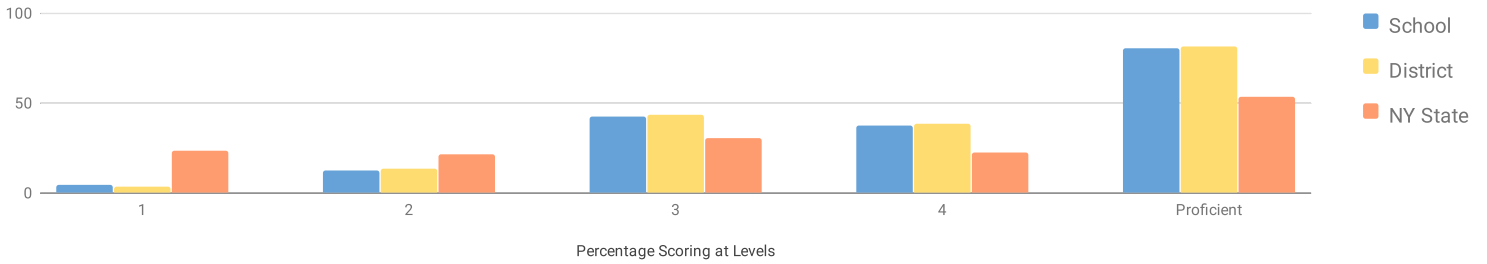
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	33	112	6	5%	15	13%	48	43%	43	38%	91	81%
Grade 4	24	108	2	2%	17	16%	31	29%	58	54%	89	82%
Grade 5	23	93	5	5%	15	16%	39	42%	34	37%	73	78%
Grades 3-8	80	313	13	4%	47	15%	118	38%	135	43%	253	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

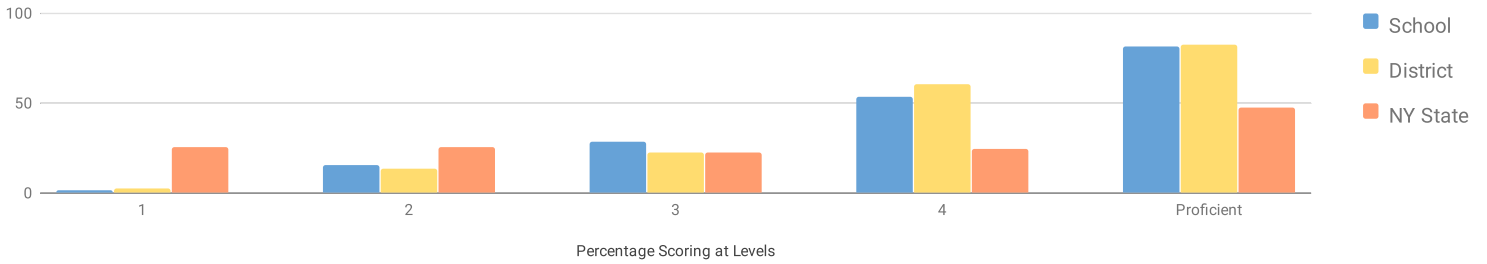
### GRADE 3 MATH RESULTS



#### MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	112	6	5%	15	13%	48	43%	43	38%	91	81%
General Education	23	107	3	3%	13	12%	48	45%	43	40%	91	85%
Students with Disabilities	10	5	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	26	1	4%	1	4%	11	42%	13	50%	24	92%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	10	—	—	—	—	—	—	—	—	—	—
White	20	72	3	4%	10	14%	32	44%	27	38%	59	82%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	14	2	14%	4	29%	5	36%	3	21%	8	57%
Female	19	61	2	3%	12	20%	25	41%	22	36%	47	77%
Male	14	51	4	8%	3	6%	23	45%	21	41%	44	86%
English Language Learners	4	5	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	29	107	5	5%	13	12%	46	43%	43	40%	89	83%
Economically Disadvantaged	12	14	2	14%	5	36%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	21	98	4	4%	10	10%	42	43%	42	43%	84	86%
Not Migrant	33	112	6	5%	15	13%	48	43%	43	38%	91	81%
Not Homeless	33	112	6	5%	15	13%	48	43%	43	38%	91	81%
Not in Foster Care	33	112	6	5%	15	13%	48	43%	43	38%	91	81%
Parent Not in Armed Forces	33	112	6	5%	15	13%	48	43%	43	38%	91	81%

## GRADE 4 MATH RESULTS

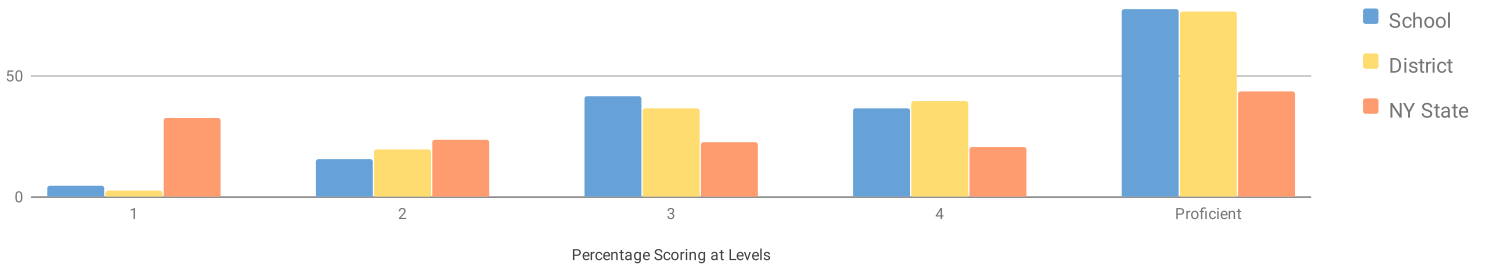


### MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	108	2	2%	17	16%	31	29%	58	54%	89	82%
General Education	—	106	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	28	0	0%	2	7%	6	21%	20	71%	26	93%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	13	1	8%	7	54%	3	23%	2	15%	5	38%
White	15	62	0	0%	8	13%	21	34%	33	53%	54	87%
Small Group Total	2	5	1	20%	0	0%	1	20%	3	60%	4	80%
Female	10	59	1	2%	11	19%	15	25%	32	54%	47	80%
Male	14	49	1	2%	6	12%	16	33%	26	53%	42	86%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	104	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	17	2	12%	5	29%	6	35%	4	24%	10	59%
Not Economically Disadvantaged	16	91	0	0%	12	13%	25	27%	54	59%	79	87%
Not Migrant	24	108	2	2%	17	16%	31	29%	58	54%	89	82%
Not Homeless	24	108	2	2%	17	16%	31	29%	58	54%	89	82%
Not in Foster Care	24	108	2	2%	17	16%	31	29%	58	54%	89	82%
Parent Not in Armed Forces	24	108	2	2%	17	16%	31	29%	58	54%	89	82%



## GRADE 5 MATH RESULTS

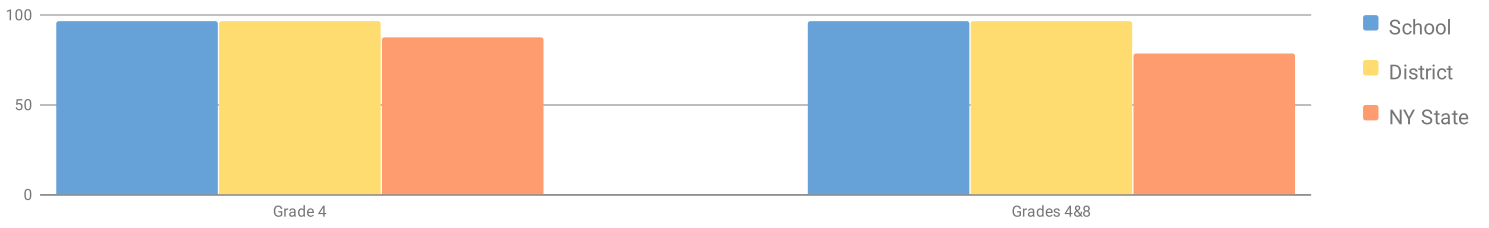


### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	93	5	5%	15	16%	39	42%	34	37%	73	78%
General Education	20	87	4	5%	12	14%	37	43%	34	39%	71	82%
Students with Disabilities	3	6	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	2	30	3	10%	1	3%	9	30%	17	57%	26	87%
Black or African American	3	5	0	0%	5	100%	0	0%	0	0%	0	0%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	17	53	2	4%	8	15%	29	55%	14	26%	43	81%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	12	42	2	5%	7	17%	19	45%	14	33%	33	79%
Male	11	51	3	6%	8	16%	20	39%	20	39%	40	78%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	91	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	11	0	0%	5	45%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	19	82	5	6%	10	12%	35	43%	32	39%	67	82%
Not Migrant	23	93	5	5%	15	16%	39	42%	34	37%	73	78%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	93	5	5%	15	16%	39	42%	34	37%	73	78%
Parent Not in Armed Forces	23	93	5	5%	15	16%	39	42%	34	37%	73	78%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

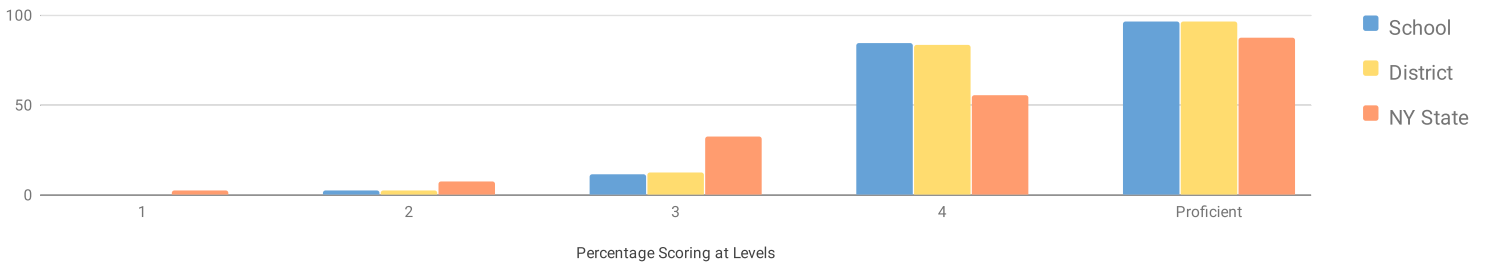


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	120	0	0%	4	3%	14	12%	102	85%	116	97%
Grades 4&8	13	120	0	0%	4	3%	14	12%	102	85%	116	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS



#### MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	120	0	0%	4	3%	14	12%	102	85%	116	97%
General Education	—	116	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	28	0	0%	1	4%	0	0%	27	96%	27	96%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	17	0	0%	1	6%	7	41%	9	53%	16	94%
White	8	69	0	0%	1	1%	6	9%	62	90%	68	99%
Small Group Total	1	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	5	64	0	0%	2	3%	9	14%	53	83%	62	97%
Male	8	56	0	0%	2	4%	5	9%	49	88%	54	96%
English Language Learners	2	5	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learners	11	115	0	0%	2	2%	12	10%	101	88%	113	98%
Economically Disadvantaged	6	20	0	0%	2	10%	8	40%	10	50%	18	90%
Not Economically Disadvantaged	7	100	0	0%	2	2%	6	6%	92	92%	98	98%
Not Migrant	13	120	0	0%	4	3%	14	12%	102	85%	116	97%
Not Homeless	13	120	0	0%	4	3%	14	12%	102	85%	116	97%
Not in Foster Care	13	120	0	0%	4	3%	14	12%	102	85%	116	97%
Parent Not in Armed Forces	13	120	0	0%	4	3%	14	12%	102	85%	116	97%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	0	13	0%	0%	8%	54%	38%
Grade 3	0	9	0%	0%	44%	56%	0%
Grade 4	0	7	0%	14%	14%	57%	14%
Grade 5	—	2	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 4 ELA	–	3	–	–	–	–
Grade 4 Math	–	3	–	–	–	–
Grade 4 Science	–	3	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 22, 2019, 2:22 PM EST

## HARBOR HILL SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	2	3	—	—	—
Multiracial	—	—	—	—	—	—
White	4	3	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	1	3	—	3	4
Economically Disadvantaged	4	3	4	—	4	4

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	—
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

**EM CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	238	194.5	4
	Math	252	206.2	4
	Science	90	240	4
	Combined	580	206.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	214.3	4
	Math	44	221.6	4
	Science	27	242.6	4
	Combined	113	223.9	4
Black or African American	ELA	6	175	–
	Math	6	150	–
	Science	3	–	–
	Combined	15	–	–
Hispanic or Latino	ELA	22	165.9	3
	Math	24	152.1	3
	Science	9	227.8	3
	Combined	55	170	3
Multiracial	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	7	–	–
White	ELA	179	191.6	4
	Math	189	207.4	4
	Science	67	241	4
	Combined	435	206.1	4
English Language Learners	ELA	8	125	–
	Math	13	92.3	–
	Science	4	–	–
	Combined	25	–	–
Students with Disabilities	ELA	25	154	4
	Math	25	156	4
	Science	12	237.5	4
	Combined	62	171	4
Economically Disadvantaged	ELA	31	171	4
	Math	33	153	4
	Science	11	209.1	4
	Combined	75	168.7	4

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	280	165.4	4
	Math	284	182.9	4
	Science	90	240	4
	Combined	284	183.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	43	209.3	4
	Math	44	221.6	4
	Science	28	233.9	4
	Combined	44	220	4
Black or African American	ELA	7	150	–
	Math	7	128.6	–
	Science	3	–	–
	Combined	7	–	–
Hispanic or Latino	ELA	23	158.7	4
	Math	25	146	4
	Science	9	227.8	4
	Combined	25	164	4
Multiracial	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
White	ELA	220	155.9	4
	Math	221	177.4	4
	Science	68	237.5	4
	Combined	221	176.1	4
English Language Learners	ELA	10	100	–
	Math	14	85.7	–
	Science	4	–	–
	Combined	14	–	–
Students with Disabilities	ELA	50	77	4
	Math	50	78	4
	Science	16	178.1	4
	Combined	50	91.4	4
Economically Disadvantaged	ELA	34	155.9	4
	Math	36	140.3	4
	Science	11	209.1	4
	Combined	36	156.2	4

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	45,793	856	53.5	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	8,843	155	57.1	4
Black or African American	–	10	–	–
Hispanic or Latino	1,842	37	49.8	2
Multiracial	–	4	–	–
White	34,511	650	53.1	3
English Language Learners	–	7	–	–
Students with Disabilities	2,037	47	43.3	1
Economically Disadvantaged	3,158	60	52.6	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	4

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	9	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	14	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	10	–	–	–	–



**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	155.1	280	165.4	156.9%	100.7%	117.3	158.7	200	4	4
	Math	163.1	284	182.9	164.6%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	187.8	43	209.3	188.3%	155.1%	162.6	181.3	200	4	4
	Math	193.9	44	221.6	194.1%	173%	177.5	188.8	200	4	4
Black or African American	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	23	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
White	ELA	149.2	220	155.9	151.2%	98%	115	157.5	200	4	4
	Math	158.9	221	177.4	160.5%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	10	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	54.5	50	77	60.3%	54.4%	78.6	139.3	200	3	3
	Math	70.5	50	78	75.7%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	124.3	34	155.9	127.3%	90.7%	108.9	154.5	200	4	4
	Math	137.1	36	140.3	139.6%	89.4%	107.8	153.9	200	4	4

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.9	480	24	5%	6.8%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	4.2	68	1	1.5%	4.2%	8.3%	7.7%	6.4%	5%	4
Black or African American	–	13	–	–	–	–	–	–	–	–
Hispanic or Latino	–	30	–	–	–	–	–	–	–	–
Multiracial	–	5	–	–	–	–	–	–	–	–
White	7.4	374	20	5.3%	7.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	–	41	–	–	–	–	–	–	–	–
Students with Disabilities	10	42	4	9.5%	9.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	12.1	38	4	10.5%	11.8%	20.5%	17.9%	11.5%	5%	4

### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	613	79.8%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	✓	92	95.7%
Black or African American	-	3	-
Hispanic or Latino	-	17	-
Multiracial	-	2	-
White	X	483	75.8%
English Language Learners	-	11	-
Students with Disabilities	-	27	-
Economically Disadvantaged	-	24	-

### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	613	82.9%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	✓	49	95.9%
Black or African American	-	3	-
Hispanic or Latino	-	17	-
Multiracial	-	2	-
White	X	483	79.5%
English Language Learners	-	11	-
Students with Disabilities	-	27	-
Economically Disadvantaged	-	24	-

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2
Grade 4	1
Grade 5	1

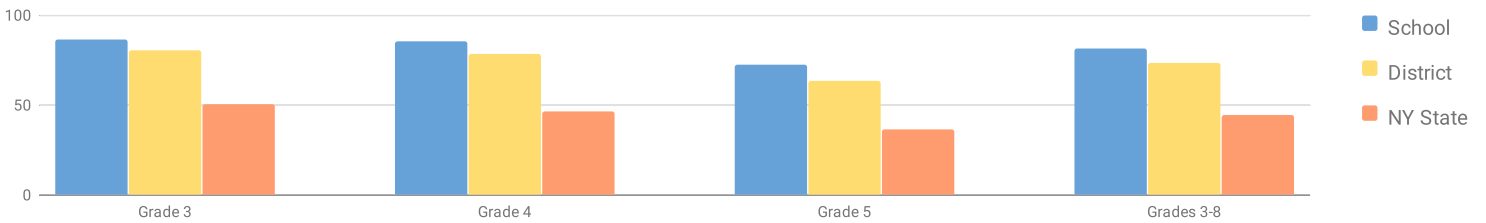
### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	4%	0	0%	0	0%
THIS DISTRICT	13	5%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

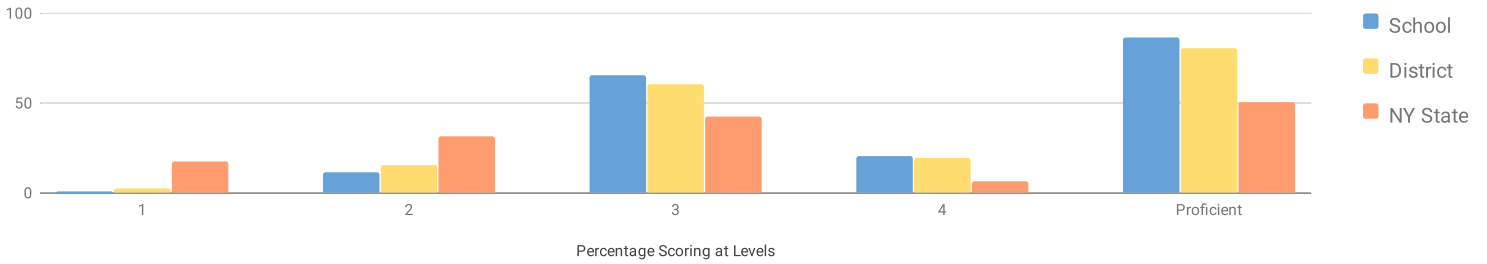
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	17	86	1	1%	10	12%	57	66%	18
Grade 4	16	80	2	3%	9	11%	44	55%	25	31%	69	86%
Grade 5	28	78	6	8%	15	19%	32	41%	25	32%	57	73%
Grades 3-8	61	244	9	4%	34	14%	133	55%	68	28%	201	82%

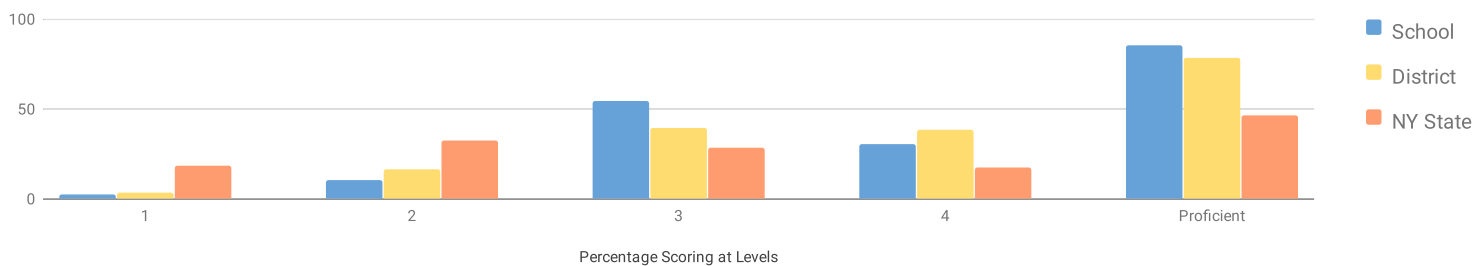
### GRADE 3 ELA RESULTS



**MEAN SCORE: 617**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	86	1	1%	10	12%	57	66%	18	21%	75	87%
General Education	13	80	1	1%	10	13%	52	65%	17	21%	69	86%
Students with Disabilities	4	6	0	0%	0	0%	5	83%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	3	16	0	0%	0	0%	11	69%	5	31%	16	100%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	13	63	0	0%	7	11%	44	70%	12	19%	56	89%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	3	43%	2	29%	1	14%	3	43%
Female	10	49	0	0%	5	10%	31	63%	13	27%	44	90%
Male	7	37	1	3%	5	14%	26	70%	5	14%	31	84%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	82	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	10	1	10%	3	30%	6	60%	0	0%	6	60%
Not Economically Disadvantaged	14	76	0	0%	7	9%	51	67%	18	24%	69	91%
Not Migrant	17	86	1	1%	10	12%	57	66%	18	21%	75	87%
Not Homeless	17	86	1	1%	10	12%	57	66%	18	21%	75	87%
Not in Foster Care	17	86	1	1%	10	12%	57	66%	18	21%	75	87%
Parent Not in Armed Forces	17	86	1	1%	10	12%	57	66%	18	21%	75	87%

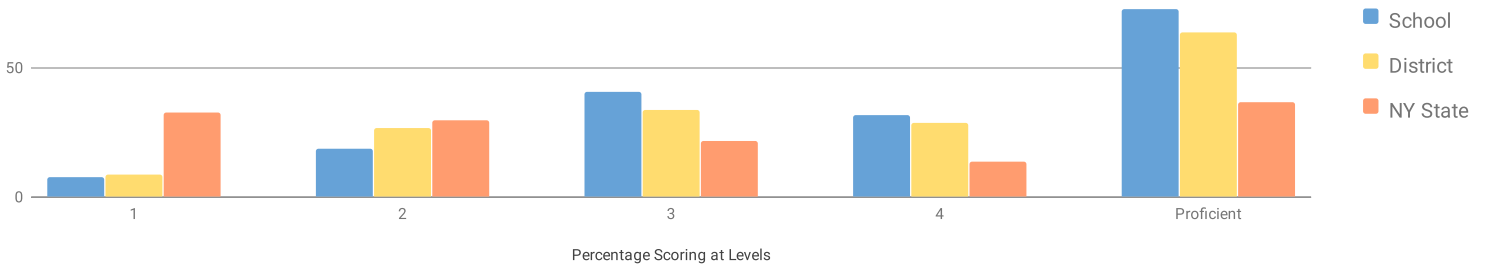
## GRADE 4 ELA RESULTS



**MEAN SCORE: 614**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	80	2	3%	9	11%	44	55%	25	31%	69	86%
General Education	—	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	15	1	7%	0	0%	5	33%	9	60%	14	93%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	15	58	1	2%	8	14%	34	59%	15	26%	49	84%
Small Group Total	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Female	8	38	2	5%	5	13%	15	39%	16	42%	31	82%
Male	8	42	0	0%	4	10%	29	69%	9	21%	38	90%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	79	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	15	75	2	3%	8	11%	41	55%	24	32%	65	87%
Not Migrant	16	80	2	3%	9	11%	44	55%	25	31%	69	86%
Not Homeless	16	80	2	3%	9	11%	44	55%	25	31%	69	86%
Not in Foster Care	16	80	2	3%	9	11%	44	55%	25	31%	69	86%
Parent Not in Armed Forces	16	80	2	3%	9	11%	44	55%	25	31%	69	86%

### GRADE 5 ELA RESULTS

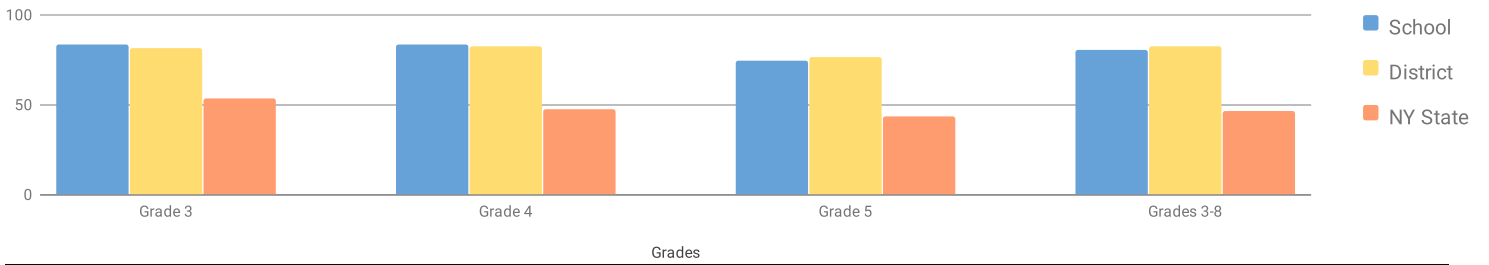


#### MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	78	6	8%	15	19%	32	41%	25	32%	57	73%
General Education	—	74	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	14	1	7%	1	7%	8	57%	4	29%	12	86%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	26	59	5	8%	12	20%	21	36%	21	36%	42	71%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	16	42	2	5%	6	14%	14	33%	20	48%	34	81%
Male	12	36	4	11%	9	25%	18	50%	5	14%	23	64%
Non-English Language Learners	26	78	6	8%	15	19%	32	41%	25	32%	57	73%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	74	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	78	6	8%	15	19%	32	41%	25	32%	57	73%
Not Homeless	28	78	6	8%	15	19%	32	41%	25	32%	57	73%
Not in Foster Care	28	78	6	8%	15	19%	32	41%	25	32%	57	73%
Parent Not in Armed Forces	28	78	6	8%	15	19%	32	41%	25	32%	57	73%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

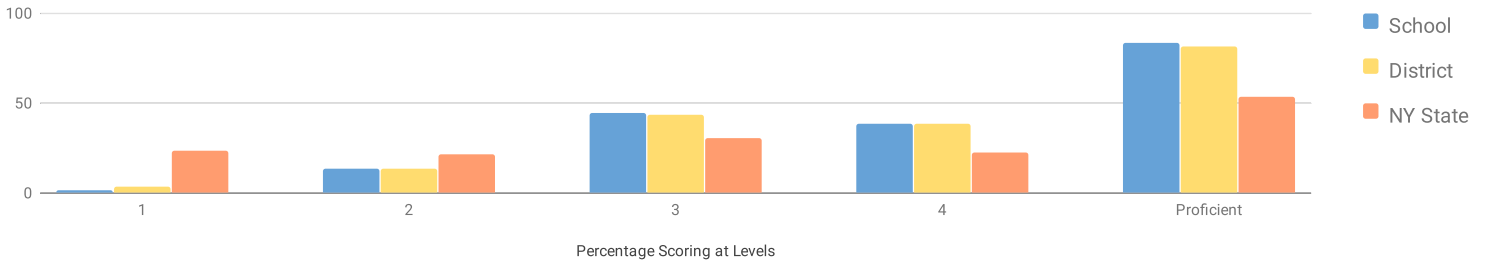
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	92	2	2%	13	14%	41	45%	36	39%	77	84%
Grade 4	6	90	3	3%	11	12%	14	16%	62	69%	76	84%
Grade 5	30	76	0	0%	19	25%	24	32%	33	43%	57	75%
Grades 3-8	47	258	5	2%	43	17%	79	31%	131	51%	210	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 3 MATH RESULTS

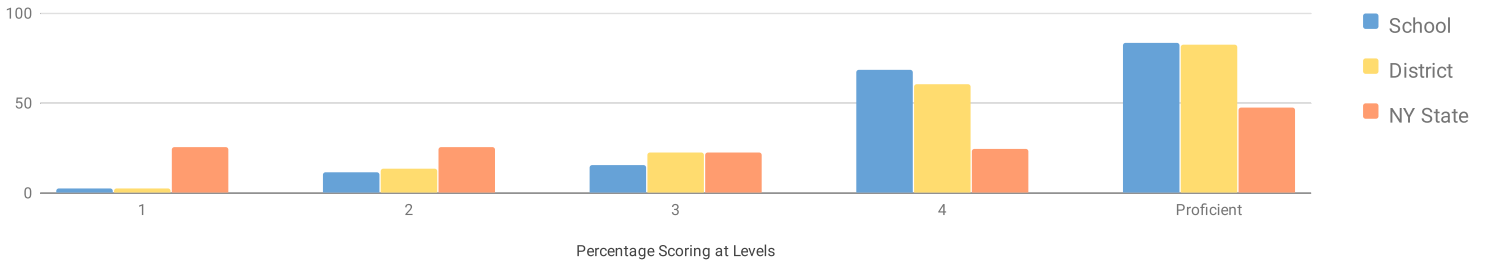


#### MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	92	2	2%	13	14%	41	45%	36	39%	77	84%
General Education	7	86	2	2%	12	14%	39	45%	33	38%	72	84%
Students with Disabilities	4	6	0	0%	1	17%	2	33%	3	50%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	18	1	6%	0	0%	7	39%	10	56%	17	94%
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	10	66	0	0%	9	14%	32	48%	25	38%	57	86%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	4	50%	2	25%	1	13%	3	38%
Female	7	52	1	2%	9	17%	18	35%	24	46%	42	81%
Male	4	40	1	3%	4	10%	23	58%	12	30%	35	88%
English Language Learners	1	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	10	86	0	0%	10	12%	40	47%	36	42%	76	88%
Economically Disadvantaged	2	11	1	9%	5	45%	4	36%	1	9%	5	45%
Not Economically Disadvantaged	9	81	1	1%	8	10%	37	46%	35	43%	72	89%
Not Migrant	11	92	2	2%	13	14%	41	45%	36	39%	77	84%
Not Homeless	11	92	2	2%	13	14%	41	45%	36	39%	77	84%
Not in Foster Care	11	92	2	2%	13	14%	41	45%	36	39%	77	84%
Parent Not in Armed Forces	11	92	2	2%	13	14%	41	45%	36	39%	77	84%



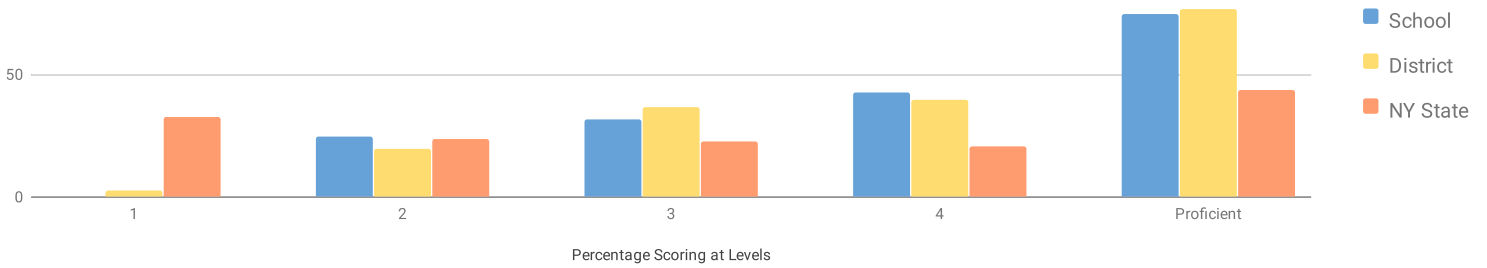
## GRADE 4 MATH RESULTS



**MEAN SCORE: 619**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	90	3	3%	11	12%	14	16%	62	69%	76	84%
General Education	—	86	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	15	0	0%	1	7%	1	7%	13	87%	14	93%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	6	67	1	1%	9	13%	11	16%	46	69%	57	85%
Small Group Total	0	8	2	25%	1	13%	2	25%	3	38%	5	63%
Female	5	41	2	5%	8	20%	8	20%	23	56%	31	76%
Male	1	49	1	2%	3	6%	6	12%	39	80%	45	92%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	88	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	6	84	1	1%	9	11%	13	15%	61	73%	74	88%
Not Migrant	6	90	3	3%	11	12%	14	16%	62	69%	76	84%
Not Homeless	6	90	3	3%	11	12%	14	16%	62	69%	76	84%
Not in Foster Care	6	90	3	3%	11	12%	14	16%	62	69%	76	84%
Parent Not in Armed Forces	6	90	3	3%	11	12%	14	16%	62	69%	76	84%

## GRADE 5 MATH RESULTS

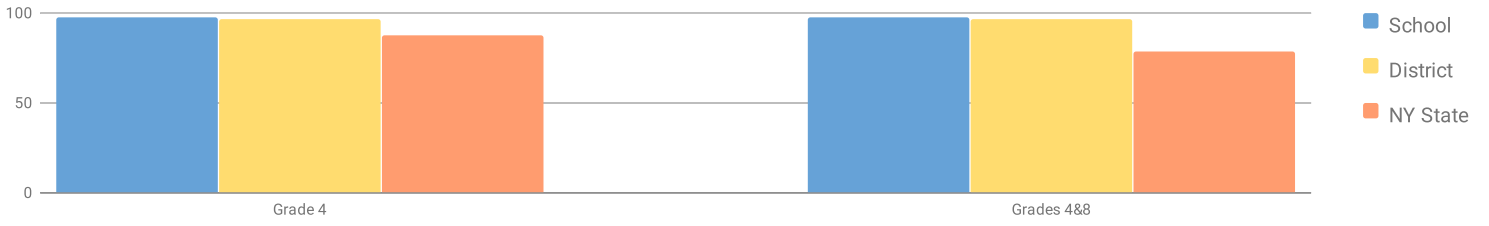


### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	76	0	0%	19	25%	24	32%	33	43%	57	75%
General Education	26	71	0	0%	16	23%	23	32%	32	45%	55	77%
Students with Disabilities	4	5	0	0%	3	60%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	14	0	0%	2	14%	4	29%	8	57%	12	86%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	28	57	0	0%	15	26%	17	30%	25	44%	42	74%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	16	42	0	0%	13	31%	12	29%	17	40%	29	69%
Male	14	34	0	0%	6	18%	12	35%	16	47%	28	82%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	74	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	72	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	76	0	0%	19	25%	24	32%	33	43%	57	75%
Not Homeless	30	76	0	0%	19	25%	24	32%	33	43%	57	75%
Not in Foster Care	30	76	0	0%	19	25%	24	32%	33	43%	57	75%
Parent Not in Armed Forces	30	76	0	0%	19	25%	24	32%	33	43%	57	75%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

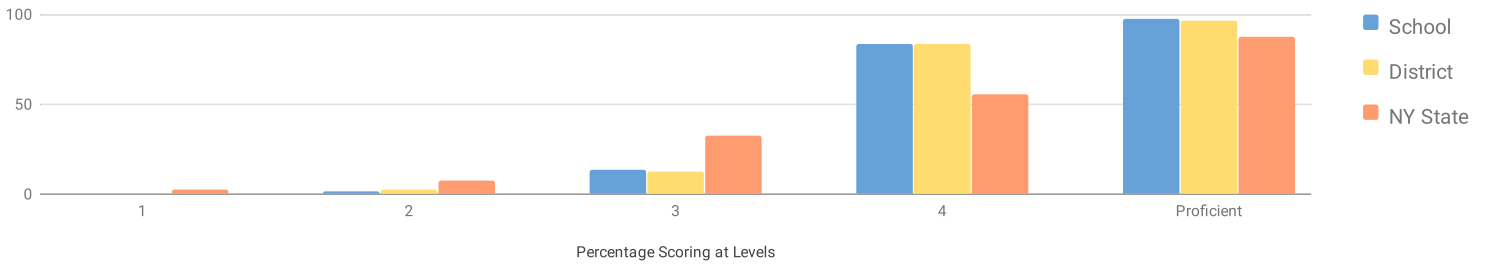


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	91	0	0%	2	2%	13	14%	76	84%	89	98%
Grades 4&8	5	91	0	0%	2	2%	13	14%	76	84%	89	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 90**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	91	0	0%	2	2%	13	14%	76	84%	89	98%
General Education	2	86	0	0%	2	2%	11	13%	73	85%	84	98%
Students with Disabilities	3	5	0	0%	0	0%	2	40%	3	60%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	0	15	0	0%	0	0%	2	13%	13	87%	15	100%
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	6	–	–	–	–	–	–	–	–	–	–
White	5	68	0	0%	1	1%	10	15%	57	84%	67	99%
Small Group Total	0	8	0	0%	1	13%	1	13%	6	75%	7	88%
Female	2	44	0	0%	1	2%	10	23%	33	75%	43	98%
Male	3	47	0	0%	1	2%	3	6%	43	91%	46	98%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	89	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	6	0	0%	2	33%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	5	85	0	0%	0	0%	12	14%	73	86%	85	100%
Not Migrant	5	91	0	0%	2	2%	13	14%	76	84%	89	98%
Not Homeless	5	91	0	0%	2	2%	13	14%	76	84%	89	98%
Not in Foster Care	5	91	0	0%	2	2%	13	14%	76	84%	89	98%
Parent Not in Armed Forces	5	91	0	0%	2	2%	13	14%	76	84%	89	98%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	–	3	–	–	–	–	–
Grade 2	0	7	0%	0%	29%	14%	57%
Grade 3	0	7	0%	0%	43%	29%	29%
Grade 4	–	2	–	–	–	–	–
Grade 5	–	2	–	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 22, 2019, 2:14 PM EST

## ROSLYN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	4	4
Black or African American	2	2	2	–	2	–
Hispanic or Latino	3	3	3	–	2	3
Multiracial	–	–	–	–	–	–
White	4	2	3	–	3	3
English Language Learners	1	–	1	–	–	–
Students with Disabilities	3	3	3	–	1	2
Economically Disadvantaged	4	3	4	–	3	4

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	–
White	4
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	4

**EM CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	479	187.2	4
	Math	570	208.3	4
	Science	249	233.7	4
	Combined	1,298	205.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	117	210.7	4
	Math	125	220	4
	Science	50	233	4
	Combined	292	218.5	4
Black or African American	ELA	21	123.8	2
	Math	27	131.5	2
	Science	16	165.6	2
	Combined	64	137.5	2
Hispanic or Latino	ELA	64	129.7	3
	Math	31	151.6	3
	Science	34	202.9	3
	Combined	129	154.3	3
Multiracial	ELA	5	200	–
	Math	7	207.1	–
	Science	3	–	–
	Combined	15	–	–
White	ELA	320	185.3	4
	Math	398	210.8	4
	Science	174	240.2	4
	Combined	892	207.4	4
English Language Learners	ELA	7	42.9	–
	Math	10	110	–
	Science	3	–	–
	Combined	20	–	–
Students with Disabilities	ELA	53	83	4
	Math	66	116.7	4
	Science	41	163.4	4
	Combined	160	117.5	4
Economically Disadvantaged	ELA	63	157.9	4
	Math	67	174.6	4
	Science	30	195	4
	Combined	160	171.9	4

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	708	126.6	4
	Math	711	167	4
	Science	249	233.7	4
	Combined	711	159.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	122	202	4
	Math	125	220	4
	Science	50	233	4
	Combined	125	214.8	4
Black or African American	ELA	41	63.4	2
	Math	41	86.6	2
	Science	16	165.6	2
	Combined	41	89.8	2
Hispanic or Latino	ELA	97	85.6	2
	Math	44	106.8	2
	Science	34	202.9	2
	Combined	44	113.7	2
Multiracial	ELA	9	111.1	–
	Math	9	161.1	–
	Science	3	–	–
	Combined	9	–	–
White	ELA	517	114.7	3
	Math	518	162	3
	Science	174	240.2	3
	Combined	518	153	3
English Language Learners	ELA	20	15	2
	Math	23	47.8	2
	Science	4	–	2
	Combined	23	44.7	2
Students with Disabilities	ELA	157	28	2
	Math	157	49	2
	Science	41	163.4	2
	Combined	157	53	2
Economically Disadvantaged	ELA	88	113.1	4
	Math	88	133	4
	Science	30	195	4
	Combined	88	133.5	4

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	95,754	1,897	50.5	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	26,407	509	51.9	3
Black or African American	2,843	60	47.4	2
Hispanic or Latino	7,098	139	51.1	3
Multiracial	–	11	–	–
White	58,841	1,178	49.9	2
English Language Learners	–	17	–	–
Students with Disabilities	5,314	104	51.1	3
Economically Disadvantaged	12,559	248	50.6	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
White	3
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	4

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	12	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	6	–	–	–	–



### EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	97.3	708	126.6	101.4%	100.7%	117.3	158.7	200	4	4
	Math	143	711	167	145.3%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	195.2	122	202	195.4%	155.1%	162.6	181.3	200	4	4
	Math	197.6	125	220	197.7%	173%	177.5	188.8	200	4	4
Black or African American	ELA	67.5	41	63.4	72.8%	93.9%	111.6	155.8	200	1	2
	Math	80	41	86.6	84.8%	83.1%	102.6	151.3	200	3	2
Hispanic or Latino	ELA	88.7	97	85.6	93.2%	90.8%	109	154.5	200	1	2
	Math	114.2	44	106.8	117.6%	87%	105.8	152.9	200	3	2
Multiracial	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–
White	ELA	80.1	517	114.7	84.9%	98%	115	157.5	200	3	3
	Math	136.8	518	162	139.3%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	–	20	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	19.2	157	28	26.4%	54.4%	78.6	139.3	200	2	1
	Math	58.6	157	49	64.3%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	99.4	88	113.1	103.4%	90.7%	108.9	154.5	200	4	3
	Math	132.1	88	133	134.8%	89.4%	107.8	153.9	200	3	3

### EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12	764	74	9.7%	11.7%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	8	136	3	2.2%	7.9%	8.3%	7.7%	6.4%	5%	4
Black or African American	–	45	–	–	–	–	–	–	–	–
Hispanic or Latino	12.5	47	8	17%	12.2%	20.4%	17.8%	11.4%	5%	3
Multiracial	–	11	–	–	–	–	–	–	–	–
White	12.6	552	59	10.7%	12.3%	10.7%	9.7%	7.4%	5%	3
English Language Learners	–	27	–	–	–	–	–	–	–	–
Students with Disabilities	28.4	82	19	23.2%	27.5%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	15.5	96	14	14.6%	15.1%	20.5%	17.9%	11.5%	5%	4

### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,499	58.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	X	247	91.1%
Black or African American	–	24	–
Hispanic or Latino	X	102	63.7%
Multiracial	–	5	–
White	X	1,096	50.6%
English Language Learners	–	15	–
Students with Disabilities	X	161	30.4%
Economically Disadvantaged	X	177	66.7%

### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,498	73.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	136	96.3%
Black or African American	–	24	–
Hispanic or Latino	X	102	67.7%
Multiracial	–	5	–
White	X	1,096	69.7%
English Language Learners	–	15	–
Students with Disabilities	X	161	39.8%
Economically Disadvantaged	X	177	72.9%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

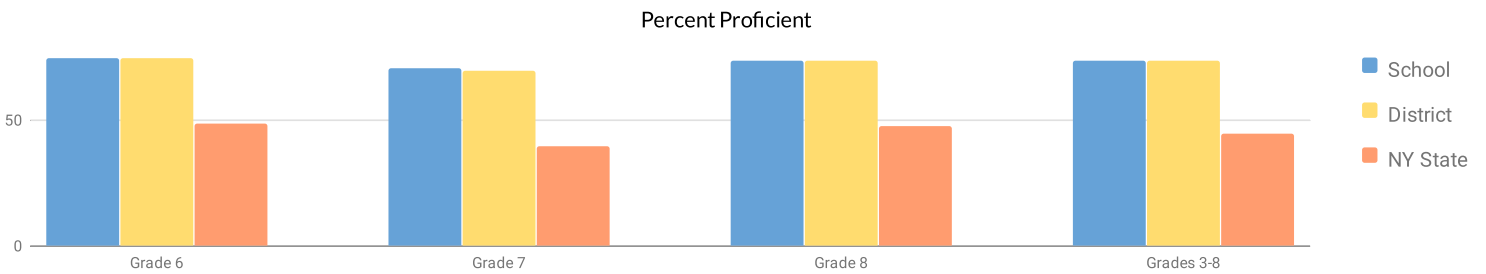
Grade	Number Taking NYSESLAT
Grade 6	2
Grade 7	1
Grade 8	2

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	5%	1	100%	0	0%
THIS DISTRICT	13	5%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

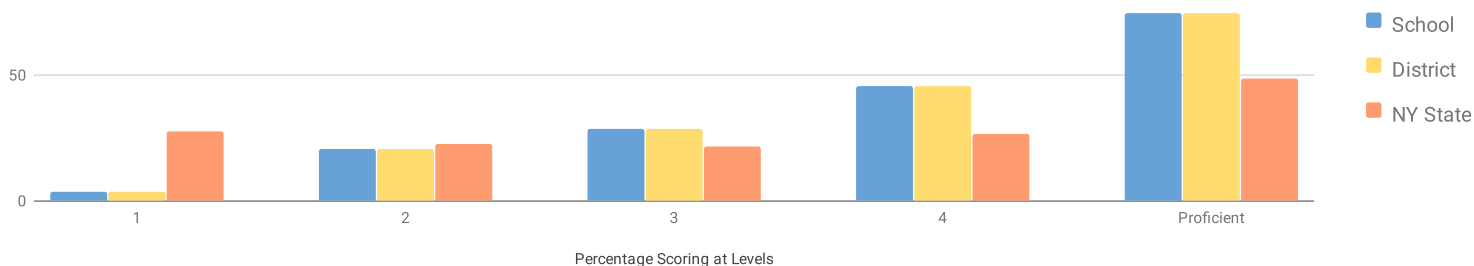
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
Grade 7	116	148	11	7%	32	22%	68	46%	37	25%	105	71%
Grade 8	103	149	4	3%	34	23%	58	39%	53	36%	111	74%
Grades 3-8	274	484	23	5%	105	22%	180	37%	176	36%	356	74%

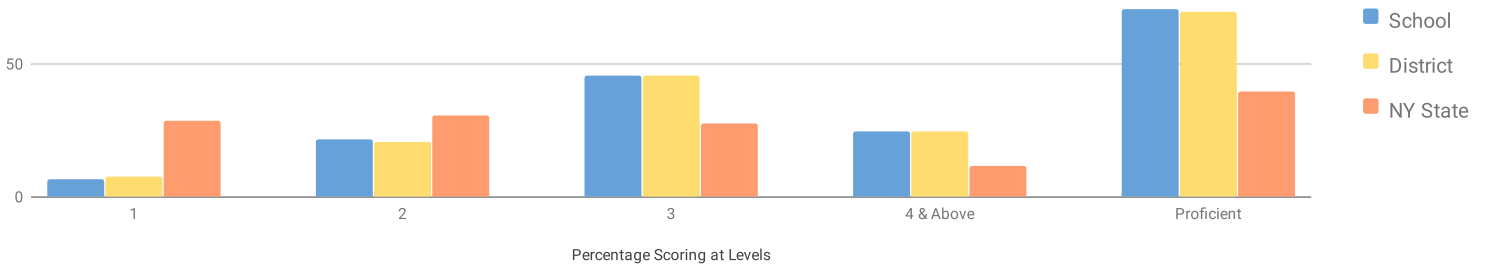
## GRADE 6 ELA RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
General Education	43	176	5	3%	33	19%	52	30%	86	49%	138	78%
Students with Disabilities	12	11	3	27%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	2	37	3	8%	4	11%	5	14%	25	68%	30	81%
Black or African American	4	6	0	0%	3	50%	3	50%	0	0%	3	50%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	45	138	4	3%	28	20%	46	33%	60	43%	106	77%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	24	86	2	2%	17	20%	27	31%	40	47%	67	78%
Male	31	101	6	6%	22	22%	27	27%	46	46%	73	72%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	185	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	1	5%	9	41%	4	18%	8	36%	12	55%
Not Economically Disadvantaged	48	165	7	4%	30	18%	50	30%	78	47%	128	78%
Not Migrant	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
Parent Not in Armed Forces	55	187	8	4%	39	21%	54	29%	86	46%	140	75%

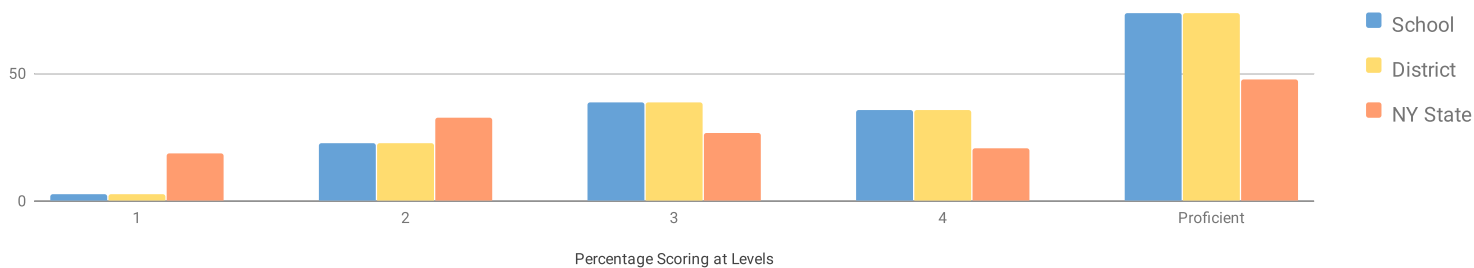
## GRADE 7 ELA RESULTS



### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	116	148	11	7%	32	22%	68	46%	37	25%	105	71%
General Education	88	140	8	6%	29	21%	66	47%	37	26%	103	74%
Students with Disabilities	28	8	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	5	41	1	2%	1	2%	20	49%	19	46%	39	95%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	11	1	9%	5	45%	3	27%	2	18%	5	45%
White	97	91	7	8%	25	27%	43	47%	16	18%	59	65%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	52	73	3	4%	14	19%	35	48%	21	29%	56	77%
Male	64	75	8	11%	18	24%	33	44%	16	21%	49	65%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	147	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	22	4	18%	6	27%	8	36%	4	18%	12	55%
Not Economically Disadvantaged	102	126	7	6%	26	21%	60	48%	33	26%	93	74%
Not Migrant	116	148	11	7%	32	22%	68	46%	37	25%	105	71%
Not Homeless	116	148	11	7%	32	22%	68	46%	37	25%	105	71%
Not in Foster Care	116	148	11	7%	32	22%	68	46%	37	25%	105	71%
Parent Not in Armed Forces	116	148	11	7%	32	22%	68	46%	37	25%	105	71%

## GRADE 8 ELA RESULTS

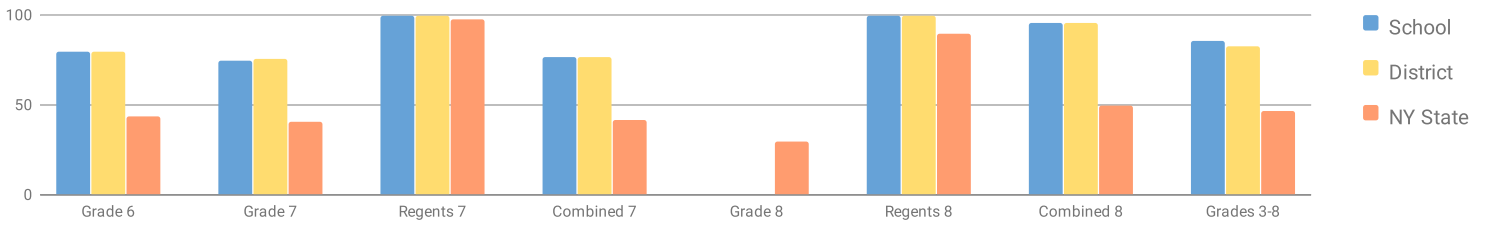


### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	103	149	4	3%	34	23%	58	39%	53	36%	111	74%
General Education	87	143	3	2%	30	21%	58	41%	52	36%	110	77%
Students with Disabilities	16	6	1	17%	4	67%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	8	43	0	0%	8	19%	13	30%	22	51%	35	81%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—	—	—
White	85	91	3	3%	18	20%	42	46%	28	31%	70	77%
Small Group Total	9	15	1	7%	8	53%	3	20%	3	20%	6	40%
Female	43	80	2	3%	16	20%	29	36%	33	41%	62	78%
Male	60	69	2	3%	18	26%	29	42%	20	29%	49	71%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	21	1	5%	9	43%	5	24%	6	29%	11	52%
Not Economically Disadvantaged	94	128	3	2%	25	20%	53	41%	47	37%	100	78%
Not Migrant	103	149	4	3%	34	23%	58	39%	53	36%	111	74%
Not Homeless	103	149	4	3%	34	23%	58	39%	53	36%	111	74%
Not in Foster Care	103	149	4	3%	34	23%	58	39%	53	36%	111	74%
Parent Not in Armed Forces	103	149	4	3%	34	23%	58	39%	53	36%	111	74%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

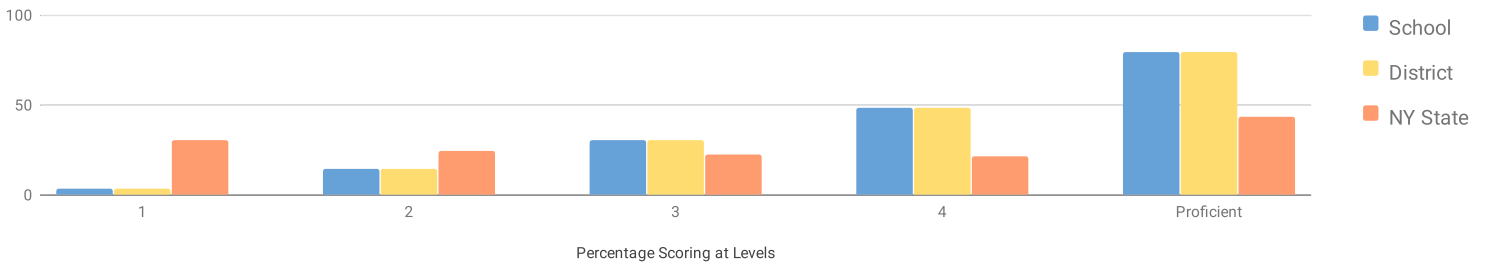


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
Grade 7	118	146	9	6%	27	18%	50	34%	60	41%	110	75%
Regents 7	—	11	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 7	118	157	9	6%	27	17%	50	32%	71	45%	121	77%
Grade 8	242	10	7	70%	3	30%	0	0%	0	0%	0	0%
Regents 8	—	222	0	0%	0	0%	10	5%	212	95%	222	100%
Combined 8	242	232	7	3%	3	1%	10	4%	212	91%	222	96%
Grades 3-8	414	577	24	4%	59	10%	118	20%	376	65%	494	86%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 6 MATH RESULTS

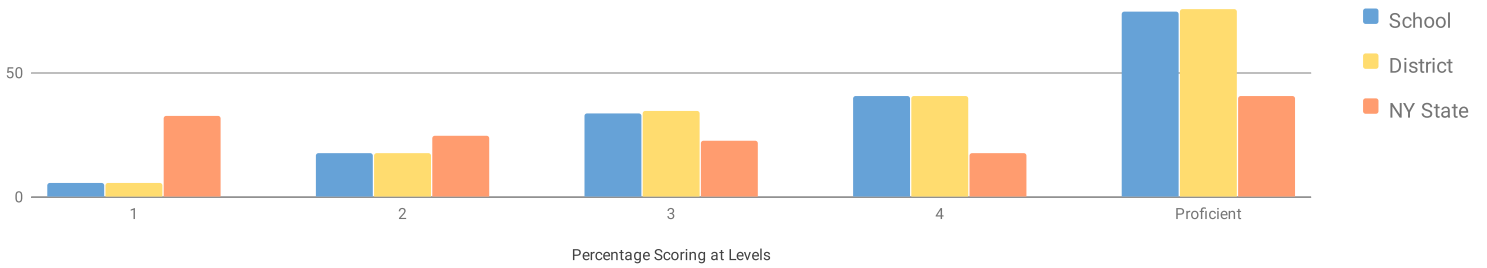


### MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
General Education	42	177	3	2%	27	15%	54	31%	93	53%	147	83%
Students with Disabilities	12	11	5	45%	2	18%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	38	1	3%	6	16%	6	16%	25	66%	31	82%
Black or African American	3	7	0	0%	2	29%	4	57%	1	14%	5	71%
Hispanic or Latino	–	5	–	–	–	–	–	–	–	–	–	–
White	46	137	6	4%	18	13%	47	34%	66	48%	113	82%
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	6	1	17%	3	50%	1	17%	1	17%	2	33%
Female	24	86	2	2%	16	19%	33	38%	35	41%	68	79%
Male	30	102	6	6%	13	13%	25	25%	58	57%	83	81%
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	184	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	22	2	9%	7	32%	7	32%	6	27%	13	59%
Not Economically Disadvantaged	47	166	6	4%	22	13%	51	31%	87	52%	138	83%
Not Migrant	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	186	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
Parent Not in Armed Forces	54	188	8	4%	29	15%	58	31%	93	49%	151	80%



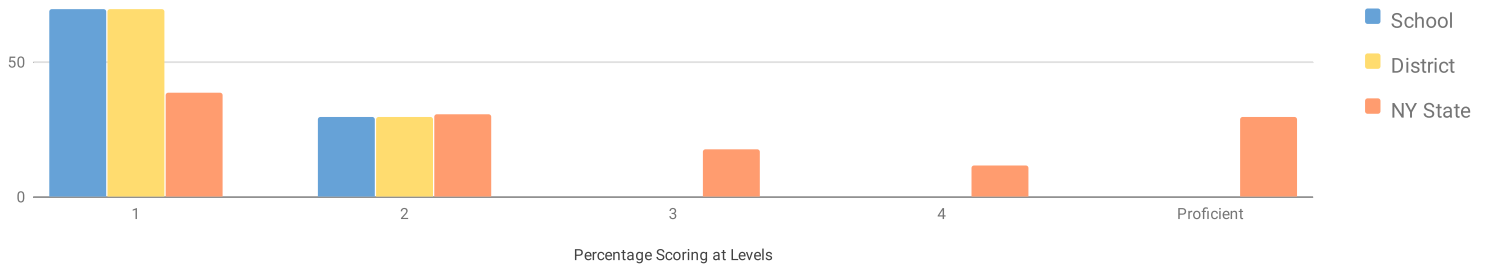
### GRADE 7 MATH RESULTS



#### MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	118	146	9	6%	27	18%	50	34%	60	41%	110	75%
General Education	89	139	6	4%	25	18%	49	35%	59	42%	108	78%
Students with Disabilities	29	7	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	8	38	1	3%	2	5%	12	32%	23	61%	35	92%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	14	0	0%	7	50%	3	21%	4	29%	7	50%
White	99	89	7	8%	15	17%	34	38%	33	37%	67	75%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	56	70	3	4%	17	24%	23	33%	27	39%	50	71%
Male	62	76	6	8%	10	13%	27	36%	33	43%	60	79%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	144	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	25	2	8%	9	36%	6	24%	8	32%	14	56%
Not Economically Disadvantaged	107	121	7	6%	18	15%	44	36%	52	43%	96	79%
Not Migrant	118	146	9	6%	27	18%	50	34%	60	41%	110	75%
Not Homeless	118	146	9	6%	27	18%	50	34%	60	41%	110	75%
Not in Foster Care	118	146	9	6%	27	18%	50	34%	60	41%	110	75%
Parent Not in Armed Forces	118	146	9	6%	27	18%	50	34%	60	41%	110	75%

### GRADE 8 MATH RESULTS

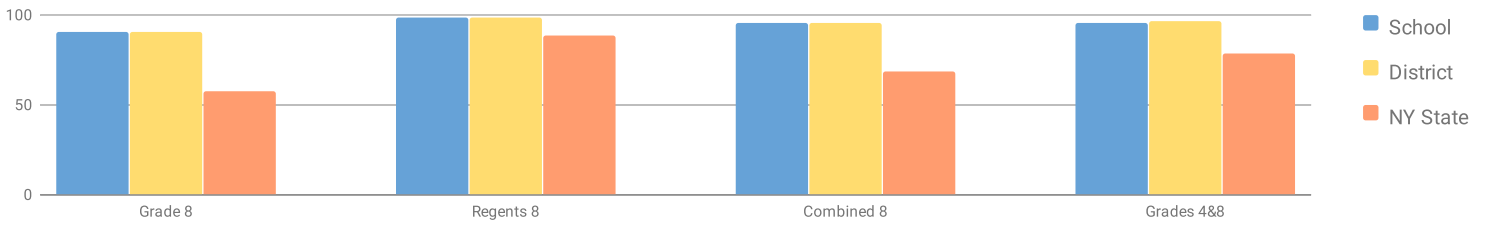


**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	242	10	7	70%	3	30%	0	0%	0	0%	0	0%
General Education	—	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	241	10	7	70%	3	30%	0	0%	0	0%	0	0%
Female	118	5	5	100%	0	0%	0	0%	0	0%	0	0%
Male	124	5	2	40%	3	60%	0	0%	0	0%	0	0%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	9	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	10	7	70%	3	30%	0	0%	0	0%	0	0%
Not Homeless	242	10	7	70%	3	30%	0	0%	0	0%	0	0%
Not in Foster Care	242	10	7	70%	3	30%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	242	10	7	70%	3	30%	0	0%	0	0%	0	0%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

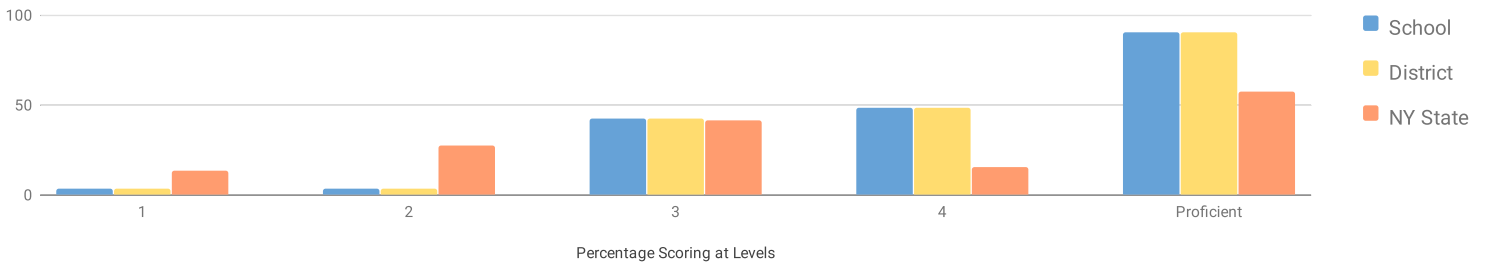


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	158	94	4	4%	4	4%	40	43%	46	49%	86	91%
Regents 8	0	156	0	0%	1	1%	6	4%	149	96%	155	99%
Combined 8	158	250	4	2%	5	2%	46	18%	195	78%	241	96%
Grades 4&8	158	250	4	2%	5	2%	46	18%	195	78%	241	96%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

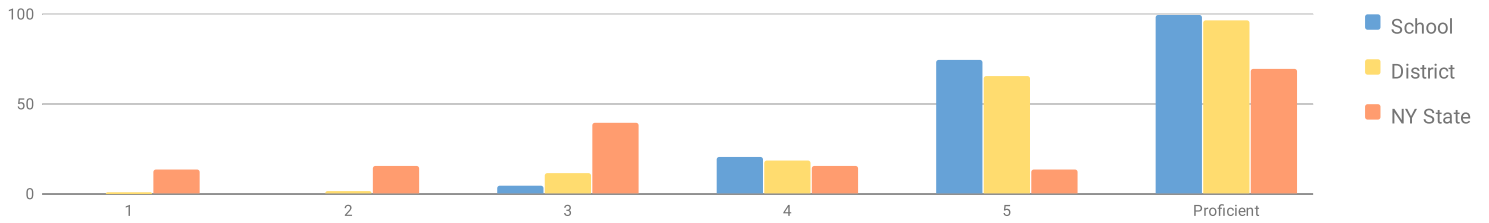


### MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	158	94	4	4%	4	4%	40	43%	46	49%	86	91%
General Education	155	75	0	0%	3	4%	28	37%	44	59%	72	96%
Students with Disabilities	3	19	4	21%	1	5%	12	63%	2	11%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	37	14	1	7%	2	14%	4	29%	7	50%	11	79%
Black or African American	2	6	2	33%	0	0%	2	33%	2	33%	4	67%
Hispanic or Latino	5	11	1	9%	1	9%	6	55%	3	27%	9	82%
White	113	63	0	0%	1	2%	28	44%	34	54%	62	98%
Female	85	38	0	0%	2	5%	11	29%	25	66%	36	95%
Male	73	56	4	7%	2	4%	29	52%	21	38%	50	89%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	91	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	18	3	17%	2	11%	9	50%	4	22%	13	72%
Not Economically Disadvantaged	146	76	1	1%	2	3%	31	41%	42	55%	73	96%
Not Migrant	158	94	4	4%	4	4%	40	43%	46	49%	86	91%
Not Homeless	158	94	4	4%	4	4%	40	43%	46	49%	86	91%
Not in Foster Care	158	94	4	4%	4	4%	40	43%	46	49%	86	91%
Parent Not in Armed Forces	158	94	4	4%	4	4%	40	43%	46	49%	86	91%

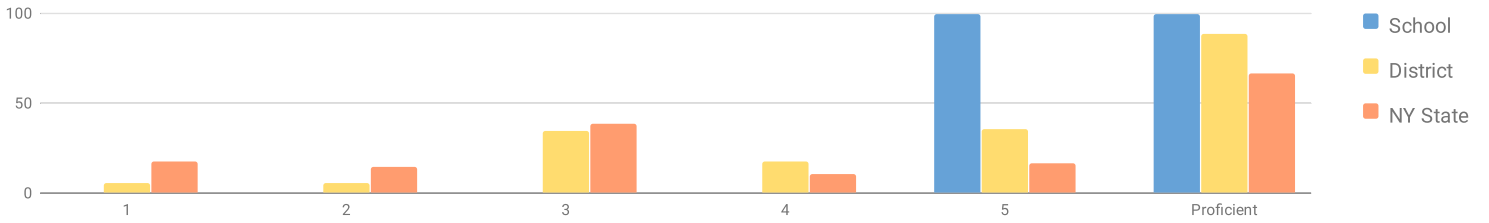
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ALGEBRA I (2017-18)



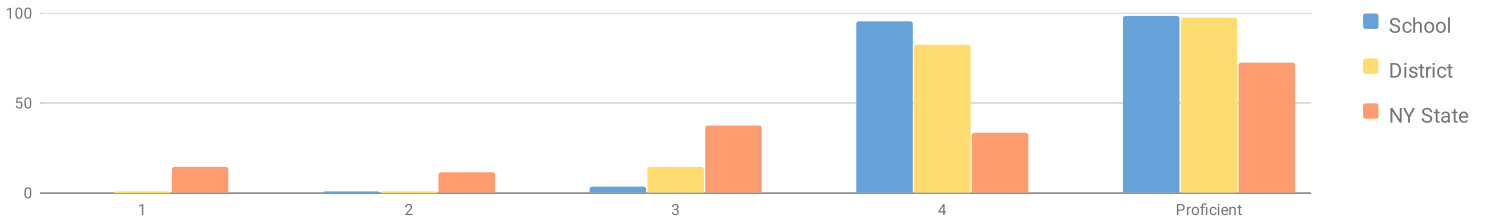
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	0	0%	0	0%	10	5%	46	21%	165	75%	221	100%
General Education	214	0	0%	0	0%	9	4%	41	19%	164	77%	214	100%
Students with Disabilities	7	0	0%	0	0%	1	14%	5	71%	1	14%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	46	0	0%	0	0%	2	4%	5	11%	39	85%	46	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	-	-	-	-	-	-	-	-	-	-	-	-
White	162	0	0%	0	0%	4	2%	37	23%	121	75%	162	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	0	0%	0	0%	4	31%	4	31%	5	38%	13	100%
Female	112	0	0%	0	0%	1	1%	18	16%	93	83%	112	100%
Male	109	0	0%	0	0%	9	8%	28	26%	72	66%	109	100%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	219	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	0	0%	0	0%	4	21%	3	16%	12	63%	19	100%
Not Economically Disadvantaged	202	0	0%	0	0%	6	3%	43	21%	153	76%	202	100%
Not Migrant	221	0	0%	0	0%	10	5%	46	21%	165	75%	221	100%
Not Homeless	221	0	0%	0	0%	10	5%	46	21%	165	75%	221	100%
Not in Foster Care	221	0	0%	0	0%	10	5%	46	21%	165	75%	221	100%
Parent Not in Armed Forces	221	0	0%	0	0%	10	5%	46	21%	165	75%	221	100%

ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	14	0	0%	0	0%	0	0%	0	0%	14	100%
General Education	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	0	0%	0	0%	8	100%	8	100%
White	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Male	8	0	0%	0	0%	0	0%	0	0%	8	100%	8	100%
Non-English Language Learners	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	13	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Not Homeless	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Not in Foster Care	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	0	0%	1	1%	6	4%	149	96%	155	99%
General Education	154	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	0	0%	2	5%	35	95%	37	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	111	0	0%	0	0%	3	3%	108	97%	111	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	1	13%	6	75%	7	88%
Female	84	0	0%	0	0%	4	5%	80	95%	84	100%
Male	72	0	0%	1	1%	2	3%	69	96%	71	99%
Non-English Language Learners	156	0	0%	1	1%	6	4%	149	96%	155	99%
Economically Disadvantaged	12	0	0%	1	8%	0	0%	11	92%	11	92%
Not Economically Disadvantaged	144	0	0%	0	0%	6	4%	138	96%	144	100%
Not Migrant	156	0	0%	1	1%	6	4%	149	96%	155	99%
Not Homeless	156	0	0%	1	1%	6	4%	149	96%	155	99%
Not in Foster Care	156	0	0%	1	1%	6	4%	149	96%	155	99%
Parent Not in Armed Forces	156	0	0%	1	1%	6	4%	149	96%	155	99%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	7	14%	0%	0%	86%	0%
Grade 7	1	5	20%	0%	20%	20%	40%
Grade 8	—	3	—	—	—	—	—





## ROSLYN HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4	4
Black or African American	3	3	3	–	–	–	–
Hispanic or Latino	4	3	4	–	3	3	4
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	3	4	–	3	3	2
Economically Disadvantaged	4	3	4	–	3	3	4

### HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	249	238.6	222.8	4
	Math	249	188.2	222.8	4
	Science	249	240.6	222.8	4
	Social Studies	249	244	222.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	247.5	240.3	4
	Math	40	226.3	240.3	4
	Science	40	246.3	240.3	4
	Social Studies	40	248.8	240.3	4
Black or African American	ELA	9	222.2	194.4	3
	Math	9	127.8	194.4	3
	Science	9	233.3	194.4	3
	Social Studies	9	233.3	194.4	3
Hispanic or Latino	ELA	35	222.9	201.9	4
	Math	35	154.3	201.9	4
	Science	35	227.1	201.9	4
	Social Studies	35	231.4	201.9	4
White	ELA	183	239.6	223.5	4
	Math	183	189.1	223.5	4
	Science	183	240.4	223.5	4
	Social Studies	183	244.3	223.5	4
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	42	191.7	165	4
	Math	42	111.9	165	4
	Science	42	185.7	165	4
	Social Studies	42	202.4	165	4
Economically Disadvantaged	ELA	42	222.6	197.6	4
	Math	42	139.3	197.6	4
	Science	42	229.8	197.6	4
	Social Studies	42	233.3	197.6	4

### HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.8%	268	97%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	98.1%	229	98.3%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.1%	261	98.5%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.8%	50	98%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	97.6%	31	96.8%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	100%	40	100%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	95.7%	18	88.9%	95.7%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	94.7%	23	95.7%	94.8%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	92.9%	32	90.6%	93%	72.2%	76%	85.5%	95%	4	4
	5-Year	84%	28	92.9%	84.5%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	88.5%	25	84%	88.8%	75.2%	78.8%	87.9%	97%	3	4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	99.4%	198	98%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	98.5%	176	100%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	99.5%	197	98.5%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	74.1%	37	81.1%	74.9%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	77.4%	26	80.8%	78.1%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	87.8%	30	80%	88.2%	59.9%	66.1%	81.6%	97%	3	4
Economically Disadvantaged	4-Year	90.3%	42	85.7%	90.5%	76.1%	79.2%	87.1%	95%	3	4
	5-Year	93.9%	31	93.5%	94%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	93.9%	33	93.9%	94%	80%	82.8%	89.9%	97%	4	4

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	10	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

### HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	240.6	249	238.6	215%	189.4%	193.6	204.3	215	4	4
	Math	212.8	249	188.2	200%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	237	40	247.5	215%	208.7%	209.7	212.4	215	4	4
	Math	222	40	226.3	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	225	35	222.9	215%	163.4%	172	193.5	215	4	3
	Math	191.7	35	154.3	192%	120.7%	133.9	167	200	3	3
White	ELA	242.4	183	239.6	215%	207.8%	209	212	215	4	4
	Math	212.9	183	189.1	200%	166.4%	172	186	200	4	4
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	191.7	42	191.7	192.6%	116.3%	132.8	173.9	215	4	3
	Math	144.4	42	111.9	146.6%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	225.6	42	222.6	215%	168.8%	176.5	195.8	215	4	3
	Math	174.4	42	139.3	175.4%	127.9%	139.9	170	200	2	3

### HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.7	1,032	89	8.6%	6.6%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.6	174	12	6.9%	5.6%	14.4%	12.8%	8.9%	5%	4
Black or African American	–	33	–	–	–	–	–	–	–	–
Hispanic or Latino	15.8	83	17	20.5%	15.4%	32.8%	28.2%	16.6%	5%	3
Multiracial	–	9	–	–	–	–	–	–	–	–
White	5.5	736	49	6.7%	5.5%	16.1%	14.3%	9.7%	5%	4
English Language Learners	–	33	–	–	–	–	–	–	–	–
Students with Disabilities	17.6	94	18	19.1%	17.1%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	13.7	159	40	25.2%	13.4%	31.3%	26.9%	16%	5%	3

### CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	180.2	181.2	175	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	187	196.3	175	153.2	156.8	165.9	175	4
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	153.1	151.3	154	101.4	113.6	144.3	175	4
Multiracial	–	–	–	–	–	–	–	–
White	181.1	186.3	175	148.6	153	164	175	4
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	92.9	87.5	96.2	72.2	89.3	132.2	175	2
Economically Disadvantaged	153.6	150	154.5	110.2	121	148	175	4

### CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	252	0	213	3	26	0
Asian or Native Hawaiian/Other Pacific Islander	40	0	38	1	1	0
Black or African American	10	0	–	–	–	–
Hispanic or Latino	39	0	26	0	7	0
Multiracial	1	0	–	–	–	–
White	182	0	159	2	18	0
English Language Learners	2	0	–	–	–	–
Students with Disabilities	40	0	4	2	24	0
Economically Disadvantaged	44	0	29	0	8	0

### HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	253	99.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	42	100%
Black or African American	–	9	–
Hispanic or Latino	–	19	–
Multiracial	–	1	–
White	✓	182	99.5%
English Language Learners	–	1	–
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	43	95.4%

### HS MATHEMATICS PARTICIPATION RATE

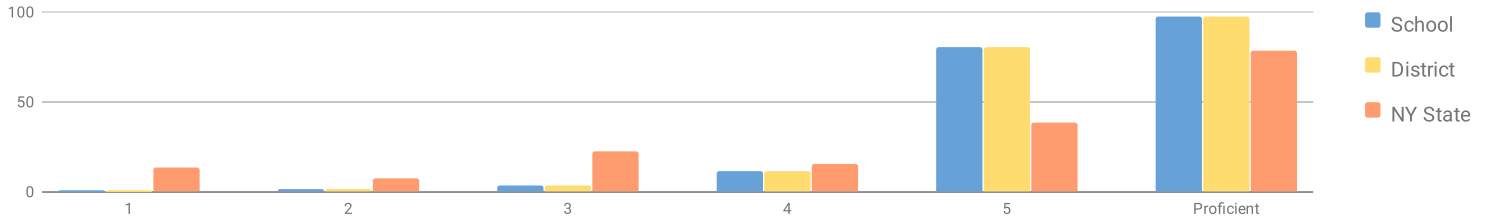
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	253	99.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	42	100%
Black or African American	–	9	–
Hispanic or Latino	–	19	–
Multiracial	–	1	–
White	✓	182	100%
English Language Learners	–	1	–
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	43	95.4%

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	7%	0	0%	0	0%
THIS DISTRICT	13	5%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

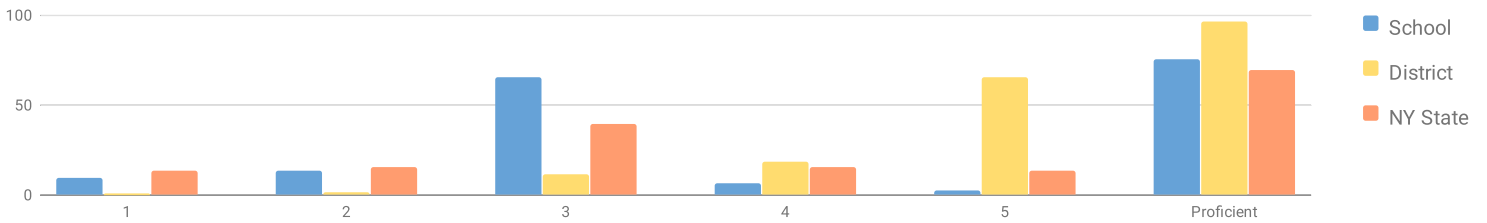
### ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	2	1%	4	2%	11	4%	32	12%	208	81%	251	98%
General Education	238	1	0%	1	0%	9	4%	24	10%	203	85%	236	99%
Students with Disabilities	19	1	5%	3	16%	2	11%	8	42%	5	26%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	50	0	0%	1	2%	1	2%	3	6%	45	90%	49	98%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	0	0%	0	0%	4	25%	11	69%	15	94%
White	181	0	0%	3	2%	8	4%	22	12%	148	82%	178	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	2	20%	3	30%	4	40%	9	90%
Female	126	1	1%	1	1%	2	2%	14	11%	108	86%	124	98%
Male	131	1	1%	3	2%	9	7%	18	14%	100	76%	127	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	254	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	2	6%	0	0%	4	12%	10	30%	17	52%	31	94%
Not Economically Disadvantaged	224	0	0%	4	2%	7	3%	22	10%	191	85%	220	98%
Not Migrant	257	2	1%	4	2%	11	4%	32	12%	208	81%	251	98%
Not Homeless	257	2	1%	4	2%	11	4%	32	12%	208	81%	251	98%
Not in Foster Care	257	2	1%	4	2%	11	4%	32	12%	208	81%	251	98%
Parent Not in Armed Forces	257	2	1%	4	2%	11	4%	32	12%	208	81%	251	98%



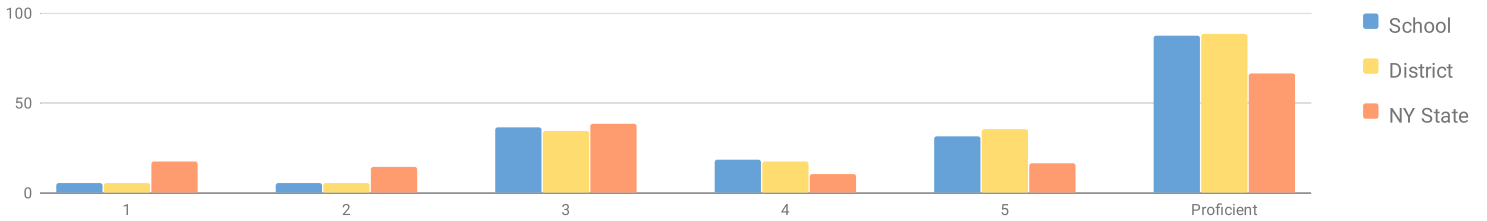
### ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	3	10%	4	14%	19	66%	2	7%	1	3%	22	76%
General Education	15	1	7%	1	7%	10	67%	2	13%	1	7%	13	87%
Students with Disabilities	14	2	14%	3	21%	9	64%	0	0%	0	0%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	1	11%	6	67%	1	11%	0	0%	7	78%
White	12	1	8%	3	25%	8	67%	0	0%	0	0%	8	67%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	0	0%	5	63%	1	13%	1	13%	7	88%
Female	10	0	0%	1	10%	9	90%	0	0%	0	0%	9	90%
Male	19	3	16%	3	16%	10	53%	2	11%	1	5%	13	68%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	25	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	13	2	15%	2	15%	8	62%	1	8%	0	0%	9	69%
Not Economically Disadvantaged	16	1	6%	2	13%	11	69%	1	6%	1	6%	13	81%
Not Migrant	29	3	10%	4	14%	19	66%	2	7%	1	3%	22	76%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	28	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	3	10%	4	14%	19	66%	2	7%	1	3%	22	76%
Parent Not in Armed Forces	29	3	10%	4	14%	19	66%	2	7%	1	3%	22	76%

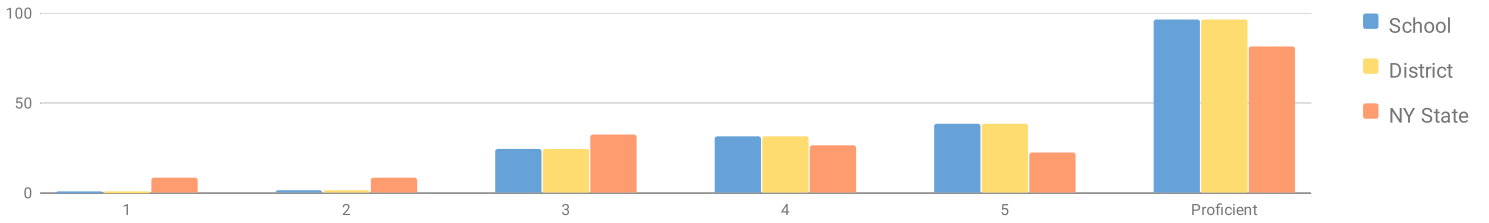
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

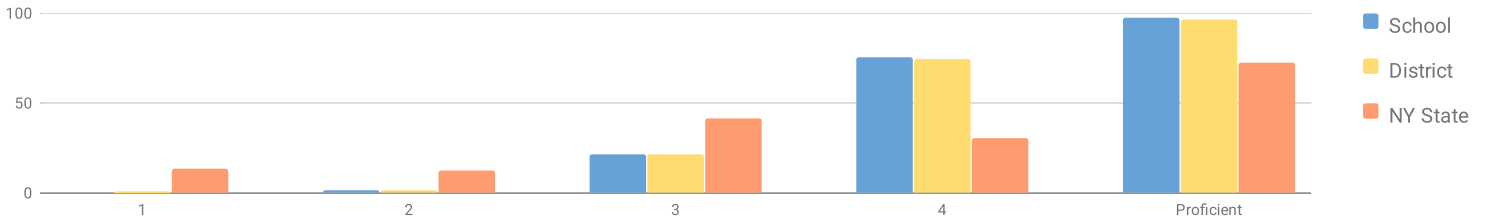
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	14	6%	13	6%	86	37%	45	19%	75	32%	206	88%
General Education	210	9	4%	12	6%	70	33%	44	21%	75	36%	189	90%
Students with Disabilities	23	5	22%	1	4%	16	70%	1	4%	0	0%	17	74%
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	0	0%	7	27%	4	15%	14	54%	25	96%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	6	26%	4	17%	10	43%	2	9%	1	4%	13	57%
White	174	5	3%	6	3%	65	37%	39	22%	59	34%	163	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	3	30%	4	40%	0	0%	1	10%	5	50%
Female	116	8	7%	8	7%	36	31%	25	22%	39	34%	100	86%
Male	117	6	5%	5	4%	50	43%	20	17%	36	31%	106	91%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	230	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	6	16%	5	14%	16	43%	5	14%	5	14%	26	70%
Not Economically Disadvantaged	196	8	4%	8	4%	70	36%	40	20%	70	36%	180	92%
Not Migrant	233	14	6%	13	6%	86	37%	45	19%	75	32%	206	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	232	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	14	6%	13	6%	86	37%	45	19%	75	32%	206	88%
Parent Not in Armed Forces	233	14	6%	13	6%	86	37%	45	19%	75	32%	206	88%

ANNUAL REGENTS ALGEBRA II (2017-18)



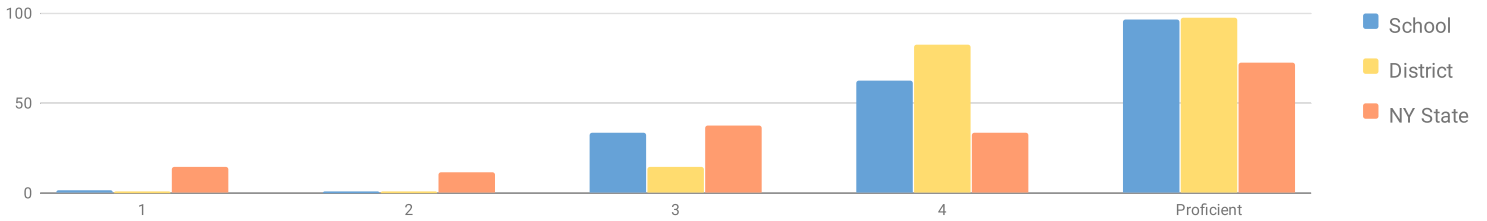
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%
General Education	231	1	0%	5	2%	54	23%	76	33%	95	41%	225	97%
Students with Disabilities	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	44	0	0%	0	0%	13	30%	16	36%	15	34%	44	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	2	17%	5	42%	1	8%	4	33%	10	83%
White	178	2	1%	3	2%	40	22%	59	33%	74	42%	173	97%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Female	120	1	1%	3	3%	27	23%	41	34%	48	40%	116	97%
Male	121	1	1%	3	2%	34	28%	36	30%	47	39%	117	97%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	239	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	1	4%	4	15%	12	44%	5	19%	5	19%	22	81%
Not Economically Disadvantaged	214	1	0%	2	1%	49	23%	72	34%	90	42%	211	99%
Not Migrant	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	240	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%
Parent Not in Armed Forces	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%

**ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)**



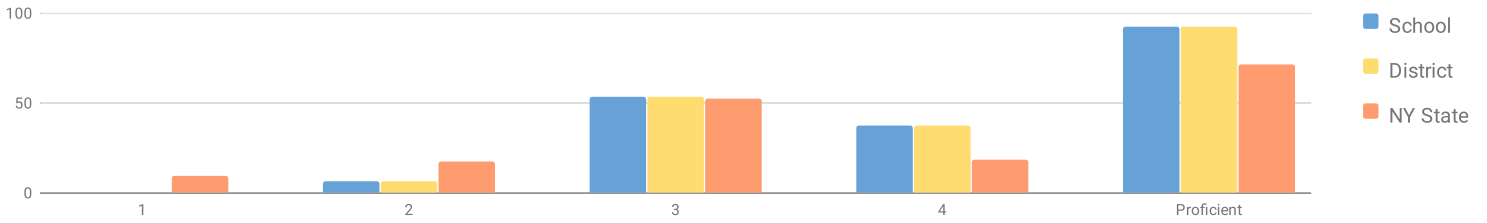
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	260	1	0%	5	2%	57	22%	197	76%
General Education	236	0	0%	1	0%	43	18%	192	81%	235	100%
Students with Disabilities	24	1	4%	4	17%	14	58%	5	21%	19	79%
Asian or Native Hawaiian/Other Pacific Islander	45	0	0%	0	0%	6	13%	39	87%	45	100%
Black or African American	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	6	60%	3	30%	9	90%
White	193	1	1%	1	1%	39	20%	152	79%	191	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	3	25%	6	50%	3	25%	9	75%
Female	131	1	1%	2	2%	29	22%	99	76%	128	98%
Male	129	0	0%	3	2%	28	22%	98	76%	126	98%
English Language Learners	6	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learners	254	1	0%	4	2%	53	21%	196	77%	249	98%
Economically Disadvantaged	34	0	0%	4	12%	14	41%	16	47%	30	88%
Not Economically Disadvantaged	226	1	0%	1	0%	43	19%	181	80%	224	99%
Not Migrant	260	1	0%	5	2%	57	22%	197	76%	254	98%
Not Homeless	260	1	0%	5	2%	57	22%	197	76%	254	98%
Not in Foster Care	260	1	0%	5	2%	57	22%	197	76%	254	98%
Parent Not in Armed Forces	260	1	0%	5	2%	57	22%	197	76%	254	98%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



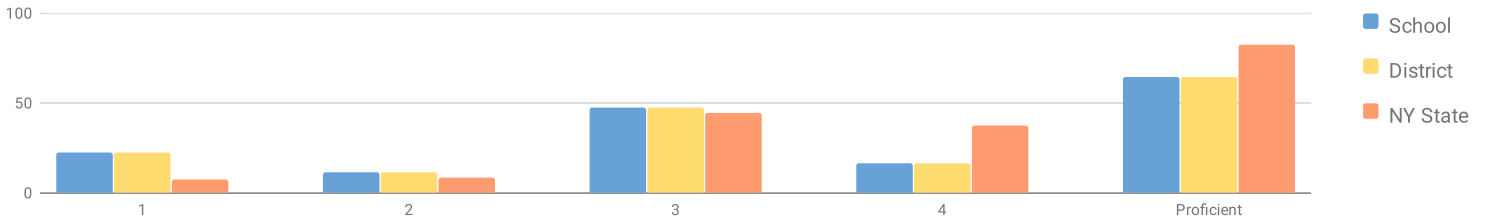
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	92	2	2%	1	1%	31	34%	58	63%
General Education	76	0	0%	0	0%	23	30%	53	70%	76	100%
Students with Disabilities	16	2	13%	1	6%	8	50%	5	31%	13	81%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	0	0%	0	0%	9	64%	5	36%	14	100%
White	71	2	3%	1	1%	19	27%	49	69%	68	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	43	1	2%	0	0%	16	37%	26	60%	42	98%
Male	49	1	2%	1	2%	15	31%	32	65%	47	96%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	91	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	20	1	5%	0	0%	9	45%	10	50%	19	95%
Not Economically Disadvantaged	72	1	1%	1	1%	22	31%	48	67%	70	97%
Not Migrant	92	2	2%	1	1%	31	34%	58	63%	89	97%
Not Homeless	92	2	2%	1	1%	31	34%	58	63%	89	97%
Not in Foster Care	92	2	2%	1	1%	31	34%	58	63%	89	97%
Parent Not in Armed Forces	92	2	2%	1	1%	31	34%	58	63%	89	97%

**ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)**



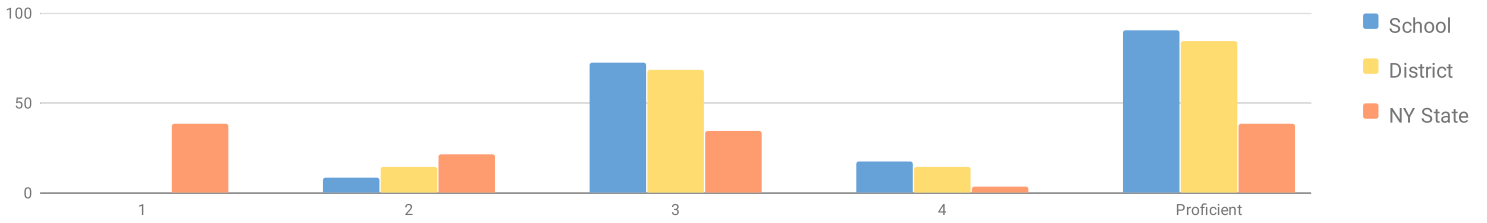
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	232	0	0%	17	7%	126	54%	89	38%
General Education	224	0	0%	15	7%	121	54%	88	39%	209	93%
Students with Disabilities	8	0	0%	2	25%	5	63%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	45	0	0%	5	11%	22	49%	18	40%	40	89%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	0	0%	3	18%	8	47%	6	35%	14	82%
White	165	0	0%	8	5%	95	58%	62	38%	157	95%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	103	0	0%	6	6%	53	51%	44	43%	97	94%
Male	129	0	0%	11	9%	73	57%	45	35%	118	91%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	231	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	0	0%	4	19%	13	62%	4	19%	17	81%
Not Economically Disadvantaged	211	0	0%	13	6%	113	54%	85	40%	198	94%
Not Migrant	232	0	0%	17	7%	126	54%	89	38%	215	93%
Not Homeless	232	0	0%	17	7%	126	54%	89	38%	215	93%
Not in Foster Care	232	0	0%	17	7%	126	54%	89	38%	215	93%
Parent Not in Armed Forces	232	0	0%	17	7%	126	54%	89	38%	215	93%

**ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	103	24	23%	12	12%	49	48%	18	17%
General Education	98	21	21%	11	11%	49	50%	17	17%	66	67%
Students with Disabilities	5	3	60%	1	20%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	10	83%	2	17%	12	100%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	80	17	21%	10	13%	37	46%	16	20%	53	66%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	7	64%	2	18%	2	18%	0	0%	2	18%
Female	47	8	17%	7	15%	22	47%	10	21%	32	68%
Male	56	16	29%	5	9%	27	48%	8	14%	35	63%
Non-English Language Learners	103	24	23%	12	12%	49	48%	18	17%	67	65%
Economically Disadvantaged	20	8	40%	5	25%	7	35%	0	0%	7	35%
Not Economically Disadvantaged	83	16	19%	7	8%	42	51%	18	22%	60	72%
Not Migrant	103	24	23%	12	12%	49	48%	18	17%	67	65%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	102	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	103	24	23%	12	12%	49	48%	18	17%	67	65%
Parent Not in Armed Forces	103	24	23%	12	12%	49	48%	18	17%	67	65%

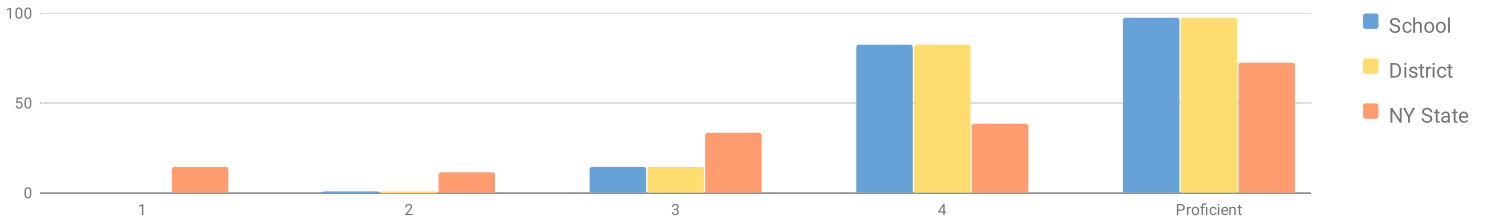
**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	1	9%	8	73%	2	18%	10	91%
General Education	5	0	0%	0	0%	3	60%	2	40%	5	100%
Students with Disabilities	6	0	0%	1	17%	5	83%	0	0%	5	83%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	6	0	0%	0	0%	4	67%	2	33%	6	100%
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	9	–	–	–	–	–	–	–	–	–	–
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	10	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	6	100%
Not Migrant	11	0	0%	1	9%	8	73%	2	18%	10	91%
Not Homeless	11	0	0%	1	9%	8	73%	2	18%	10	91%
Not in Foster Care	11	0	0%	1	9%	8	73%	2	18%	10	91%
Parent Not in Armed Forces	11	0	0%	1	9%	8	73%	2	18%	10	91%



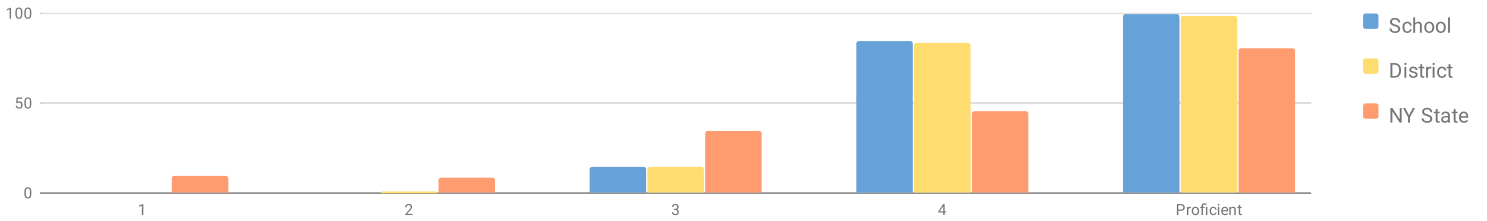
**ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	271	1	0%	4	1%	40	15%	226	83%	266	98%
General Education	252	1	0%	1	0%	29	12%	221	88%	250	99%
Students with Disabilities	19	0	0%	3	16%	11	58%	5	26%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	0	0%	7	13%	46	87%	53	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	1	6%	3	17%	13	72%	16	89%
White	189	0	0%	3	2%	23	12%	163	86%	186	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	7	64%	4	36%	11	100%
Female	127	1	1%	1	1%	18	14%	107	84%	125	98%
Male	144	0	0%	3	2%	22	15%	119	83%	141	98%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	267	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	1	3%	2	6%	15	42%	18	50%	33	92%
Not Economically Disadvantaged	235	0	0%	2	1%	25	11%	208	89%	233	99%
Not Migrant	271	1	0%	4	1%	40	15%	226	83%	266	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	1	0%	4	1%	40	15%	226	83%	266	98%
Parent Not in Armed Forces	271	1	0%	4	1%	40	15%	226	83%	266	98%

**ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)**

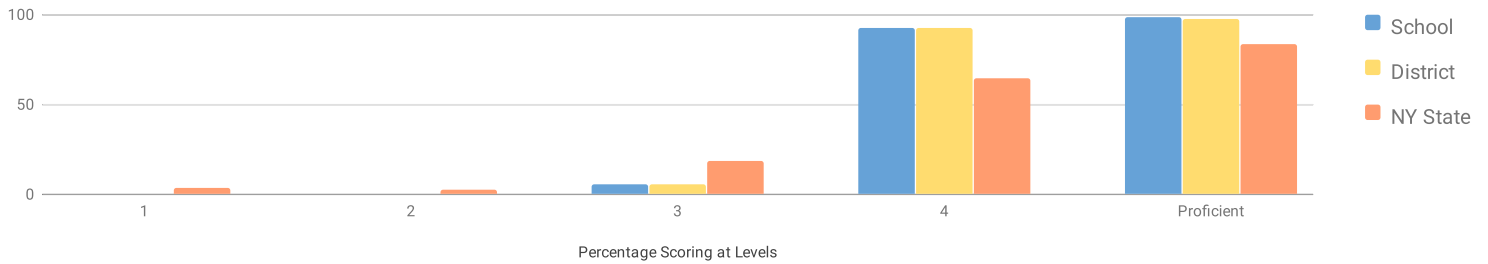


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	260	0	0%	1	0%	38	15%	221	85%	259	100%
General Education	240	0	0%	0	0%	32	13%	208	87%	240	100%
Students with Disabilities	20	0	0%	1	5%	6	30%	13	65%	19	95%
Asian or Native Hawaiian/Other Pacific Islander	50	0	0%	0	0%	7	14%	43	86%	50	100%
Black or African American	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	0	0%	2	13%	13	87%	15	100%
White	184	0	0%	0	0%	23	13%	161	88%	184	100%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	1	9%	6	55%	4	36%	10	91%
Female	127	0	0%	0	0%	18	14%	109	86%	127	100%
Male	133	0	0%	1	1%	20	15%	112	84%	132	99%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	257	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	34	0	0%	1	3%	10	29%	23	68%	33	97%
Not Economically Disadvantaged	226	0	0%	0	0%	28	12%	198	88%	226	100%
Not Migrant	260	0	0%	1	0%	38	15%	221	85%	259	100%
Not Homeless	260	0	0%	1	0%	38	15%	221	85%	259	100%
Not in Foster Care	260	0	0%	1	0%	38	15%	221	85%	259	100%
Parent Not in Armed Forces	260	0	0%	1	0%	38	15%	221	85%	259	100%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

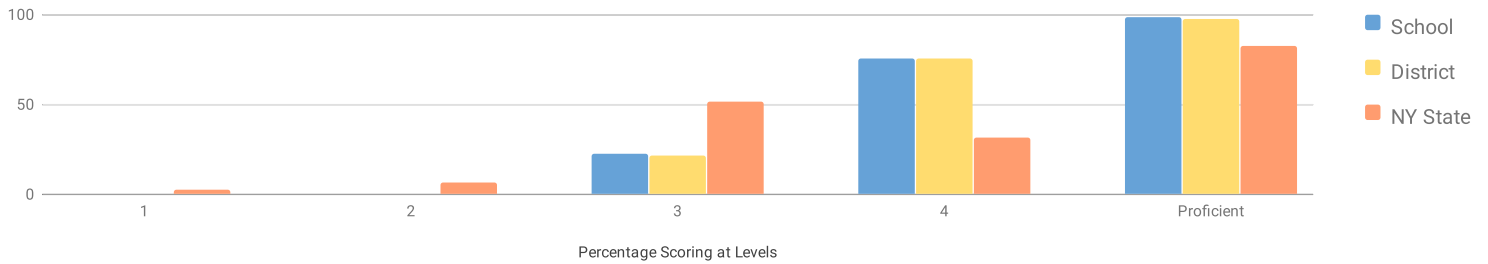
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	3	1%	249	99%	0	0%	0	0%	15	6%	234	93%	249	99%
General Education	234	1	0%	233	100%	0	0%	0	0%	9	4%	224	96%	233	100%
Students with Disabilities	18	2	11%	16	89%	0	0%	0	0%	6	33%	10	56%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	0	0%	40	100%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	2	10%	18	90%	0	0%	0	0%	4	20%	14	70%	18	90%
White	182	1	1%	181	99%	0	0%	0	0%	9	5%	172	95%	181	99%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	107	0	0%	107	100%	0	0%	0	0%	6	6%	101	94%	107	100%
Male	145	3	2%	142	98%	0	0%	0	0%	9	6%	133	92%	142	98%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	251	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	3	7%	41	93%	0	0%	0	0%	7	16%	34	77%	41	93%
Not Economically Disadvantaged	208	0	0%	208	100%	0	0%	0	0%	8	4%	200	96%	208	100%
Not Migrant	252	3	1%	249	99%	0	0%	0	0%	15	6%	234	93%	249	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	251	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	252	3	1%	249	99%	0	0%	0	0%	15	6%	234	93%	249	99%
Parent Not in Armed Forces	252	3	1%	249	99%	0	0%	0	0%	15	6%	234	93%	249	99%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

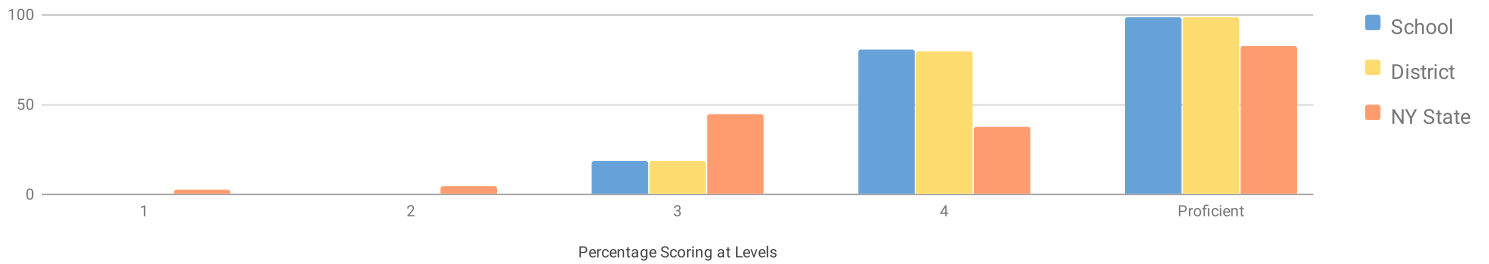
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	2	1%	250	99%	0	0%	1	0%	57	23%	192	76%	249	99%
General Education	234	0	0%	234	100%	0	0%	1	0%	43	18%	190	81%	233	100%
Students with Disabilities	18	2	11%	16	89%	0	0%	0	0%	14	78%	2	11%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	4	10%	36	90%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	1	5%	19	95%	0	0%	0	0%	10	50%	9	45%	19	95%
White	182	1	1%	181	99%	0	0%	0	0%	39	21%	142	78%	181	99%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	4	40%	5	50%	9	90%
Female	107	0	0%	107	100%	0	0%	0	0%	24	22%	83	78%	107	100%
Male	145	2	1%	143	99%	0	0%	1	1%	33	23%	109	75%	142	98%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	251	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	2	5%	42	95%	0	0%	1	2%	17	39%	24	55%	41	93%
Not Economically Disadvantaged	208	0	0%	208	100%	0	0%	0	0%	40	19%	168	81%	208	100%
Not Migrant	252	2	1%	250	99%	0	0%	1	0%	57	23%	192	76%	249	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	251	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	252	2	1%	250	99%	0	0%	1	0%	57	23%	192	76%	249	99%
Parent Not in Armed Forces	252	2	1%	250	99%	0	0%	1	0%	57	23%	192	76%	249	99%

## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

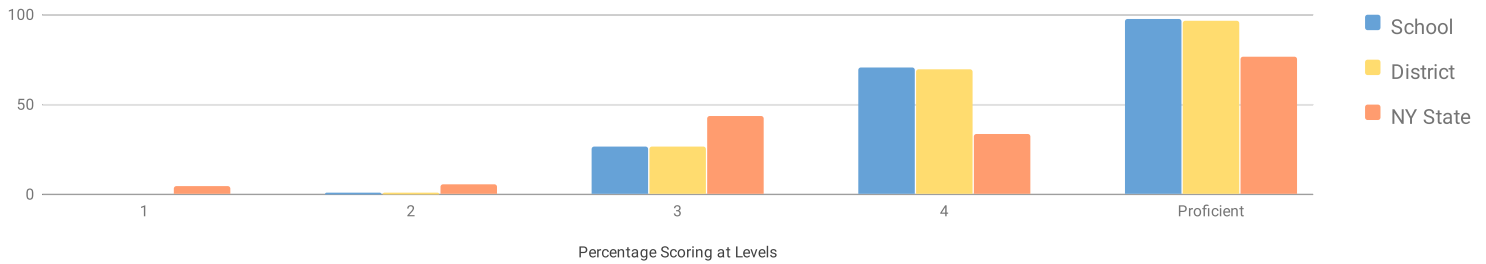
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	2	1%	250	99%	0	0%	0	0%	47	19%	203	81%	250	99%
General Education	234	0	0%	234	100%	0	0%	0	0%	35	15%	199	85%	234	100%
Students with Disabilities	18	2	11%	16	89%	0	0%	0	0%	12	67%	4	22%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	3	8%	37	93%	40	100%
Black or African American	9	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	1	5%	19	95%	0	0%	0	0%	8	40%	11	55%	19	95%
White	182	1	1%	181	99%	0	0%	0	0%	33	18%	148	81%	181	99%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Female	107	0	0%	107	100%	0	0%	0	0%	19	18%	88	82%	107	100%
Male	145	2	1%	143	99%	0	0%	0	0%	28	19%	115	79%	143	99%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	251	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	44	2	5%	42	95%	0	0%	0	0%	16	36%	26	59%	42	95%
Not Economically Disadvantaged	208	0	0%	208	100%	0	0%	0	0%	31	15%	177	85%	208	100%
Not Migrant	252	2	1%	250	99%	0	0%	0	0%	47	19%	203	81%	250	99%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	251	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	252	2	1%	250	99%	0	0%	0	0%	47	19%	203	81%	250	99%
Parent Not in Armed Forces	252	2	1%	250	99%	0	0%	0	0%	47	19%	203	81%	250	99%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

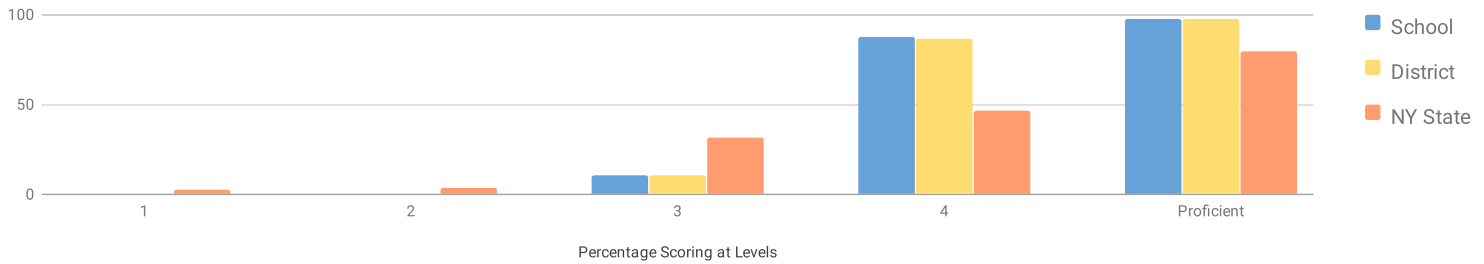
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	3	1%	249	99%	0	0%	3	1%	68	27%	178	71%	246	98%
General Education	234	0	0%	234	100%	0	0%	0	0%	56	24%	178	76%	234	100%
Students with Disabilities	18	3	17%	15	83%	0	0%	3	17%	12	67%	0	0%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	4	10%	36	90%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	1	5%	19	95%	0	0%	1	5%	11	55%	7	35%	18	90%
White	182	1	1%	181	99%	0	0%	2	1%	50	27%	129	71%	179	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
Female	107	0	0%	107	100%	0	0%	1	1%	35	33%	71	66%	106	99%
Male	145	3	2%	142	98%	0	0%	2	1%	33	23%	107	74%	140	97%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	251	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	2	5%	42	95%	0	0%	1	2%	23	52%	18	41%	41	93%
Not Economically Disadvantaged	208	1	0%	207	100%	0	0%	2	1%	45	22%	160	77%	205	99%
Not Migrant	252	3	1%	249	99%	0	0%	3	1%	68	27%	178	71%	246	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	251	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	252	3	1%	249	99%	0	0%	3	1%	68	27%	178	71%	246	98%
Parent Not in Armed Forces	252	3	1%	249	99%	0	0%	3	1%	68	27%	178	71%	246	98%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	3	1%	249	99%	0	0%	1	0%	27	11%	221	88%	248	98%
General Education	234	1	0%	233	100%	0	0%	0	0%	19	8%	214	91%	233	100%
Students with Disabilities	18	2	11%	16	89%	0	0%	1	6%	8	44%	7	39%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	2	5%	38	95%	40	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	0	0%	0	0%	6	30%	12	60%	18	90%
White	182	1	1%	181	99%	0	0%	1	1%	15	8%	165	91%	180	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	107	0	0%	107	100%	0	0%	0	0%	11	10%	96	90%	107	100%
Male	145	3	2%	142	98%	0	0%	1	1%	16	11%	125	86%	141	97%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	251	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	44	3	7%	41	93%	0	0%	0	0%	11	25%	30	68%	41	93%
Not Economically Disadvantaged	208	0	0%	208	100%	0	0%	1	0%	16	8%	191	92%	207	100%
Not Migrant	252	3	1%	249	99%	0	0%	1	0%	27	11%	221	88%	248	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	3	1%	249	99%	0	0%	1	0%	27	11%	221	88%	248	98%
Parent Not in Armed Forces	252	3	1%	249	99%	0	0%	1	0%	27	11%	221	88%	248	98%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	—	4	—	—	—	—	—
Grade 10	—	4	—	—	—	—	—
Grade 11	—	4	—	—	—	—	—
Grade 12	—	2	—	—	—	—	—





## ROSLYN UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	2	3	2	—	1	4
Hispanic or Latino	3	3	3	3	4	4
Multiracial	4	—	4	—	—	—
White	4	3	4	—	4	4
English Language Learners	3	4	3	4	1	4
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	4	3	4	4	3	4

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

**EM CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,038	185.8	4
	Math	1,139	204.7	4
	Science	461	235.6	4
	Combined	2,638	202.7	4
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	237	205.7	4
	Math	250	219.2	4
	Science	93	238.2	4
	Combined	580	216.7	4
Black or African American	ELA	30	120	2
	Math	64	121.1	2
	Science	29	186.2	2
	Combined	123	136.2	2
Hispanic or Latino	ELA	71	143	3
	Math	75	152	3
	Science	39	206.4	3
	Combined	185	160	3
Multiracial	ELA	13	203.8	4
	Math	15	213.3	4
	Science	5	240	4
	Combined	33	213.6	4
White	ELA	693	185.7	4
	Math	778	207.5	4
	Science	312	240.4	4
	Combined	1,783	204.8	4
English Language Learners	ELA	33	72.7	3
	Math	44	93.2	3
	Science	13	196.2	3
	Combined	90	100.6	3
Students with Disabilities	ELA	68	111	4
	Math	68	126.5	4
	Science	37	174.3	4
	Combined	173	130.6	4
Economically Disadvantaged	ELA	127	148	4
	Math	130	160.4	4
	Science	57	200	4

Subgroup	Subject	Cohort	Index	Level
	Combined	314	162.6	4

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,357	142.1	4
	Math	1,366	170.7	4
	Science	461	235.6	4
	Combined	1,366	167.9	4
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	242	201.4	4
	Math	250	219.2	4
	Science	93	238.2	4
	Combined	250	214.9	4
Black or African American	ELA	47	76.6	2
	Math	90	86.1	2
	Science	29	186.2	2
	Combined	90	100.9	2
Hispanic or Latino	ELA	93	109.1	3
	Math	96	118.8	3
	Science	39	206.4	3
	Combined	96	129.8	3
Multiracial	ELA	16	165.6	4
	Math	16	200	4
	Science	5	240	4
	Combined	16	190.5	4
White	ELA	966	133.2	4
	Math	968	166.7	4
	Science	312	240.4	4
	Combined	968	162.6	4
English Language Learners	ELA	61	39.3	2
	Math	71	57.7	2
	Science	16	159.4	2
	Combined	71	61.1	2
Students with Disabilities	ELA	144	52.4	3
	Math	144	59.7	3
	Science	41	157.3	3
	Combined	144	68.7	3
Economically Disadvantaged	ELA	168	111.9	4
	Math	171	121.9	4
	Science	57	200	4

Subgroup	Subject	Cohort	Index	Level
	Combined	171	128.9	4

### EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	196,980	3,755	52.5	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	49,831	921	54.1	4
Black or African American	6,324	125	50.6	3
Hispanic or Latino	12,349	243	50.8	3
Multiracial	—	27	—	—
White	127,016	2,437	52.1	3
English Language Learners	2,507	44	57	4
Students with Disabilities	9,777	193	50.7	3
Economically Disadvantaged	23,759	454	52.3	3

### EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

### EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	68	47%	65%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	48%	69%	1.4	4
Black or African American	0	—	—	—	—
Hispanic or Latino	39	45%	56%	1.2	3
Multiracial	2	—	—	—	—
White	7	—	—	—	—
English Language Learners	68	47%	65%	1.4	4
Students with Disabilities	14	—	—	—	—
Economically Disadvantaged	46	44%	61%	1.4	4

### EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	123.2	1,357	142.1	126.3%	100.7%	117.3	158.7	200	4	4
	Math	153.2	1,366	170.7	155.1%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	193.3	242	201.4	193.6%	155.1%	162.6	181.3	200	4	4
	Math	204	250	219.2	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	74.2	47	76.6	79.2%	93.9%	111.6	155.8	200	1	1
	Math	90.9	90	86.1	95.3%	83.1%	102.6	151.3	200	2	1
Hispanic or Latino	ELA	102.7	93	109.1	106.6%	90.8%	109	154.5	200	4	4
	Math	115.4	96	118.8	118.8%	87%	105.8	152.9	200	4	4
Multiracial	ELA	–	16	–	–	–	–	–	–	–	–
	Math	–	16	–	–	–	–	–	–	–	–
White	ELA	111.6	966	133.2	115.1%	98%	115	157.5	200	4	4
	Math	148	968	166.7	150.1%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	43.9	61	39.3	50.1%	60.8%	84	142	200	1	1
	Math	114.4	71	57.7	117.8%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	40.1	144	52.4	46.5%	54.4%	78.6	139.3	200	2	2
	Math	62.8	144	59.7	68.3%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	105.7	168	111.9	109.5%	90.7%	108.9	154.5	200	4	3
	Math	121.5	171	121.9	124.6%	89.4%	107.8	153.9	200	3	3

### EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9	1,879	132	7%	8.8%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5.6	347	10	2.9%	5.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	13	69	7	10.1%	12.7%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	9.2	143	11	7.7%	9%	20.4%	17.8%	11.4%	5%	4
Multiracial	–	31	–	–	–	–	–	–	–	–
White	9.3	1,303	100	7.7%	9.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	8.3	78	8	10.3%	8.2%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	17.4	179	28	15.6%	16.9%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	13.3	249	28	11.2%	13%	20.5%	17.9%	11.5%	5%	4

### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,882	68.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	X	498	93.8%
Black or African American	X	98	61.2%
Hispanic or Latino	X	201	73.1%
Multiracial	–	9	–
White	X	2,065	62.7%
English Language Learners	X	76	64.5%
Students with Disabilities	X	289	38.4%
Economically Disadvantaged	X	344	72.1%

### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,882	77.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	✓	272	96.3%
Black or African American	X	98	66.3%
Hispanic or Latino	X	201	73.1%
Multiracial	–	9	–
White	X	2,065	74%
English Language Learners	X	77	63.6%
Students with Disabilities	X	289	43.3%
Economically Disadvantaged	X	345	73.9%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	3
Grade 4	2
Grade 5	2
Grade 6	2
Grade 7	1
Grade 8	2

### HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4	4
Black or African American	3	3	3	–	–	–	–
Hispanic or Latino	4	3	4	–	3	3	4
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	3	3	2
Economically Disadvantaged	4	4	4	–	3	3	4



### HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	250	238.6	222.7	4
	Math	250	187.8	222.7	4
	Science	250	240.6	222.7	4
	Social Studies	250	244	222.7	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	247.5	240.3	4
	Math	40	226.3	240.3	4
	Science	40	246.3	240.3	4
	Social Studies	40	248.8	240.3	4
Black or African American	ELA	9	222.2	194.4	3
	Math	9	127.8	194.4	3
	Science	9	233.3	194.4	3
	Social Studies	9	233.3	194.4	3
Hispanic or Latino	ELA	35	222.9	201.9	4
	Math	35	154.3	201.9	4
	Science	35	227.1	201.9	4
	Social Studies	35	231.4	201.9	4
White	ELA	184	239.7	223.4	4
	Math	184	188.6	223.4	4
	Science	184	240.5	223.4	4
	Social Studies	184	244.3	223.4	4
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	45	186.7	160.6	4
	Math	45	111.1	160.6	4
	Science	45	178.9	160.6	4
	Social Studies	45	194.4	160.6	4
Economically Disadvantaged	ELA	42	222.6	197.6	4
	Math	42	139.3	197.6	4
	Science	42	229.8	197.6	4
	Social Studies	42	233.3	197.6	4

### HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.8%	269	96.7%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	98.1%	229	98.3%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.1%	266	98.1%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.8%	50	98%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	97.6%	31	96.8%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	100%	41	100%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	95.7%	18	88.9%	95.7%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	94.7%	23	95.7%	94.8%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	92.9%	32	90.6%	93%	72.2%	76%	85.5%	95%	4	4
	5-Year	84%	28	92.9%	84.5%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	88.5%	25	84%	88.8%	75.2%	78.8%	87.9%	97%	3	4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	99.4%	199	97.5%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	98.5%	176	100%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	99.5%	201	98%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	75.9%	38	78.9%	76.7%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	80%	28	82.1%	80.6%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	88.9%	36	80.6%	89.2%	59.9%	66.1%	81.6%	97%	3	4
Economically Disadvantaged	4-Year	90.3%	42	85.7%	90.5%	76.1%	79.2%	87.1%	95%	3	4
	5-Year	93.9%	31	93.5%	94%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	93.9%	34	94.1%	94%	80%	82.8%	89.9%	97%	4	4

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	10	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

### HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	239.1	250	238.6	215%	189.4%	193.6	204.3	215	4	4
	Math	212	250	187.8	200%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	237	40	247.5	215%	208.7%	209.7	212.4	215	4	4
	Math	222	40	226.3	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	225	35	222.9	215%	163.4%	172	193.5	215	4	3
	Math	191.7	35	154.3	192%	120.7%	133.9	167	200	3	3
White	ELA	240.5	184	239.7	215%	207.8%	209	212	215	4	4
	Math	211.8	184	188.6	200%	166.4%	172	186	200	4	4
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	184.2	45	186.7	185.4%	116.3%	132.8	173.9	215	4	3
	Math	142.1	45	111.1	144.4%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	225.6	42	222.6	215%	168.8%	176.5	195.8	215	4	3
	Math	174.4	42	139.3	175.4%	127.9%	139.9	170	200	2	3

### HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.7	1,032	89	8.6%	6.6%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.6	174	12	6.9%	5.6%	14.4%	12.8%	8.9%	5%	4
Black or African American	–	33	–	–	–	–	–	–	–	–
Hispanic or Latino	15.8	83	17	20.5%	15.4%	32.8%	28.2%	16.6%	5%	3
Multiracial	–	9	–	–	–	–	–	–	–	–
White	5.6	736	49	6.7%	5.6%	16.1%	14.3%	9.7%	5%	4
English Language Learners	–	33	–	–	–	–	–	–	–	–
Students with Disabilities	18.5	94	18	19.1%	18%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	13.7	159	40	25.2%	13.4%	31.3%	26.9%	16%	5%	3

### CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	179.6	180.1	175	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	187	196.3	175	153.2	156.8	165.9	175	4
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	153.1	151.3	154	101.4	113.6	144.3	175	4
Multiracial	–	–	–	–	–	–	–	–
White	180.2	184.8	175	148.6	153	164	175	4
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	90.3	83.7	93.7	72.2	89.3	132.2	175	2
Economically Disadvantaged	153.6	150	154.5	110.2	121	148	175	4

### CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	254	0	213	3	27	0
Asian or Native Hawaiian/Other Pacific Islander	40	0	38	1	1	0
Black or African American	10	0	–	–	–	–
Hispanic or Latino	39	0	26	0	7	0
Multiracial	1	0	–	–	–	–
White	184	0	159	2	19	0
English Language Learners	2	0	–	–	–	–
Students with Disabilities	43	0	4	2	25	0
Economically Disadvantaged	44	0	29	0	8	0

### HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	255	99.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	–	9	–
Hispanic or Latino	–	19	–
Multiracial	–	1	–
White	✓	183	99.5%
English Language Learners	–	1	–
Students with Disabilities	–	19	–
Economically Disadvantaged	✓	44	95.5%

### HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	255	99.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	—	9	—
Hispanic or Latino	—	19	—
Multiracial	—	1	—
White	✓	183	100%
English Language Learners	—	1	—
Students with Disabilities	—	19	—
Economically Disadvantaged	✓	44	95.5%

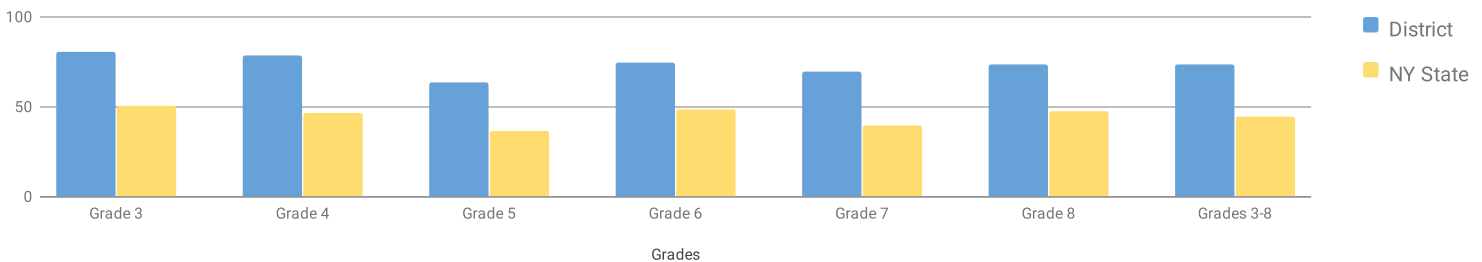
### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	13	5%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

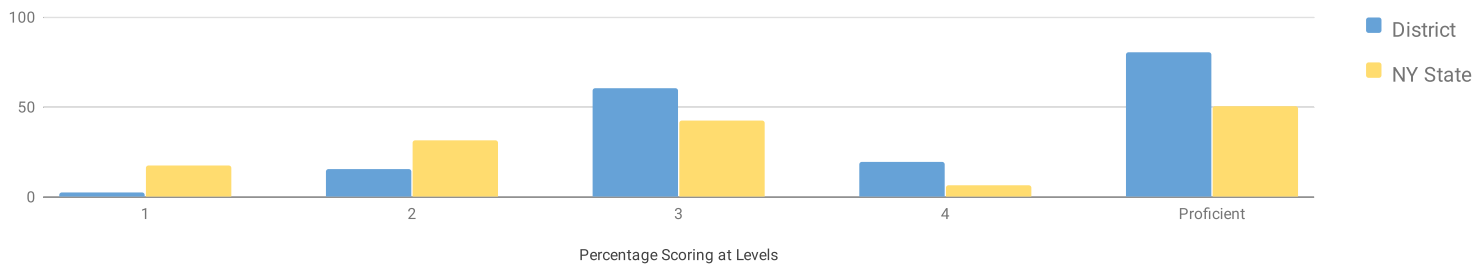
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	49	199	5	3%	32	16%	122	61%	40	20%	162	81%
Grade 4	36	192	8	4%	33	17%	76	40%	75	39%	151	79%
Grade 5	53	170	16	9%	46	27%	58	34%	50	29%	108	64%
Grade 6	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
Grade 7	117	149	12	8%	32	21%	68	46%	37	25%	105	70%
Grade 8	105	149	4	3%	34	23%	58	39%	53	36%	111	74%
Grades 3-8	415	1,046	53	5%	216	21%	436	42%	341	33%	777	74%

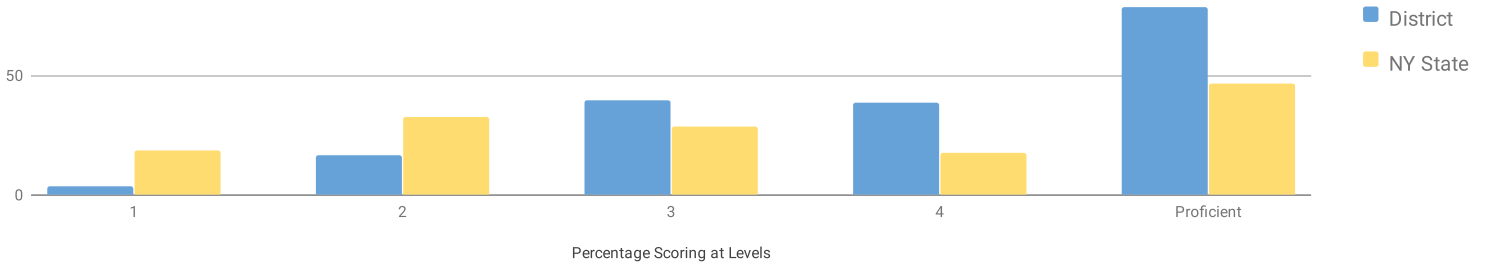
### GRADE 3 ELA RESULTS



#### MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	199	5	3%	32	16%	122	61%	40	20%	162	81%
General Education	35	188	4	2%	28	15%	117	62%	39	21%	156	83%
Students with Disabilities	14	11	1	9%	4	36%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	5	41	1	2%	4	10%	25	61%	11	27%	36	88%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	14	1	7%	4	29%	7	50%	2	14%	9	64%
White	30	138	3	2%	22	16%	88	64%	25	18%	113	82%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	26	113	2	2%	17	15%	68	60%	26	23%	94	83%
Male	23	86	3	3%	15	17%	54	63%	14	16%	68	79%
English Language Learners	9	7	2	29%	5	71%	0	0%	0	0%	0	0%
Non-English Language Learners	40	192	3	2%	27	14%	122	64%	40	21%	162	84%
Economically Disadvantaged	17	22	1	5%	8	36%	13	59%	0	0%	13	59%
Not Economically Disadvantaged	32	177	4	2%	24	14%	109	62%	40	23%	149	84%
Not Migrant	49	199	5	3%	32	16%	122	61%	40	20%	162	81%
Not Homeless	49	199	5	3%	32	16%	122	61%	40	20%	162	81%
Not in Foster Care	49	199	5	3%	32	16%	122	61%	40	20%	162	81%
Parent Not in Armed Forces	49	199	5	3%	32	16%	122	61%	40	20%	162	81%

### GRADE 4 ELA RESULTS

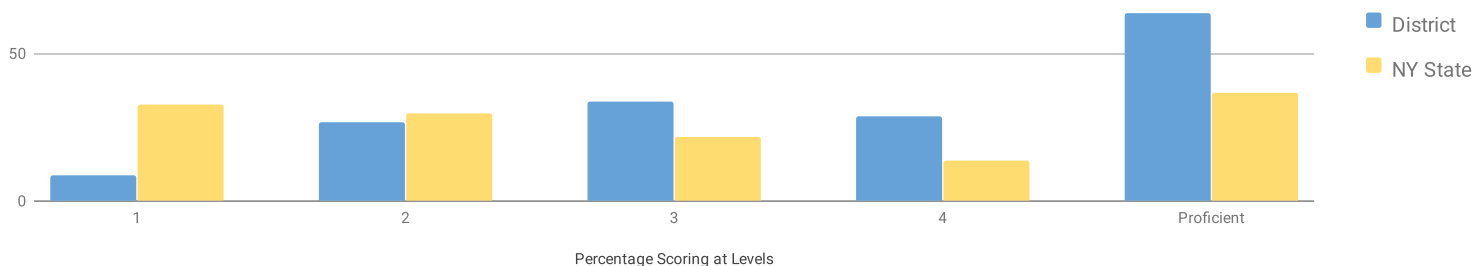


#### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	192	8	4%	33	17%	76	40%	75	39%	151	79%
General Education	28	184	5	3%	30	16%	74	40%	75	41%	149	81%
Students with Disabilities	8	8	3	38%	3	38%	2	25%	0	0%	2	25%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	42	2	5%	3	7%	13	31%	24	57%	37	88%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	21	3	14%	9	43%	7	33%	2	10%	9	43%
White	28	122	2	2%	20	16%	53	43%	47	39%	100	82%
Small Group Total	2	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	17	98	5	5%	14	14%	32	33%	47	48%	79	81%
Male	19	94	3	3%	19	20%	44	47%	28	30%	72	77%
English Language Learners	4	5	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	32	187	6	3%	30	16%	76	41%	75	40%	151	81%
Economically Disadvantaged	7	24	4	17%	9	38%	7	29%	4	17%	11	46%
Not Economically Disadvantaged	29	168	4	2%	24	14%	69	41%	71	42%	140	83%
Not Migrant	36	192	8	4%	33	17%	76	40%	75	39%	151	79%
Not Homeless	36	192	8	4%	33	17%	76	40%	75	39%	151	79%
Not in Foster Care	36	192	8	4%	33	17%	76	40%	75	39%	151	79%
Parent Not in Armed Forces	36	192	8	4%	33	17%	76	40%	75	39%	151	79%



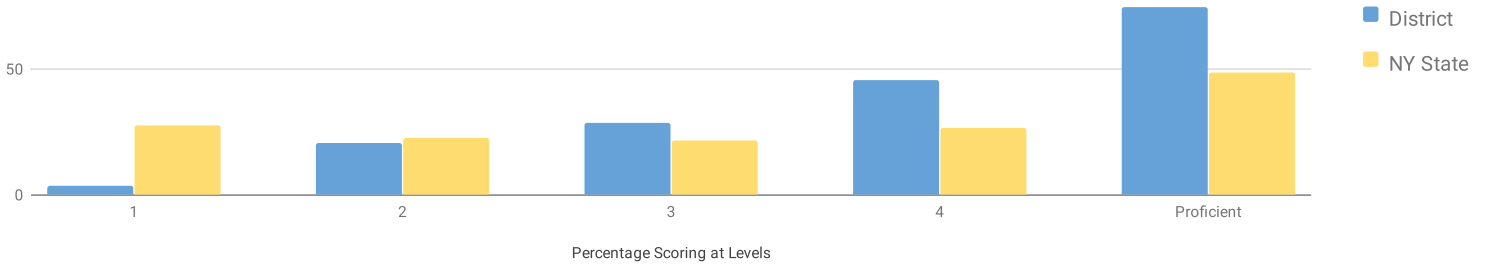
### GRADE 5 ELA RESULTS



#### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	170	16	9%	46	27%	58	34%	50	29%	108	64%
General Education	44	160	12	8%	42	26%	56	35%	50	31%	106	66%
Students with Disabilities	9	10	4	40%	4	40%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	4	43	2	5%	10	23%	16	37%	15	35%	31	72%
Black or African American	1	8	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	–	7	–	–	–	–	–	–	–	–	–	–
White	46	110	10	9%	30	27%	37	34%	33	30%	70	64%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	9	0	0%	2	22%	5	56%	2	22%	7	78%
Female	25	87	5	6%	22	25%	28	32%	32	37%	60	69%
Male	28	83	11	13%	24	29%	30	36%	18	22%	48	58%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	169	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	18	4	22%	7	39%	4	22%	3	17%	7	39%
Not Economically Disadvantaged	50	152	12	8%	39	26%	54	36%	47	31%	101	66%
Not Migrant	53	170	16	9%	46	27%	58	34%	50	29%	108	64%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	169	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	170	16	9%	46	27%	58	34%	50	29%	108	64%
Parent Not in Armed Forces	53	170	16	9%	46	27%	58	34%	50	29%	108	64%

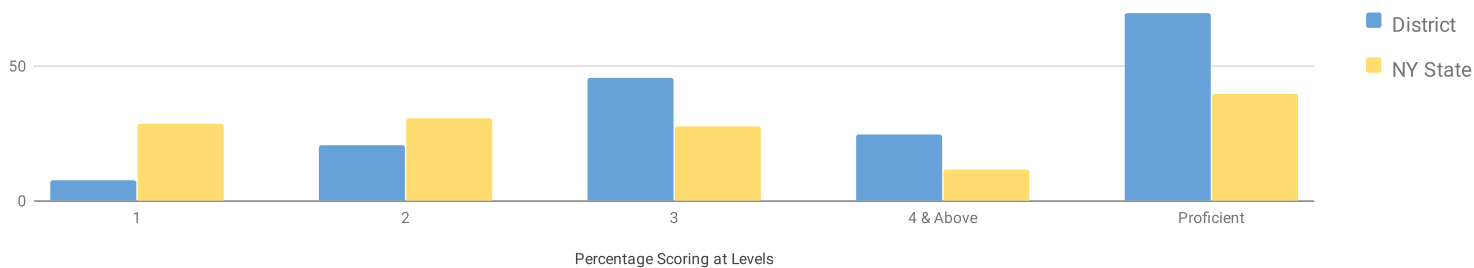
## GRADE 6 ELA RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
General Education	43	176	5	3%	33	19%	52	30%	86	49%	138	78%
Students with Disabilities	12	11	3	27%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	2	37	3	8%	4	11%	5	14%	25	68%	30	81%
Black or African American	4	6	0	0%	3	50%	3	50%	0	0%	3	50%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	45	138	4	3%	28	20%	46	33%	60	43%	106	77%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	24	86	2	2%	17	20%	27	31%	40	47%	67	78%
Male	31	101	6	6%	22	22%	27	27%	46	46%	73	72%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	185	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	1	5%	9	41%	4	18%	8	36%	12	55%
Not Economically Disadvantaged	48	165	7	4%	30	18%	50	30%	78	47%	128	78%
Not Migrant	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	187	8	4%	39	21%	54	29%	86	46%	140	75%
Parent Not in Armed Forces	55	187	8	4%	39	21%	54	29%	86	46%	140	75%

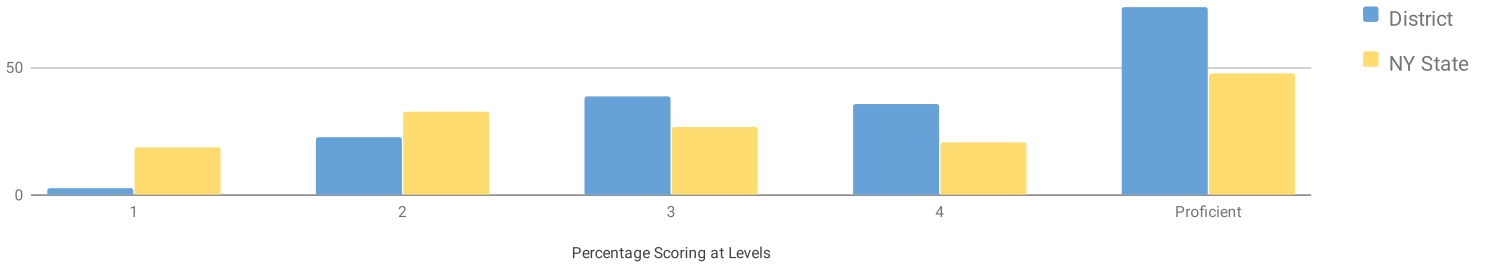
## GRADE 7 ELA RESULTS



### MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	117	149	12	8%	32	21%	68	46%	37	25%	105	70%
General Education	88	140	8	6%	29	21%	66	47%	37	26%	103	74%
Students with Disabilities	29	9	4	44%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	5	41	1	2%	1	2%	20	49%	19	46%	39	95%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	11	1	9%	5	45%	3	27%	2	18%	5	45%
White	98	92	8	9%	25	27%	43	47%	16	17%	59	64%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	52	73	3	4%	14	19%	35	48%	21	29%	56	77%
Male	65	76	9	12%	18	24%	33	43%	16	21%	49	64%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	22	4	18%	6	27%	8	36%	4	18%	12	55%
Not Economically Disadvantaged	103	127	8	6%	26	20%	60	47%	33	26%	93	73%
Not Migrant	117	149	12	8%	32	21%	68	46%	37	25%	105	70%
Not Homeless	117	149	12	8%	32	21%	68	46%	37	25%	105	70%
Not in Foster Care	117	149	12	8%	32	21%	68	46%	37	25%	105	70%
Parent Not in Armed Forces	117	149	12	8%	32	21%	68	46%	37	25%	105	70%

### GRADE 8 ELA RESULTS

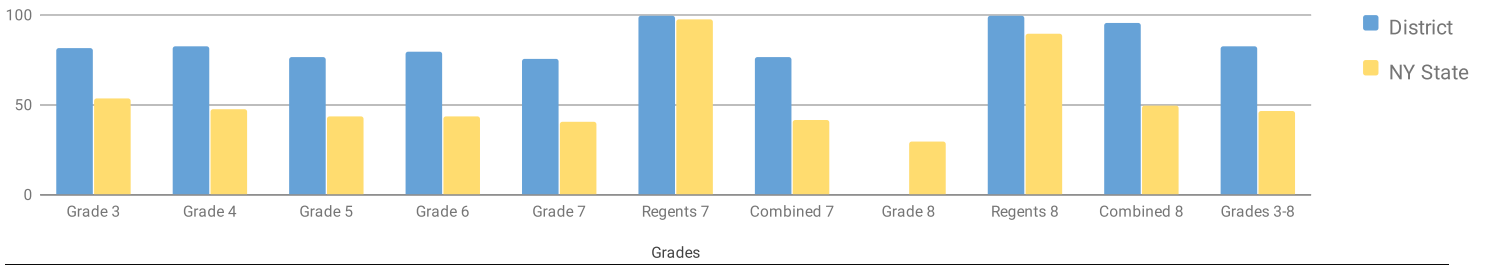


#### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	105	149	4	3%	34	23%	58	39%	53	36%	111	74%
General Education	87	143	3	2%	30	21%	58	41%	52	36%	110	77%
Students with Disabilities	18	6	1	17%	4	67%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	8	43	0	0%	8	19%	13	30%	22	51%	35	81%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—	—	—
White	87	91	3	3%	18	20%	42	46%	28	31%	70	77%
Small Group Total	9	15	1	7%	8	53%	3	20%	3	20%	6	40%
Female	43	80	2	3%	16	20%	29	36%	33	41%	62	78%
Male	62	69	2	3%	18	26%	29	42%	20	29%	49	71%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	21	1	5%	9	43%	5	24%	6	29%	11	52%
Not Economically Disadvantaged	96	128	3	2%	25	20%	53	41%	47	37%	100	78%
Not Migrant	105	149	4	3%	34	23%	58	39%	53	36%	111	74%
Not Homeless	105	149	4	3%	34	23%	58	39%	53	36%	111	74%
Not in Foster Care	105	149	4	3%	34	23%	58	39%	53	36%	111	74%
Parent Not in Armed Forces	105	149	4	3%	34	23%	58	39%	53	36%	111	74%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

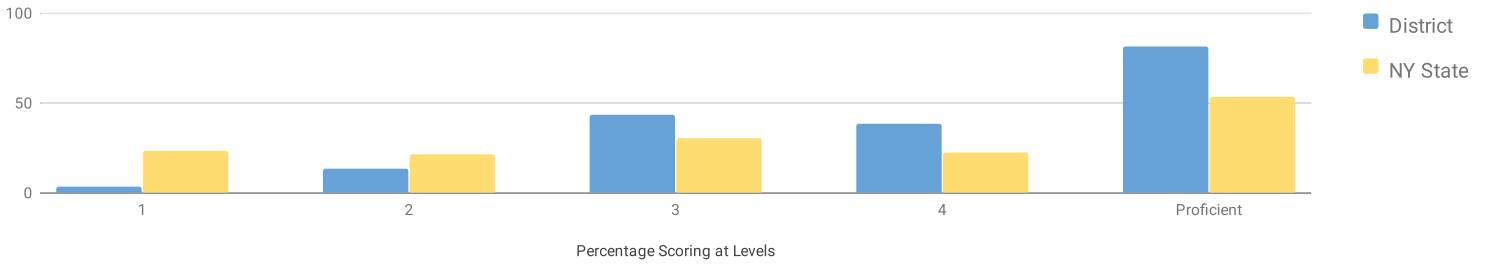
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	44	204	8	4%	28	14%	89	44%	79	39%	168	82%
Grade 4	30	198	5	3%	28	14%	45	23%	120	61%	165	83%
Grade 5	54	169	5	3%	34	20%	63	37%	67	40%	130	77%
Grade 6	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
Grade 7	119	147	9	6%	27	18%	51	35%	60	41%	111	76%
Regents 7	—	11	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 7	119	158	9	6%	27	17%	51	32%	71	45%	122	77%
Grade 8	244	10	7	70%	3	30%	0	0%	0	0%	0	0%
Regents 8	—	222	0	0%	0	0%	10	5%	212	95%	222	100%
Combined 8	244	232	7	3%	3	1%	10	4%	212	91%	222	96%
Grades 3-8	545	1,149	42	4%	149	13%	316	28%	642	56%	958	83%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

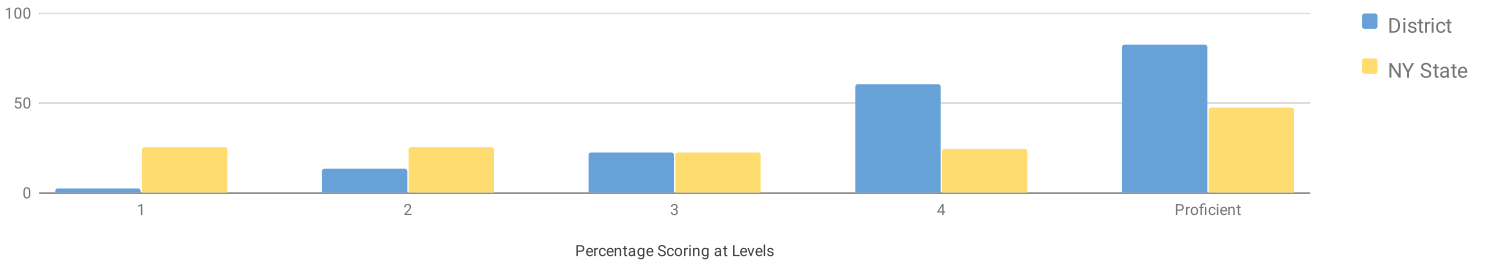
### GRADE 3 MATH RESULTS



#### MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	204	8	4%	28	14%	89	44%	79	39%	168	82%
General Education	30	193	5	3%	25	13%	87	45%	76	39%	163	84%
Students with Disabilities	14	11	3	27%	3	27%	2	18%	3	27%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	44	2	5%	1	2%	18	41%	23	52%	41	93%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	17	1	6%	7	41%	7	41%	2	12%	9	53%
White	30	138	3	2%	19	14%	64	46%	52	38%	116	84%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	5	2	40%	1	20%	0	0%	2	40%	2	40%
Female	26	113	3	3%	21	19%	43	38%	46	41%	89	79%
Male	18	91	5	5%	7	8%	46	51%	33	36%	79	87%
English Language Learners	5	11	3	27%	5	45%	3	27%	0	0%	3	27%
Non-English Language Learners	39	193	5	3%	23	12%	86	45%	79	41%	165	85%
Economically Disadvantaged	14	25	3	12%	10	40%	10	40%	2	8%	12	48%
Not Economically Disadvantaged	30	179	5	3%	18	10%	79	44%	77	43%	156	87%
Not Migrant	44	204	8	4%	28	14%	89	44%	79	39%	168	82%
Not Homeless	44	204	8	4%	28	14%	89	44%	79	39%	168	82%
Not in Foster Care	44	204	8	4%	28	14%	89	44%	79	39%	168	82%
Parent Not in Armed Forces	44	204	8	4%	28	14%	89	44%	79	39%	168	82%

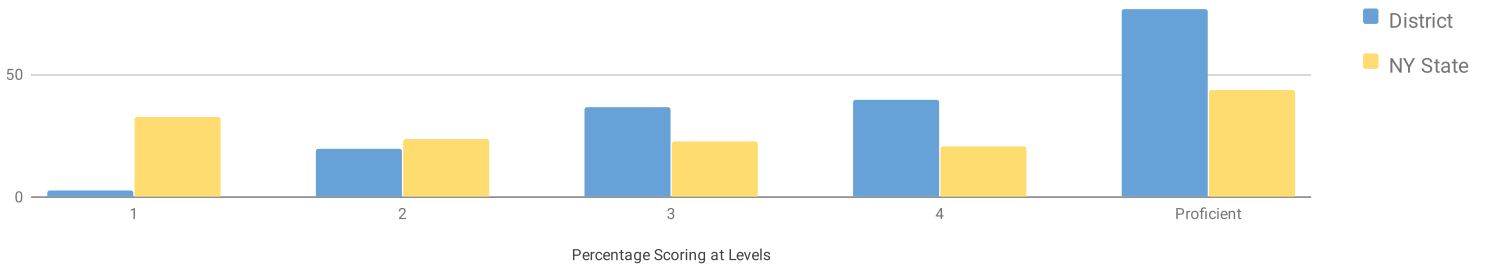
### GRADE 4 MATH RESULTS



#### MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	198	5	3%	28	14%	45	23%	120	61%	165	83%
General Education	20	192	4	2%	24	13%	44	23%	120	63%	164	85%
Students with Disabilities	10	6	1	17%	4	67%	1	17%	0	0%	1	17%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	43	0	0%	3	7%	7	16%	33	77%	40	93%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	19	3	16%	7	37%	5	26%	4	21%	9	47%
White	21	129	1	1%	17	13%	32	25%	79	61%	111	86%
Small Group Total	2	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	15	100	3	3%	19	19%	23	23%	55	55%	78	78%
Male	15	98	2	2%	9	9%	22	22%	65	66%	87	89%
English Language Learners	3	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	27	192	2	1%	26	14%	44	23%	120	63%	164	85%
Economically Disadvantaged	8	23	4	17%	7	30%	7	30%	5	22%	12	52%
Not Economically Disadvantaged	22	175	1	1%	21	12%	38	22%	115	66%	153	87%
Not Migrant	30	198	5	3%	28	14%	45	23%	120	61%	165	83%
Not Homeless	30	198	5	3%	28	14%	45	23%	120	61%	165	83%
Not in Foster Care	30	198	5	3%	28	14%	45	23%	120	61%	165	83%
Parent Not in Armed Forces	30	198	5	3%	28	14%	45	23%	120	61%	165	83%

### GRADE 5 MATH RESULTS

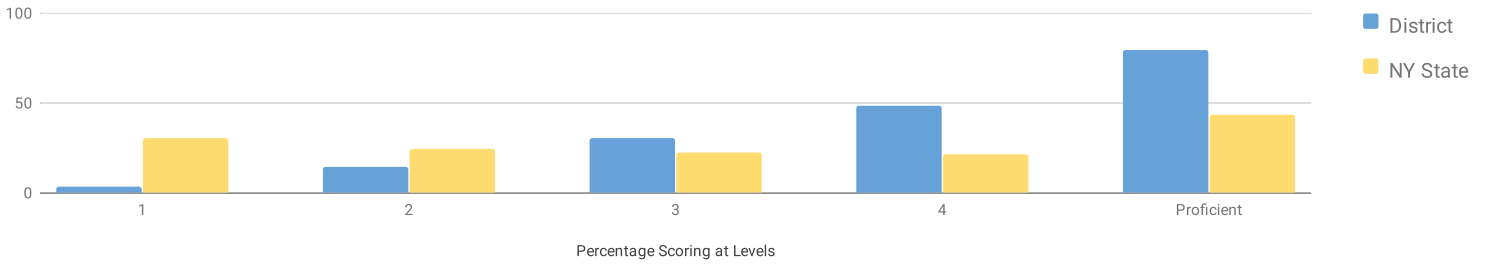


#### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	169	5	3%	34	20%	63	37%	67	40%	130	77%
General Education	46	158	4	3%	28	18%	60	38%	66	42%	126	80%
Students with Disabilities	8	11	1	9%	6	55%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	44	3	7%	3	7%	13	30%	25	57%	38	86%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	0	0%	2	29%	3	43%	2	29%	5	71%
White	46	110	2	2%	23	21%	46	42%	39	35%	85	77%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	0	0%	6	75%	1	13%	1	13%	2	25%
Female	28	84	2	2%	20	24%	31	37%	31	37%	62	74%
Male	26	85	3	4%	14	16%	32	38%	36	42%	68	80%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	165	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	15	0	0%	6	40%	6	40%	3	20%	9	60%
Not Economically Disadvantaged	48	154	5	3%	28	18%	57	37%	64	42%	121	79%
Not Migrant	54	169	5	3%	34	20%	63	37%	67	40%	130	77%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	168	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	169	5	3%	34	20%	63	37%	67	40%	130	77%
Parent Not in Armed Forces	54	169	5	3%	34	20%	63	37%	67	40%	130	77%



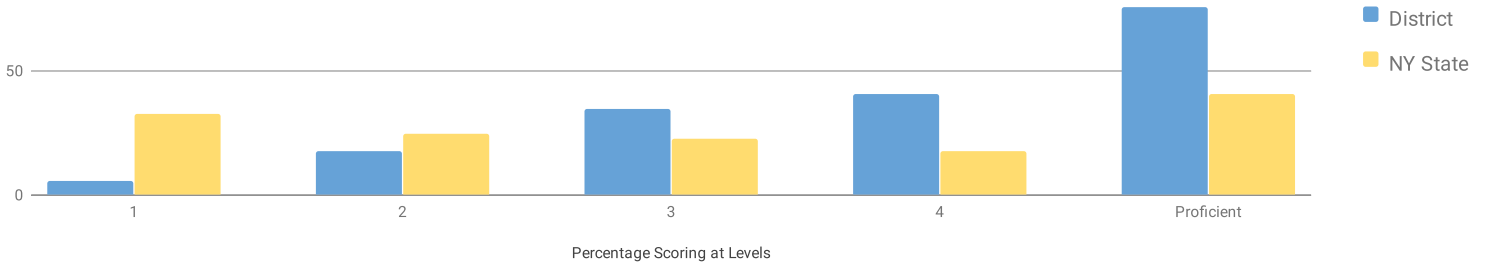
## GRADE 6 MATH RESULTS



### MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
General Education	42	177	3	2%	27	15%	54	31%	93	53%	147	83%
Students with Disabilities	12	11	5	45%	2	18%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	38	1	3%	6	16%	6	16%	25	66%	31	82%
Black or African American	3	7	0	0%	2	29%	4	57%	1	14%	5	71%
Hispanic or Latino	–	5	–	–	–	–	–	–	–	–	–	–
White	46	137	6	4%	18	13%	47	34%	66	48%	113	82%
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	6	1	17%	3	50%	1	17%	1	17%	2	33%
Female	24	86	2	2%	16	19%	33	38%	35	41%	68	79%
Male	30	102	6	6%	13	13%	25	25%	58	57%	83	81%
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	184	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	22	2	9%	7	32%	7	32%	6	27%	13	59%
Not Economically Disadvantaged	47	166	6	4%	22	13%	51	31%	87	52%	138	83%
Not Migrant	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	186	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	188	8	4%	29	15%	58	31%	93	49%	151	80%
Parent Not in Armed Forces	54	188	8	4%	29	15%	58	31%	93	49%	151	80%

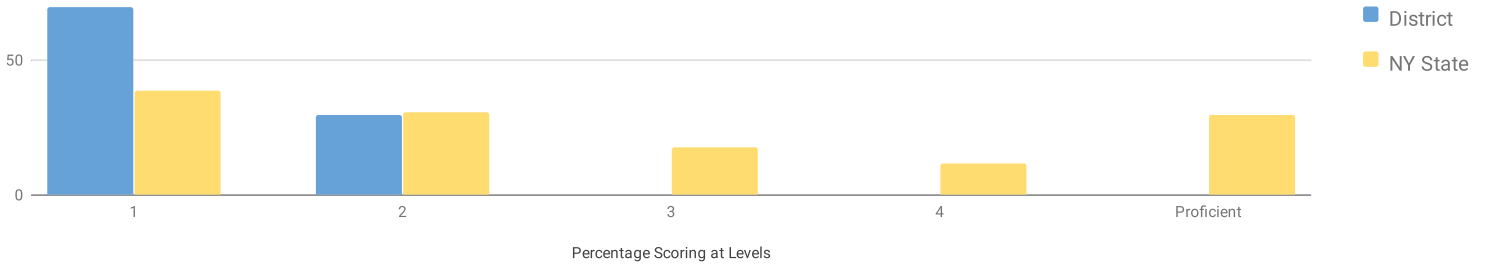
## GRADE 7 MATH RESULTS



### MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	119	147	9	6%	27	18%	51	35%	60	41%	111	76%
General Education	89	139	6	4%	25	18%	49	35%	59	42%	108	78%
Students with Disabilities	30	8	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	8	38	1	3%	2	5%	12	32%	23	61%	35	92%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	14	0	0%	7	50%	3	21%	4	29%	7	50%
White	100	90	7	8%	15	17%	35	39%	33	37%	68	76%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	56	70	3	4%	17	24%	23	33%	27	39%	50	71%
Male	63	77	6	8%	10	13%	28	36%	33	43%	61	79%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	145	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	25	2	8%	9	36%	6	24%	8	32%	14	56%
Not Economically Disadvantaged	108	122	7	6%	18	15%	45	37%	52	43%	97	80%
Not Migrant	119	147	9	6%	27	18%	51	35%	60	41%	111	76%
Not Homeless	119	147	9	6%	27	18%	51	35%	60	41%	111	76%
Not in Foster Care	119	147	9	6%	27	18%	51	35%	60	41%	111	76%
Parent Not in Armed Forces	119	147	9	6%	27	18%	51	35%	60	41%	111	76%

### GRADE 8 MATH RESULTS

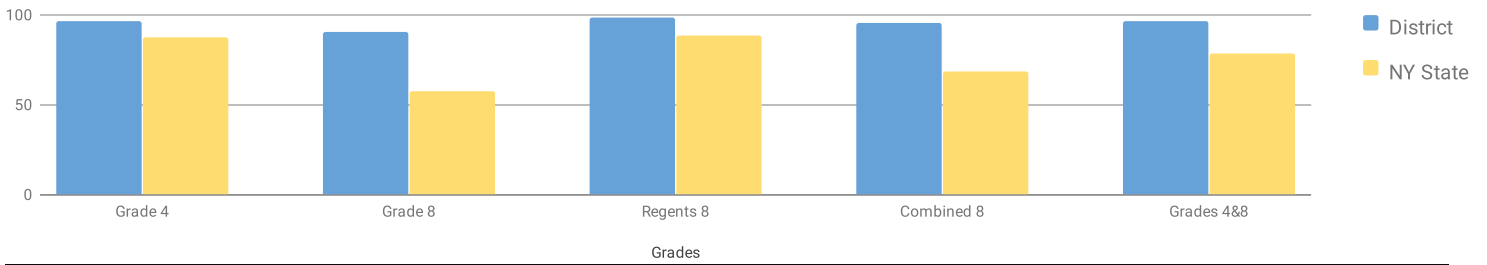


**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	244	10	7	70%	3	30%	0	0%	0	0%	0	0%
General Education	—	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	243	10	7	70%	3	30%	0	0%	0	0%	0	0%
Female	118	5	5	100%	0	0%	0	0%	0	0%	0	0%
Male	126	5	2	40%	3	60%	0	0%	0	0%	0	0%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	9	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	244	10	7	70%	3	30%	0	0%	0	0%	0	0%
Not Homeless	244	10	7	70%	3	30%	0	0%	0	0%	0	0%
Not in Foster Care	244	10	7	70%	3	30%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	244	10	7	70%	3	30%	0	0%	0	0%	0	0%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

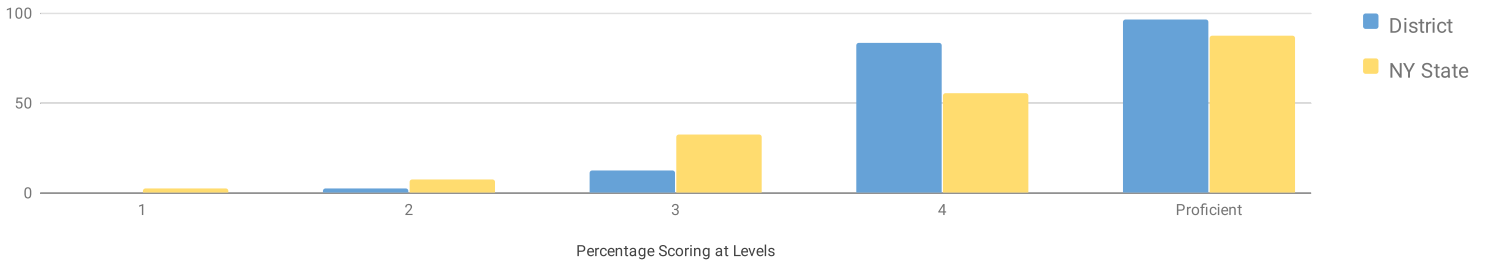
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	211	0	0%	6	3%	27	13%	178	84%	205	97%
Grade 8	160	94	4	4%	4	4%	40	43%	46	49%	86	91%
Regents 8	0	156	0	0%	1	1%	6	4%	149	96%	155	99%
Combined 8	160	250	4	2%	5	2%	46	18%	195	78%	241	96%
Grades 4&8	178	461	4	1%	11	2%	73	16%	373	81%	446	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

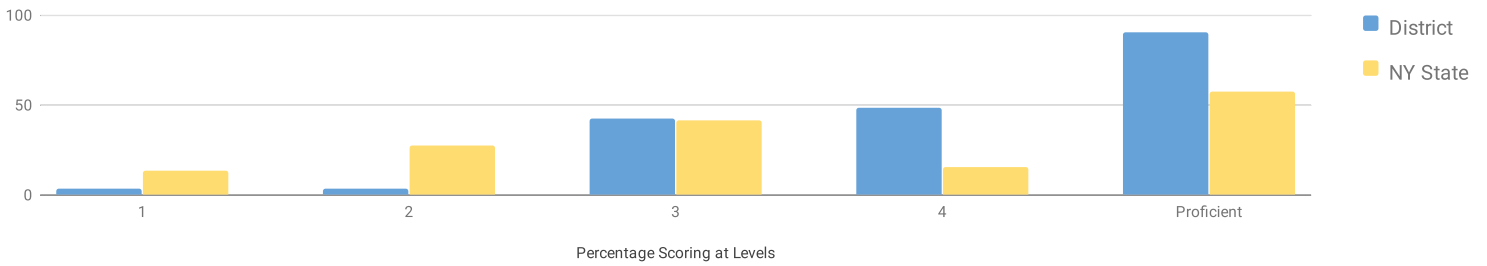
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	211	0	0%	6	3%	27	13%	178	84%	205	97%
General Education	11	202	0	0%	5	2%	23	11%	174	86%	197	98%
Students with Disabilities	7	9	0	0%	1	11%	4	44%	4	44%	8	89%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	43	0	0%	1	2%	2	5%	40	93%	42	98%
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	23	0	0%	2	9%	8	35%	13	57%	21	91%
White	13	137	0	0%	2	1%	16	12%	119	87%	135	99%
Small Group Total	1	8	0	0%	1	13%	1	13%	6	75%	7	88%
Female	7	108	0	0%	3	3%	19	18%	86	80%	105	97%
Male	11	103	0	0%	3	3%	8	8%	92	89%	100	97%
English Language Learners	2	7	0	0%	3	43%	2	29%	2	29%	4	57%
Non-English Language Learners	16	204	0	0%	3	1%	25	12%	176	86%	201	99%
Economically Disadvantaged	6	26	0	0%	4	15%	9	35%	13	50%	22	85%
Not Economically Disadvantaged	12	185	0	0%	2	1%	18	10%	165	89%	183	99%
Not Migrant	18	211	0	0%	6	3%	27	13%	178	84%	205	97%
Not Homeless	18	211	0	0%	6	3%	27	13%	178	84%	205	97%
Not in Foster Care	18	211	0	0%	6	3%	27	13%	178	84%	205	97%
Parent Not in Armed Forces	18	211	0	0%	6	3%	27	13%	178	84%	205	97%

## GRADE 8 SCIENCE RESULTS

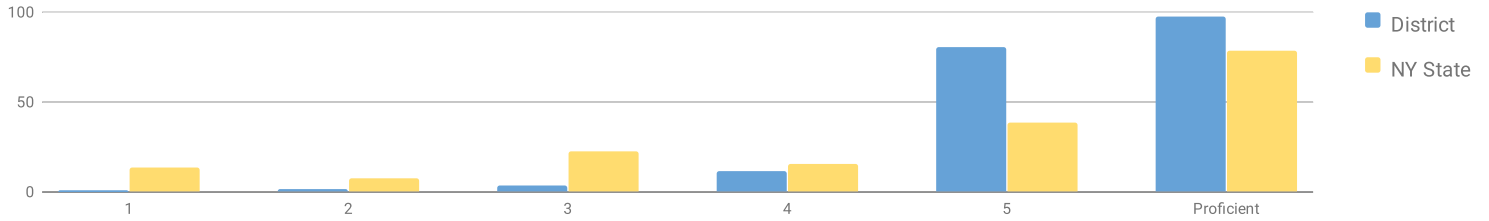


**MEAN SCORE: 81**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	160	94	4	4%	4	4%	40	43%	46	49%	86	91%
General Education	155	75	0	0%	3	4%	28	37%	44	59%	72	96%
Students with Disabilities	5	19	4	21%	1	5%	12	63%	2	11%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	37	14	1	7%	2	14%	4	29%	7	50%	11	79%
Black or African American	2	6	2	33%	0	0%	2	33%	2	33%	4	67%
Hispanic or Latino	5	11	1	9%	1	9%	6	55%	3	27%	9	82%
White	115	63	0	0%	1	2%	28	44%	34	54%	62	98%
Female	85	38	0	0%	2	5%	11	29%	25	66%	36	95%
Male	75	56	4	7%	2	4%	29	52%	21	38%	50	89%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	91	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	18	3	17%	2	11%	9	50%	4	22%	13	72%
Not Economically Disadvantaged	148	76	1	1%	2	3%	31	41%	42	55%	73	96%
Not Migrant	160	94	4	4%	4	4%	40	43%	46	49%	86	91%
Not Homeless	160	94	4	4%	4	4%	40	43%	46	49%	86	91%
Not in Foster Care	160	94	4	4%	4	4%	40	43%	46	49%	86	91%
Parent Not in Armed Forces	160	94	4	4%	4	4%	40	43%	46	49%	86	91%

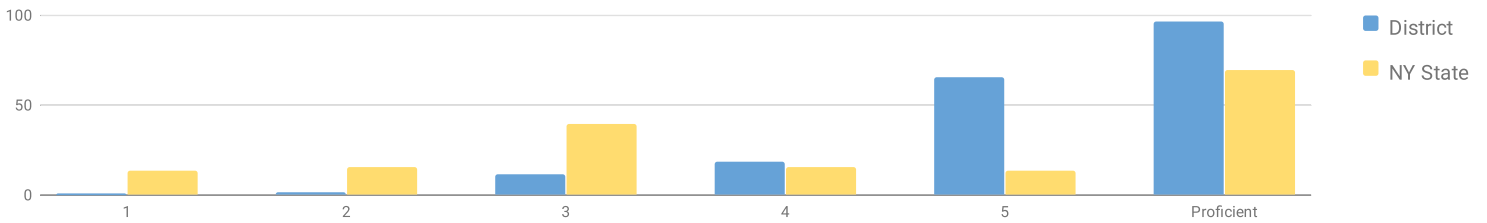
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	2	1%	4	2%	11	4%	32	12%	209	81%	252	98%
General Education	238	1	0%	1	0%	9	4%	24	10%	203	85%	236	99%
Students with Disabilities	20	1	5%	3	15%	2	10%	8	40%	6	30%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	50	0	0%	1	2%	1	2%	3	6%	45	90%	49	98%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	0	0%	0	0%	4	25%	11	69%	15	94%
White	182	0	0%	3	2%	8	4%	22	12%	149	82%	179	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	2	20%	3	30%	4	40%	9	90%
Female	127	1	1%	1	1%	2	2%	14	11%	109	86%	125	98%
Male	131	1	1%	3	2%	9	7%	18	14%	100	76%	127	97%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	255	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	2	6%	0	0%	4	12%	10	30%	17	52%	31	94%
Not Economically Disadvantaged	225	0	0%	4	2%	7	3%	22	10%	192	85%	221	98%
Not Migrant	258	2	1%	4	2%	11	4%	32	12%	209	81%	252	98%
Not Homeless	258	2	1%	4	2%	11	4%	32	12%	209	81%	252	98%
Not in Foster Care	258	2	1%	4	2%	11	4%	32	12%	209	81%	252	98%
Parent Not in Armed Forces	258	2	1%	4	2%	11	4%	32	12%	209	81%	252	98%

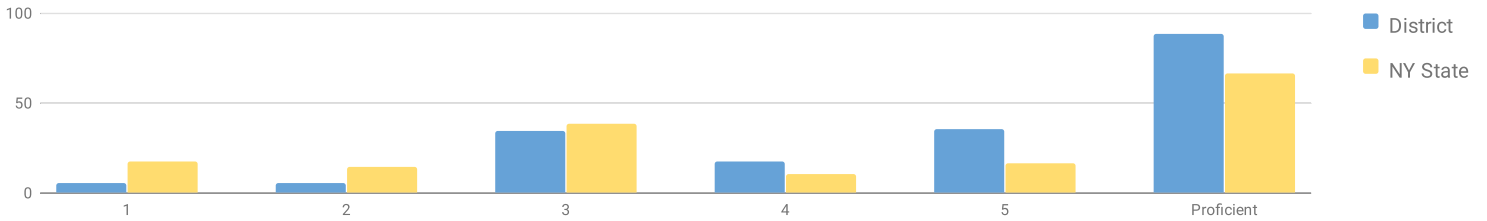
### ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%		
		#	%	#	%	#	%	#	%	#	%				
All Students	251	3	1%	4	2%	30	12%	48	19%	166	66%	244	97%		
General Education	229	1	0%	1	0%	19	8%	43	19%	165	72%	227	99%		
Students with Disabilities	22	2	9%	3	14%	11	50%	5	23%	1	5%	17	77%		
Asian or Native Hawaiian/Other Pacific Islander	49	0	0%	0	0%	3	6%	6	12%	40	82%	49	100%		
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	19	1	5%	1	5%	10	53%	3	16%	4	21%	17	89%		
White	175	1	1%	3	2%	13	7%	37	21%	121	69%	171	98%		
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%		
Female	122	0	0%	1	1%	10	8%	18	15%	93	76%	121	99%		
Male	129	3	2%	3	2%	20	16%	30	23%	73	57%	123	95%		
English Language Learners	6	1	17%	1	17%	2	33%	0	0%	2	33%	4	67%		
Non-English Language Learners	245	2	1%	3	1%	28	11%	48	20%	164	67%	240	98%		
Economically Disadvantaged	32	2	6%	2	6%	12	38%	4	13%	12	38%	28	88%		
Not Economically Disadvantaged	219	1	0%	2	1%	18	8%	44	20%	154	70%	216	99%		
Not Migrant	251	3	1%	4	2%	30	12%	48	19%	166	66%	244	97%		
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	250	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	251	3	1%	4	2%	30	12%	48	19%	166	66%	244	97%		
Parent Not in Armed Forces	251	3	1%	4	2%	30	12%	48	19%	166	66%	244	97%		

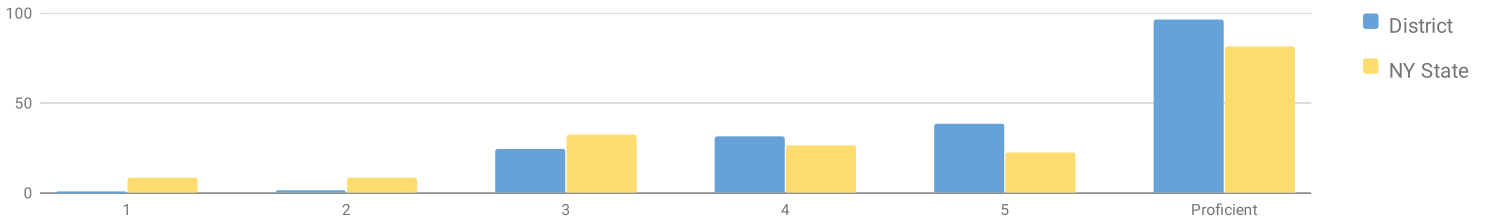


ANNUAL REGENTS GEOMETRY (2017-18)



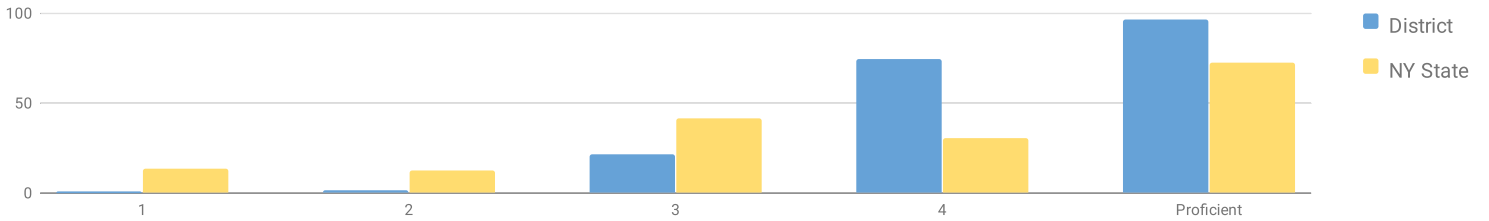
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	248	14	6%	14	6%	86	35%	45	18%	89	36%	220	89%
General Education	224	9	4%	12	5%	70	31%	44	20%	89	40%	203	91%
Students with Disabilities	24	5	21%	2	8%	16	67%	1	4%	0	0%	17	71%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	0	0%	7	21%	4	12%	22	65%	33	97%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	6	26%	4	17%	10	43%	2	9%	1	4%	13	57%
White	181	5	3%	7	4%	65	36%	39	22%	65	36%	169	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	3	30%	4	40%	0	0%	1	10%	5	50%
Female	122	8	7%	8	7%	36	30%	25	20%	45	37%	106	87%
Male	126	6	5%	6	5%	50	40%	20	16%	44	35%	114	90%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	245	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	6	16%	5	13%	16	42%	5	13%	6	16%	27	71%
Not Economically Disadvantaged	210	8	4%	9	4%	70	33%	40	19%	83	40%	193	92%
Not Migrant	248	14	6%	14	6%	86	35%	45	18%	89	36%	220	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	248	14	6%	14	6%	86	35%	45	18%	89	36%	220	89%
Parent Not in Armed Forces	248	14	6%	14	6%	86	35%	45	18%	89	36%	220	89%

ANNUAL REGENTS ALGEBRA II (2017-18)



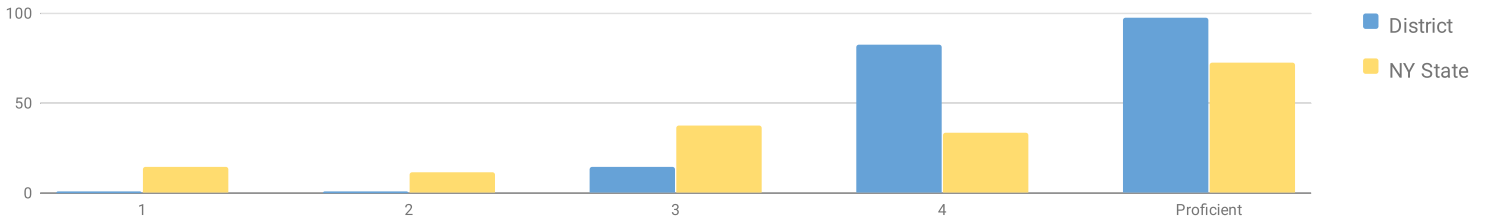
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%
General Education	231	1	0%	5	2%	54	23%	76	33%	95	41%	225	97%
Students with Disabilities	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	44	0	0%	0	0%	13	30%	16	36%	15	34%	44	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	2	17%	5	42%	1	8%	4	33%	10	83%
White	178	2	1%	3	2%	40	22%	59	33%	74	42%	173	97%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Female	120	1	1%	3	3%	27	23%	41	34%	48	40%	116	97%
Male	121	1	1%	3	2%	34	28%	36	30%	47	39%	117	97%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	239	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	1	4%	4	15%	12	44%	5	19%	5	19%	22	81%
Not Economically Disadvantaged	214	1	0%	2	1%	49	23%	72	34%	90	42%	211	99%
Not Migrant	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	240	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%
Parent Not in Armed Forces	241	2	1%	6	2%	61	25%	77	32%	95	39%	233	97%

**ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)**



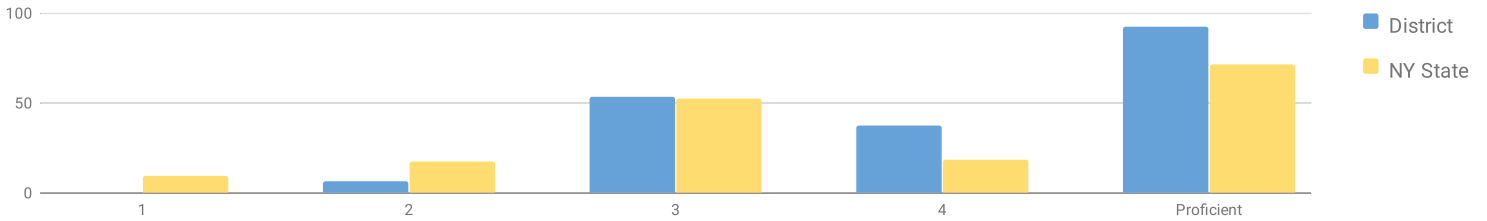
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	263	2	1%	5	2%	59	22%	197	75%
General Education	236	0	0%	1	0%	43	18%	192	81%	235	100%
Students with Disabilities	27	2	7%	4	15%	16	59%	5	19%	21	78%
Asian or Native Hawaiian/Other Pacific Islander	46	1	2%	0	0%	6	13%	39	85%	45	98%
Black or African American	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	6	60%	3	30%	9	90%
White	195	1	1%	1	1%	41	21%	152	78%	193	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	3	25%	6	50%	3	25%	9	75%
Female	132	1	1%	2	2%	30	23%	99	75%	129	98%
Male	131	1	1%	3	2%	29	22%	98	75%	127	97%
English Language Learners	6	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learners	257	2	1%	4	2%	55	21%	196	76%	251	98%
Economically Disadvantaged	35	1	3%	4	11%	14	40%	16	46%	30	86%
Not Economically Disadvantaged	228	1	0%	1	0%	45	20%	181	79%	226	99%
Not Migrant	263	2	1%	5	2%	59	22%	197	75%	256	97%
Not Homeless	263	2	1%	5	2%	59	22%	197	75%	256	97%
Not in Foster Care	263	2	1%	5	2%	59	22%	197	75%	256	97%
Parent Not in Armed Forces	263	2	1%	5	2%	59	22%	197	75%	256	97%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



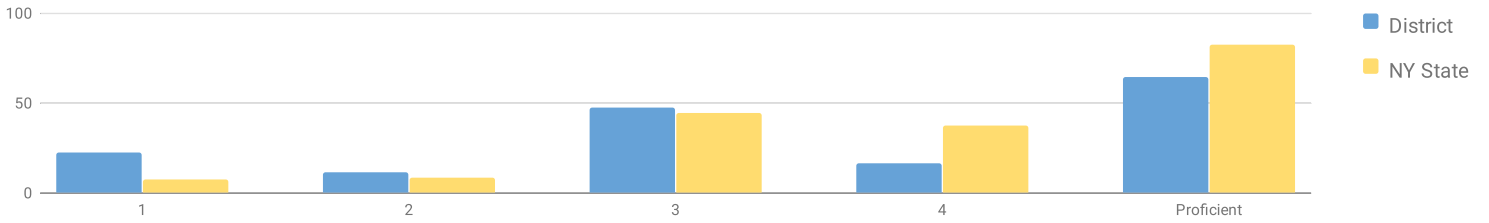
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	250	3	1%	2	1%	38	15%	207	83%
General Education	230	0	0%	1	0%	28	12%	201	87%	229	100%
Students with Disabilities	20	3	15%	1	5%	10	50%	6	30%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	41	0	0%	0	0%	3	7%	38	93%	41	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	1	5%	9	47%	9	47%	18	95%
White	184	3	2%	1	1%	23	13%	157	85%	180	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	128	2	2%	0	0%	20	16%	106	83%	126	98%
Male	122	1	1%	2	2%	18	15%	101	83%	119	98%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	249	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	1	3%	1	3%	9	28%	21	66%	30	94%
Not Economically Disadvantaged	218	2	1%	1	0%	29	13%	186	85%	215	99%
Not Migrant	250	3	1%	2	1%	38	15%	207	83%	245	98%
Not Homeless	250	3	1%	2	1%	38	15%	207	83%	245	98%
Not in Foster Care	250	3	1%	2	1%	38	15%	207	83%	245	98%
Parent Not in Armed Forces	250	3	1%	2	1%	38	15%	207	83%	245	98%

**ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	232	0	0%	17	7%	126	54%	89	38%
General Education	224	0	0%	15	7%	121	54%	88	39%	209	93%
Students with Disabilities	8	0	0%	2	25%	5	63%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	45	0	0%	5	11%	22	49%	18	40%	40	89%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	3	18%	8	47%	6	35%	14	82%
White	165	0	0%	8	5%	95	58%	62	38%	157	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	103	0	0%	6	6%	53	51%	44	43%	97	94%
Male	129	0	0%	11	9%	73	57%	45	35%	118	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	231	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	0	0%	4	19%	13	62%	4	19%	17	81%
Not Economically Disadvantaged	211	0	0%	13	6%	113	54%	85	40%	198	94%
Not Migrant	232	0	0%	17	7%	126	54%	89	38%	215	93%
Not Homeless	232	0	0%	17	7%	126	54%	89	38%	215	93%
Not in Foster Care	232	0	0%	17	7%	126	54%	89	38%	215	93%
Parent Not in Armed Forces	232	0	0%	17	7%	126	54%	89	38%	215	93%

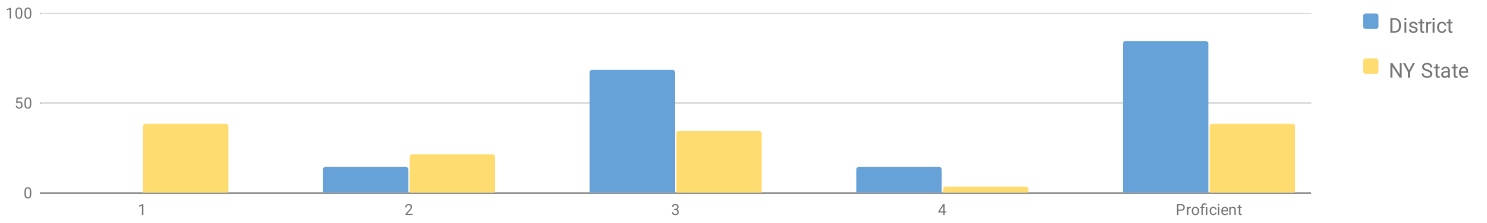
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

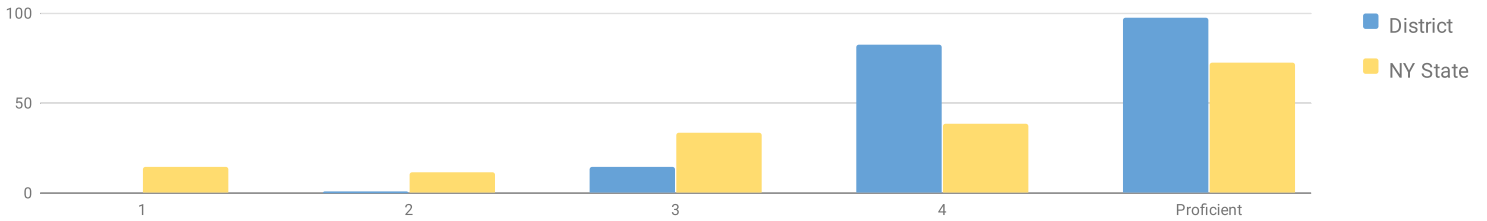
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	24	23%	12	12%	49	48%	18	17%	67	65%
General Education	98	21	21%	11	11%	49	50%	17	17%	66	67%
Students with Disabilities	5	3	60%	1	20%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	10	83%	2	17%	12	100%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-
White	80	17	21%	10	13%	37	46%	16	20%	53	66%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	7	64%	2	18%	2	18%	0	0%	2	18%
Female	47	8	17%	7	15%	22	47%	10	21%	32	68%
Male	56	16	29%	5	9%	27	48%	8	14%	35	63%
Non-English Language Learners	103	24	23%	12	12%	49	48%	18	17%	67	65%
Economically Disadvantaged	20	8	40%	5	25%	7	35%	0	0%	7	35%
Not Economically Disadvantaged	83	16	19%	7	8%	42	51%	18	22%	60	72%
Not Migrant	103	24	23%	12	12%	49	48%	18	17%	67	65%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	102	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	24	23%	12	12%	49	48%	18	17%	67	65%
Parent Not in Armed Forces	103	24	23%	12	12%	49	48%	18	17%	67	65%

**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	2	15%	9	69%	2	15%	11	85%
General Education	5	0	0%	0	0%	3	60%	2	40%	5	100%
Students with Disabilities	8	0	0%	2	25%	6	75%	0	0%	6	75%
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	8	0	0%	1	13%	5	63%	2	25%	7	88%
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	4	-	-	-	-	-	-	-	-	-	-
Male	9	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	12	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	8	0	0%	1	13%	6	75%	1	13%	7	88%
Not Migrant	13	0	0%	2	15%	9	69%	2	15%	11	85%
Not Homeless	13	0	0%	2	15%	9	69%	2	15%	11	85%
Not in Foster Care	13	0	0%	2	15%	9	69%	2	15%	11	85%
Parent Not in Armed Forces	13	0	0%	2	15%	9	69%	2	15%	11	85%

**ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)**

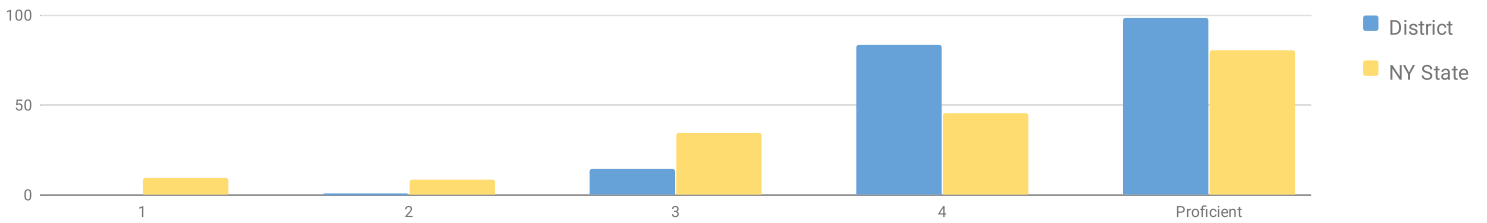


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	272	1	0%	4	1%	41	15%	226	83%	267	98%
General Education	252	1	0%	1	0%	29	12%	221	88%	250	99%
Students with Disabilities	20	0	0%	3	15%	12	60%	5	25%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	0	0%	7	13%	46	87%	53	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	1	6%	1	6%	3	17%	13	72%	16	89%
White	190	0	0%	3	2%	24	13%	163	86%	187	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	7	64%	4	36%	11	100%
Female	127	1	1%	1	1%	18	14%	107	84%	125	98%
Male	145	0	0%	3	2%	23	16%	119	82%	142	98%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	268	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	1	3%	2	6%	15	42%	18	50%	33	92%
Not Economically Disadvantaged	236	0	0%	2	1%	26	11%	208	88%	234	99%
Not Migrant	272	1	0%	4	1%	41	15%	226	83%	267	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	271	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	272	1	0%	4	1%	41	15%	226	83%	267	98%
Parent Not in Armed Forces	272	1	0%	4	1%	41	15%	226	83%	267	98%



**ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)**

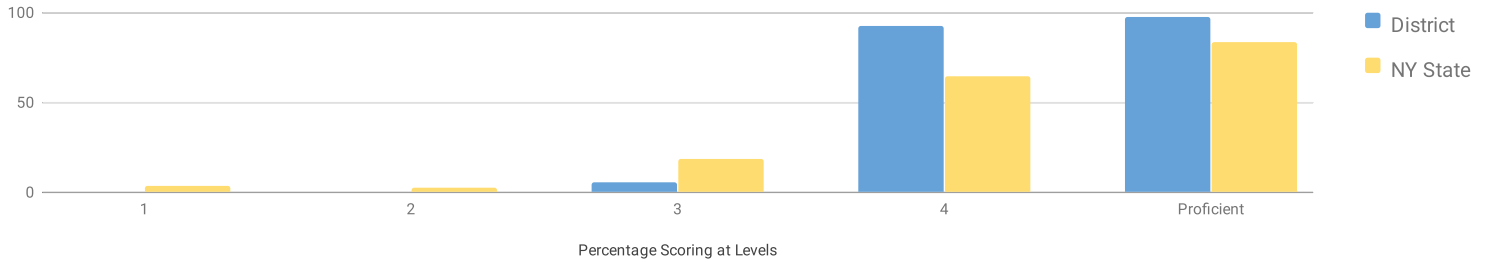


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	0	0%	2	1%	39	15%	221	84%	260	99%
General Education	240	0	0%	0	0%	32	13%	208	87%	240	100%
Students with Disabilities	22	0	0%	2	9%	7	32%	13	59%	20	91%
Asian or Native Hawaiian/Other Pacific Islander	50	0	0%	0	0%	7	14%	43	86%	50	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	0	0%	2	13%	13	87%	15	100%
White	186	0	0%	1	1%	24	13%	161	87%	185	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	6	55%	4	36%	10	91%
Female	129	0	0%	1	1%	19	15%	109	84%	128	99%
Male	133	0	0%	1	1%	20	15%	112	84%	132	99%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	259	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	0	0%	1	3%	10	29%	23	68%	33	97%
Not Economically Disadvantaged	228	0	0%	1	0%	29	13%	198	87%	227	100%
Not Migrant	262	0	0%	2	1%	39	15%	221	84%	260	99%
Not Homeless	262	0	0%	2	1%	39	15%	221	84%	260	99%
Not in Foster Care	262	0	0%	2	1%	39	15%	221	84%	260	99%
Parent Not in Armed Forces	262	0	0%	2	1%	39	15%	221	84%	260	99%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

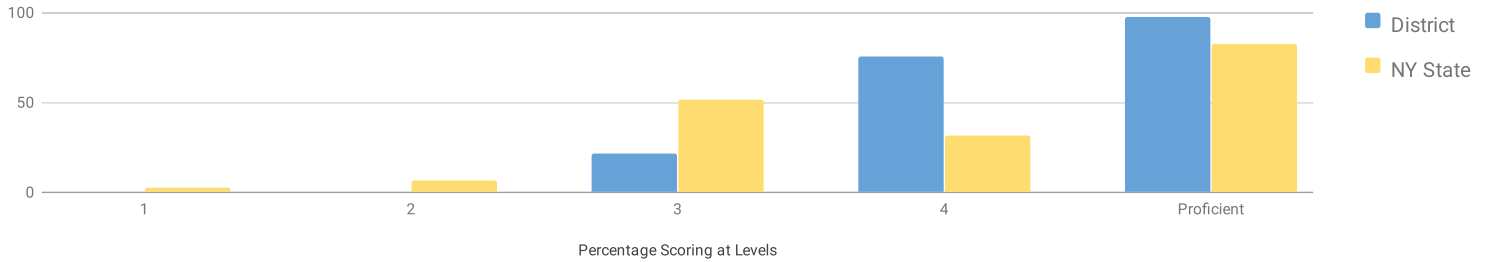
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	4	2%	250	98%	0	0%	0	0%	15	6%	235	93%	250	98%
General Education	234	1	0%	233	100%	0	0%	0	0%	9	4%	224	96%	233	100%
Students with Disabilities	20	3	15%	17	85%	0	0%	0	0%	6	30%	11	55%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	0	0%	40	100%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	2	10%	18	90%	0	0%	0	0%	4	20%	14	70%	18	90%
White	184	2	1%	182	99%	0	0%	0	0%	9	5%	173	94%	182	99%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	108	1	1%	107	99%	0	0%	0	0%	6	6%	101	94%	107	99%
Male	146	3	2%	143	98%	0	0%	0	0%	9	6%	134	92%	143	98%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	3	7%	41	93%	0	0%	0	0%	7	16%	34	77%	41	93%
Not Economically Disadvantaged	210	1	0%	209	100%	0	0%	0	0%	8	4%	201	96%	209	100%
Not Migrant	254	4	2%	250	98%	0	0%	0	0%	15	6%	235	93%	250	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	254	4	2%	250	98%	0	0%	0	0%	15	6%	235	93%	250	98%
Parent Not in Armed Forces	254	4	2%	250	98%	0	0%	0	0%	15	6%	235	93%	250	98%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

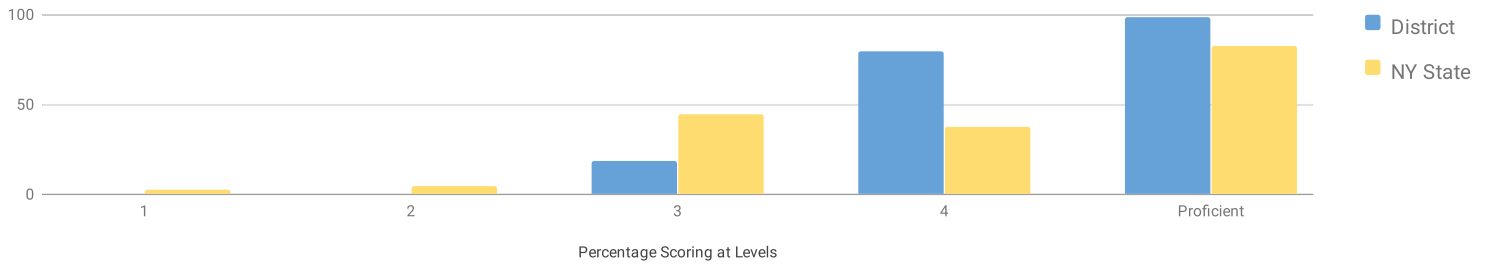
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	3	1%	251	99%	0	0%	1	0%	57	22%	193	76%	250	98%
General Education	234	0	0%	234	100%	0	0%	1	0%	43	18%	190	81%	233	100%
Students with Disabilities	20	3	15%	17	85%	0	0%	0	0%	14	70%	3	15%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	4	10%	36	90%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	1	5%	19	95%	0	0%	0	0%	10	50%	9	45%	19	95%
White	184	2	1%	182	99%	0	0%	0	0%	39	21%	143	78%	182	99%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	4	40%	5	50%	9	90%
Female	108	1	1%	107	99%	0	0%	0	0%	24	22%	83	77%	107	99%
Male	146	2	1%	144	99%	0	0%	1	1%	33	23%	110	75%	143	98%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	2	5%	42	95%	0	0%	1	2%	17	39%	24	55%	41	93%
Not Economically Disadvantaged	210	1	0%	209	100%	0	0%	0	0%	40	19%	169	80%	209	100%
Not Migrant	254	3	1%	251	99%	0	0%	1	0%	57	22%	193	76%	250	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	254	3	1%	251	99%	0	0%	1	0%	57	22%	193	76%	250	98%
Parent Not in Armed Forces	254	3	1%	251	99%	0	0%	1	0%	57	22%	193	76%	250	98%

## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

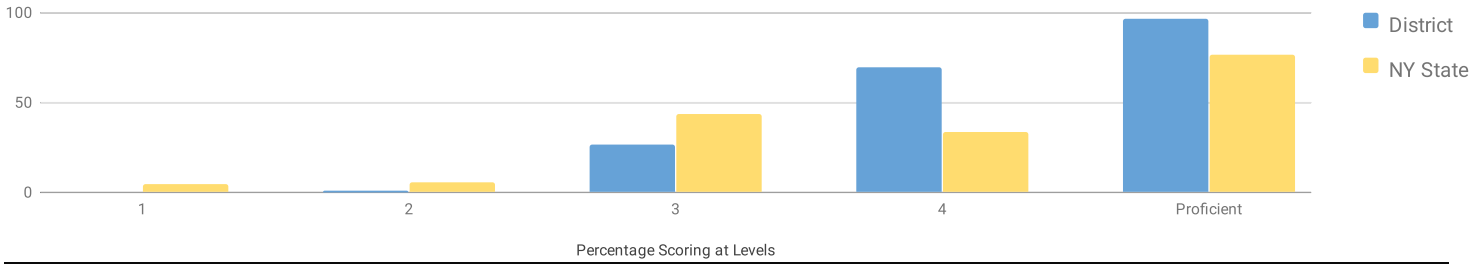
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	3	1%	251	99%	0	0%	0	0%	47	19%	204	80%	251	99%
General Education	234	0	0%	234	100%	0	0%	0	0%	35	15%	199	85%	234	100%
Students with Disabilities	20	3	15%	17	85%	0	0%	0	0%	12	60%	5	25%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	3	8%	37	93%	40	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	0	0%	0	0%	8	40%	11	55%	19	95%
White	184	2	1%	182	99%	0	0%	0	0%	33	18%	149	81%	182	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Female	108	1	1%	107	99%	0	0%	0	0%	19	18%	88	81%	107	99%
Male	146	2	1%	144	99%	0	0%	0	0%	28	19%	116	79%	144	99%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	253	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	44	2	5%	42	95%	0	0%	0	0%	16	36%	26	59%	42	95%
Not Economically Disadvantaged	210	1	0%	209	100%	0	0%	0	0%	31	15%	178	85%	209	100%
Not Migrant	254	3	1%	251	99%	0	0%	0	0%	47	19%	204	80%	251	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	254	3	1%	251	99%	0	0%	0	0%	47	19%	204	80%	251	99%
Parent Not in Armed Forces	254	3	1%	251	99%	0	0%	0	0%	47	19%	204	80%	251	99%

**2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY**

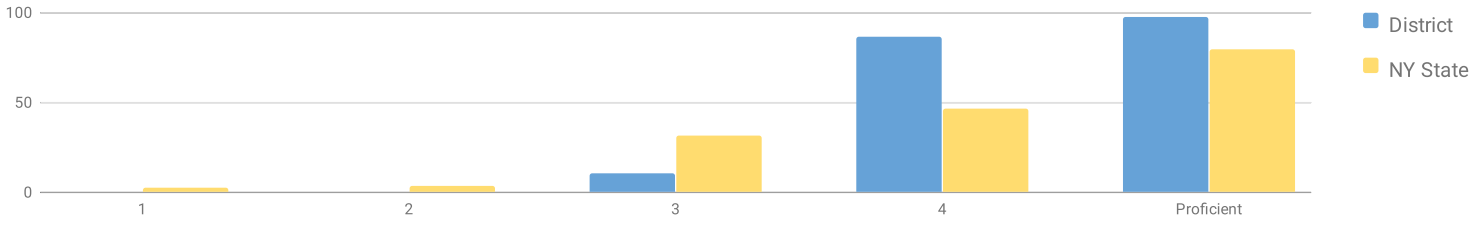
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	4	2%	250	98%	0	0%	3	1%	68	27%	179	70%	247	97%
General Education	234	0	0%	234	100%	0	0%	0	0%	56	24%	178	76%	234	100%
Students with Disabilities	20	4	20%	16	80%	0	0%	3	15%	12	60%	1	5%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	4	10%	36	90%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	1	5%	19	95%	0	0%	1	5%	11	55%	7	35%	18	90%
White	184	2	1%	182	99%	0	0%	2	1%	50	27%	130	71%	180	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
Female	108	1	1%	107	99%	0	0%	1	1%	35	32%	71	66%	106	98%
Male	146	3	2%	143	98%	0	0%	2	1%	33	23%	108	74%	141	97%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	2	5%	42	95%	0	0%	1	2%	23	52%	18	41%	41	93%
Not Economically Disadvantaged	210	2	1%	208	99%	0	0%	2	1%	45	21%	161	77%	206	98%
Not Migrant	254	4	2%	250	98%	0	0%	3	1%	68	27%	179	70%	247	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	254	4	2%	250	98%	0	0%	3	1%	68	27%	179	70%	247	97%
Parent Not in Armed Forces	254	4	2%	250	98%	0	0%	3	1%	68	27%	179	70%	247	97%

**2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	4	2%	250	98%	0	0%	1	0%	27	11%	222	87%	249	98%
General Education	234	1	0%	233	100%	0	0%	0	0%	19	8%	214	91%	233	100%
Students with Disabilities	20	3	15%	17	85%	0	0%	1	5%	8	40%	8	40%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	0	0%	0	0%	2	5%	38	95%	40	100%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	2	10%	18	90%	0	0%	0	0%	6	30%	12	60%	18	90%
White	184	2	1%	182	99%	0	0%	1	1%	15	8%	166	90%	181	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	108	1	1%	107	99%	0	0%	0	0%	11	10%	96	89%	107	99%
Male	146	3	2%	143	98%	0	0%	1	1%	16	11%	126	86%	142	97%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	3	7%	41	93%	0	0%	0	0%	11	25%	30	68%	41	93%
Not Economically Disadvantaged	210	1	0%	209	100%	0	0%	1	0%	16	8%	192	91%	208	99%
Not Migrant	254	4	2%	250	98%	0	0%	1	0%	27	11%	222	87%	249	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	253	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	254	4	2%	250	98%	0	0%	1	0%	27	11%	222	87%	249	98%
Parent Not in Armed Forces	254	4	2%	250	98%	0	0%	1	0%	27	11%	222	87%	249	98%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	16	0%	0%	19%	63%	19%
Grade 1	0	12	0%	8%	8%	42%	42%
Grade 2	0	20	0%	0%	15%	40%	45%
Grade 3	0	16	0%	0%	44%	44%	13%
Grade 4	0	9	0%	11%	22%	56%	11%
Grade 5	—	4	—	—	—	—	—
Grade 6	0	7	14%	0%	0%	86%	0%
Grade 7	1	5	20%	0%	20%	20%	40%
Grade 8	—	3	—	—	—	—	—
Grade 9	—	4	—	—	—	—	—
Grade 10	—	4	—	—	—	—	—
Grade 11	—	4	—	—	—	—	—
Grade 12	—	2	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	3	—	—	—	—
Grade 4 Math	—	3	—	—	—	—
Grade 4 Science	—	3	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Grade 8 Science	—	1	—	—	—	—
Secondary-Level ELA	—	2	—	—	—	—
Secondary-Level Math	—	2	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—